

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH



ANNUAL REPORT
2013

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WHERE WE WORKED IN 2013

DEVELOPMENT AID FROM PEOPLE TO PEOPLE



DAPP is a local Non-Governmental Organization registered in Malawi in 1996. Its programs span all the regions of the nation and benefit over one million people annually.

VISION

DAPP envisions a society in which communities are self-sustainable and have an improved quality of life.

MISSION STATEMENT

To work with communities in Malawi by promoting social and economic development through programs related to health, education, vocational training, food security, fundraising and environment.

COUNTRY DIRECTOR'S MESSAGE



- *Lisbeth Thomsen*

DAPP's overall objective is to promote solidarity, humanism and social and economic development in Malawi through the establishment of long-term development projects and programs whilst complementing the government's efforts in reducing poverty in the country. Shoulder to shoulder with the people of Malawi, we wish to create an open future full of opportunities, where people themselves can set goals and make informed choices for their own lives.

Over the 19 years, DAPP Malawi worked hand in hand with thousands of Malawians who have demonstrated that they are willing to take necessary steps to improve their own lives and promote the development of this country when given the opportunity to do so.

The year 2013 has seen the opening of the 4th DAPP Teacher Training College, situated in the Northern Region, thanks to the funding from the Ministry of Foreign Affairs in Finland, UFF Finland and UK aid via DFID. This year there was also a significant improvement of the teacher training program with the addition of a four (4) month study travel by bus to various countries in the region – classrooms on wheels. Upon graduation each will indeed be "Another kind of teacher".

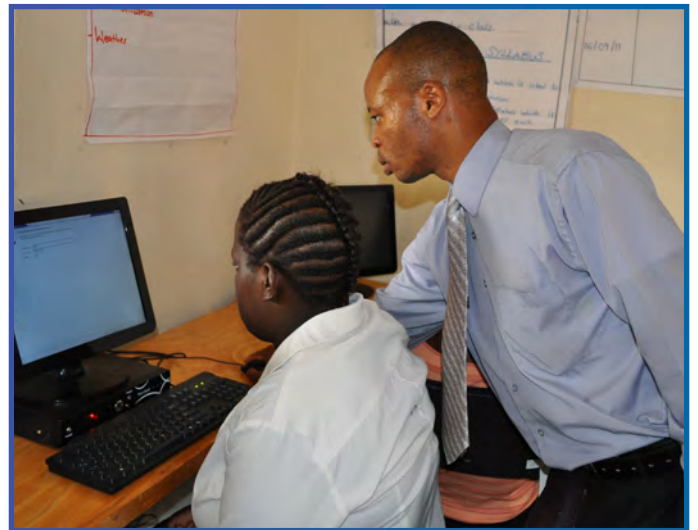
A significant expansion of the DAPP Mikolongwe Vocational school took place in 2013 in terms of both infrastructure and programmings. New health and community programs have started – with focus on nutrition, water and sanitation, thanks to a number of new partnerships with Clinton Health Access Initiatives, and UNICEF. We have been reaching directly or indirectly more than one million people from all corners of the country through our life changing DAPP projects.

Let me take this opportunity – on behalf of myself and the many people who have been part of DAPP projects – to sincerely thank all partners who have supported our work, including the many companies from the private sector who have decided to support improvement of primary education by sponsoring training of student teachers.

We look forward to continued partnership. I would like to especially thank the Malawi Government for the close collaboration and support at all levels.



FARMERS' CLUB



DAPP TEACHER TRAINING



VOCATIONAL SCHOOL



CHILD AID



TOTAL CONTROL OF THE EPIDEMIC



FUNDRAISING

AGRICULTURE



AGRICULTURE

KEY ACHIEVEMENTS IN 2013

- 17,700 new farmers enrolled in Farmers' Club Program
- 2,035,012 trees planted
- 713 rope and washer pumps installed
- 17,500 farmers practicing conservation agriculture
- 1,400 new demonstration fields established
- 367 solar driers constructed
- 2,631 tippy-taps for handwashing mounted

DAPP FARMERS' CLUBS

The idea of DAPP Farmers' Clubs is to organize the smallholder farmers and, to join their resources together, to further the agricultural production and improve their living standards. The programme is complementing the government's efforts to ensure that there is improved food security among smallholder farmers.

The program aims at improving the skills of farmers by introducing simple agriculture techniques which have demonstrated effectiveness with:

- Increase crop yield,
- Reduced crop loss after harvest,
- Increased income of small scale farmers,
- Increased access to water for drinking and irrigation and
- Developed links to new markets for farmers to achieve a good price for their produce

The purchasing power of approximately 19,250 farmers has been strengthened through capacity building. This has enabled them acquire modern agricultural tools and improved seeds.

In 2013 the Farmers Club program has worked in Chiradzulu, Dowa, Chikhwawa, Mangochi and Machinga Districts in partnership with Humana Holland, Ministry of Foreign Affairs in Finland, UFF Finland, UK aid via DFID and Ministry of Agriculture and Food Security respectively.

A HOLISTIC APPROACH

Although improved agricultural production is one goal of the Farmers Clubs, the programme works with the participating small holder farmers to holistically address their challenges by building their capacity from many different angles. For instance, capacity building for farmers and their families takes place on issues such as women's empowerment, nutrition enhancement, supplement household, income, improved child health status and increased literacy.



SOCIAL AND ECONOMIC EMPOWERMENT OF WOMEN THROUGH ORGANISATION AND TRAINING OF SMALL SCALE WOMEN FARMERS.

DAPP and its partners in agriculture (UKaid via DFID, Ministry of Foreign Affairs in Finland, UFF Finland and Stichting Humana) have been completing the Governments effort to empower the women farmers and thereby unleash their potential to increase production and income benefitting not only their own households but their communities as a whole.

CHIKHWAWA WOMEN FARMERS CLUB

DAPP started Chikhwawa Women Farmers Club in September 2012 with funding from UKaid via DFID.

One of the farmers tells:

“My name is Mary Fitason coming from Mpatsa village Group Village headman Kapasule T/A Katunga Chikhwawa district. I have five children, three girls and two boys. I also stay with a granddaughter of my first girl child therefore in our family we are eight in total.

Before I joined DAPP Farmers Club I was not able to feed my family from my own production. What I produced could only last around 6-7months.

In Farmers Club I have learnt new techniques such as conservation farming whereby we are planting maize in the potholes, mulching, and practicing crop rotation. Through frequently field visit done by our field officers, sharing knowledge and experiences I learnt a lot.

Now I am not relying only on rain fed crops but also garden farming. I grow vegetables. From the last year's production I bought a pig which has now delivered 8 piglets. I am also a member of Zatonse cooperative which was initiated during the Farmers Club program. In the cooperative we process soy beans in to soy milk. Within the cooperative we are also doing village saving loans where I can borrow money. When paying back I give an interest of 20% on top of money borrowed. From the money I borrowed I started a business of selling maize at Dyeratu Trading market.





COMMUNITY DEVELOPMENT



KEY ACHIEVEMENTS IN 2013

- 350,000 people registered in the program
- 20 Health Surveillance Assistants trained in Community Led Total Sanitation
- 30 Primary Schools identified for the formation of School Sanitation Clubs
- 3,628 children reached with sanitation and hygiene promotion information in schools
- 216 villages participated in Community Led Total Sanitation (CLTS)
- 21, 346 People using sustainable basic sanitation
- 980 Village Action Groups formed
- 1,400 Village Action Group Coordinators trained
- 62, 456 People practicing sustainable handwashing at critical times

DAPP CHILD AID

The Child Aid program works within 8 basic “lines” and 2 others which are decided locally by each project.

The lines are

1. Strengthening the economy of the family
2. Health and Hygiene
3. HIV & AID and other diseases
4. Preschools;
5. Children and youth as active citizens
6. Orphaned and vulnerable children
7. Education
8. Village development
9. Environment

In 2013 DAPP operated 3 Child Aid projects.

The Chikhwawa Child Aid program started in 2012 reaching 125,000 people and establishing a total of 280 Village Action Groups in partnership with Plan Malawi and funded by Global Sanitation Fund.

Two others - one in Chiradzulu and another in Thyolo have reached a total of 225,000 people and established 700 Village Action Groups. The program in these two districts is part of a large scale program, Keeping Girls in School funded by UK aid via UNICEF.

In all 3 districts the main focus of the program has been on line 2 “Health and Hygiene”. People of all ages were mobilized to improve sanitation and hygiene. Efforts included constructing local latrines, ensuring that villages have latrines for all, educating them on the importance of using latrines. It also included mounting simple hand-washing facilities and ensuring people understand the importance of hand-washing is a good sanitation habit.

In addition to the main focus DAPP mobilizes and empowers the families in the areas of the other lines.



EDUCATION



EDUCATION

KEY ACHIEVEMENTS IN 2013

- 294 teachers graduated and are working in rural primary schools
- 1,216 student teachers are at the colleges
- 77 community projects established by student teachers in teaching practice
- 40,788 learners receiving lessons from student teachers
- 4,310 adults enrolled and undergoing training in various skills
- 10 pedagogical workshops in operation
- 54 primary schools hosting students in teaching practice
- 28 hectares of land under cultivation for food production
- 83 pre-schools being supported by the colleges

TEACHER TRAINING COLLEGES

The idea of the DAPP Teacher Training Program is to train primary school teachers dedicated to teach in the rural areas. Through the Humana People to People Teacher Training concept of two-and-a-half years and newly introduced three years program, the students undergo both theoretical and practical training and build their capacity to become “Another Kind of Teacher” in the villages where they are most needed.

The training model is designed to create a new generation of teachers who will bring modern education into poor communities and thus contribute to their development. The educational concept is visionary and unique in its outlook, combining academic studies with practical work and teaching practice while emphasizing the role of the teacher as a key figure in community development.

The DAPP Teacher Training Program is part of the National Education Sector Plan (NESP). The graduated teachers are given a T2 certificate and they are posted by the ministry of Education to rural primary schools.

The year 2013 marked the 10th anniversary of the DAPP Teacher Training Program in Malawi. The DAPP Teacher Training Colleges have graduated a total of 1,163 teachers who understand learning and skills training not as a technical issue but as realistically motivated. DAPP Amalika TTC was able to expand with a new hostel unit for 32 students thanks for funding from the Japanese Embassy and a library thanks to funding from Beit Trust.

The forth DAPP Teacher Training College - DAPP Mzimba TTC was opened mid 2013. The construction has been funded by the Ministry of Foreign Affairs in Finland, UFF Finland and UK aid via DFID. It will be officially inaugurated in 2015.

THE PIONEER TEAM OF THE 3 YEAR PROGRAM

During September 2013, the four colleges launched the new three year program with 344 enrolled students eager to become “Another Kind of Teacher” committed to make children learn, to find solutions to the challenges together with their fellow teachers, the children and their parents.

STRENGTHENING OF THE NETWORK OF GRADUATED TEACHERS

Ministry of Foreign Affairs in Finland and UFF Finland has funded a three year program involving 40 primary schools, 80 DAPP graduated teachers and more than 400 other primary school teachers. The program focuses on improving the entire environment, in and around the school to increase the learning outcome.



VOCATIONAL SCHOOL



KEY ACHIEVEMENTS IN 2013

- 23 students had courses in Certificate in Financial Accounting
- 12 students in Carpentry & Joinery
- 16 students in Bricklaying
- 16 students in Textile & Designing
- 17 students in Welding & Fabrication
- 27 students in Electrical Installation and renewable energy
- 27 students in Certificate in Agriculture
- 43 students in Community Development
- 17 students in Beauty & Hairdressing Salon
- 8 environmental Sustainability campaigns held
- Over 250 students trained in informal courses

DAPP MIKOLONGWE VOCATIONAL SCHOOL

In 2013 the DAPP Mikolongwe Vocational School expanded both the infrastructure of the school and the training programmes thanks to the funding Stichting Humana Holland. A new course in Plumbing & Water, Sanitation and Hygiene (WASH) Technician was introduced and the school campus expanded with the construction of a new plumbing workshop, completion of the headmaster's house and the ongoing the construction work for a new assembly hall and hostel unit. The new developments at the school are aimed at increasing the number of youths to undergo training in the different vocational skills; training that can enable them to be self reliant, become local entrepreneurs operating various businesses and be contributors to the social economic development of their communities.

The school continued offering training in Financial Accounting, Agriculture, Bricklaying, Carpentry, Community Development, Welding & Fabrication, Textile & Designing, Beauty & Hairdressing and the Renewable Energy & Electrical Installation course.

The Vocational Education Program is split into two categories - Formal and Informal:

- **Formal Program:** This program targets school leavers, particularly those who completed secondary school education and possess a Malawi School Certificate of Education Certificate (MSCE).
- **Informal Program:** This program targets mainly youths who dropped out of school. The level of education nor the degree of literacy are conditions of this program. The informal program has been funded by NAC via TEVETA.

During the training the school organized educational visits to some companies to experience the life at the industries and also conducted weekly and monthly assessments. As part of their training, the students also operated Income Generating Activities (IGAs), for instance poultry and vegetable production.



HEALTH



HEALTH

KEY ACHIEVEMENTS IN 2013

- 76,267 people counseled and tested for HIV
- 10,585 TCE Passionates participated in condom distribution
- 99,575 individuals declared TCE compliant
- 9,792 community lessons conducted
- 905,504 condoms distributed
- 117,080 participated in TCE counseling and positive living lessons
- 6,668 pregnant women mobilized for PMTCT

TOTAL CONTROL OF THE EPIDEMIC

DAPP strives to fight diseases which are claiming people's lives. These include HIV&AIDS, TB, Malaria – and malnutrition.

DAPP is of the view that only the individual that can liberate themselves from and get in control of the diseases. DAPP is therefore organising, mobilising and informing communities on “one to one” basis so that each individual is given room to understand, discuss and make the required decisions on how to live a long healthy life. This model also helps to address the problem of poor access to sexual and reproductive health information, an issue particularly for women and adolescents.

DAPP's health programs operate under a basic structure where Field Officers are recruited and trained from within a population of 100,000. Each Field Officer has the responsibility of reaching 2,000 – 4,000 people with health messages and mobilize the individual to utilize services available at the existing health facilities including Prevention of Mother to Child Transmission (PMCT), Anti-Retroviral -Treatment, Tuberculosis treatment, HIV counselling and testing and diagnosis and treatment of malaria or other diseases.

The Field Officers also offer home-based testing for HIV/AIDS. Finally the program trains volunteer community members as “Passionates” - so that these activities can be sustained after the program ends.

In 2013 DAPP worked in Blantyre (semi-urban) and Mulanje Districts with this “Door to Door” approach.

In late 2013 a new health program was started in Dowa District as part of the national “Scaling up nutrition” program. The aim of the program was to reduce malnutrition in pregnant and lactating women, infants, children under 5 and People Living With HIV and AIDS (PLWHA) in Malawi. This program has been possible thanks to a new partnership between Clinton Health Access Initiative (CHAI) and DAPP with funding from UK aid via DFID.



FUNDRAISING

DAPP FUNDRAISING



FUNDRAISING

DAPP Fundraising Project also known as DAPP second hand clothes, is selling quality second hand clothes and shoes with the purpose of raising funds to sustain the colleges and the development programs operated by DAPP. These shops are thereby contributing significantly to development and also reduction of poverty and unemployment by creating jobs for thousands who buy clothes in bails and sell it in trading centres and villages.

Despite the economic challenges and hardships in the country, the DAPP Clothes and Shoes program continued to prosper in 2013. The program has contributed significantly to the empowerment of rural communities and has improved the lives of the vulnerable and poor, children and youth, women and men in these communities of Malawi.

In addition, the program has created employment for more than 250 staff and 4,000 whole sale customers and their approximately 8,000 assistants doing business in local markets across the country.

By selling used clothes the program continues to make a positive contribution to the communities by providing quality clothes and shoes at affordable prices within 34 sales outlets throughout Malawi.

In addition to these sales, DAPP Clothes and Shoes has also donated clothes to communities affected by natural disasters and other emergencies and; occasionally to various groups and individuals rendering care and support to the most vulnerable.



DEVELOPMENT INSTRUCTORS



KEY ACHIEVEMENTS IN 2013

- Organized tree planting campaigns together with the nearby community
- Formed Think Globally Act Locally (TGAL) clubs where they discussed issues happening in the world
- Mobilized the community to build pre-schools
- Established youth and women clubs
- Conducted adult literacy classes
- Established Environmental Sustainability Clubs
- Organized Olympics Games for students and the community
- Trained fundraising staff in the retail shops on the four week cycle system
- Produced promotion materials and designed advertisement scripts
- Sorted, price tagged and recorded deliveries
- Conducted staff trainings for shop managers

DEVELOPMENT INSTRUCTORS

One of the many objectives of the Development Instructor (DI) program is to open up the possibility for everyone to contribute to development. Founded on the framework of Solidary Humanism, the DI program is quite beneficial for the projects in Malawi since development is very much about creating visions and showing individuals possible paths to reach out the poor. In 2013, the DI's contributed to an increase in food production for communities through the establishment of vegetable gardens; gave pre-school teachers and the children they teach a fresh start with the introduction of improved teaching methods, and improved the infrastructure for pre-schools in many communities.

Since the inception of the program, Development Instructors have reached out to many people with development activities in both rural areas and small towns in Malawi. The DI's demonstrated that Fighting Poverty is not about simply teaching or instructing others but developing resilience and defeating obstacles to advance communities. DI's encourage local men and women to join forces with their neighbours and fight shoulder to shoulder to change their community and improve their lives.

DI'S ACTIVITIES WITHIN DAPP PROJECTS

Development Instructors played an active role in many DAPP projects, for example:

- Installation of rope and washer pumps for irrigation purposes at the demonstration plots where Matteo (a DI) took an initiative to study in depth how the rope pump works, the installation and repair. He in turn taught the other two DI's and together they helped the farmers and project leaders to install the rope pumps.
- Establishment of two preschools and the DI's have taken the responsibility to link the preschools with DNS Dowa and also fundraise for learning material for the children.
- The DI's conducted farmer trainings on conservation agriculture, animal husbandry and water conservation through digging water recharge systems and other water reservoirs.
- The farmers received trainings on health and hygiene and were also equipped with skills to beautify their homes through the planting of hedges and fruit trees which the DI's got from a nursery in Lumbadzi.

DIS IN MALAWI

Project	Trio	Duo	Number of DIs
Mzimba DNS	1	1	5
DNS Amalika	1	1	5
DNS Chilangoma	1	1	5
DNS Dowa		2	4
Farmers Club Dowa women		1	3
Chikhwawa FC		1	3
National HQ school sector	1	1	5
Total number of DIs	4	8	30

CROSS-CUTTING ISSUES

ACCESS TO BOOKS AND READING CULTURE

School libraries provide access to books for children in the villages who otherwise have very few books at school or home. Libraries play a vital role for children – as well as out of school youth and adults – to improve their reading skills and widen their general knowledge. To date DAPP Chilangoma TTC in collaboration with African Library Project has established 81 libraries at primary schools in the Southern region.

As a strong partner to African Library Project, DAPP Chilangoma TTC was selected to host the 4th African Library Project Summit in 2013, attracting delegates from Botswana, Lesotho, Swaziland, Ghana, South Africa, Sierra Leone, United States of America, and Malawi. Delegates shared experiences on how to efficiently establish many more small libraries in rural schools and establish international connection between active volunteers in the United States and receiving libraries and their communities in Africa.



CHILDREN – PRESCHOOL

The first years of life lay the foundation for the future development. It is therefore very important that the young children not only are well cared for but also well stimulated so as to excel to their potential.

In its various programs – DAPP always prioritizes the establishment of preschools in close collaboration with the local communities.

The 4 DAPP Teacher Training Colleges also offer regular training of caregivers working at Community Based Child Care Centers/preschools near the colleges. The participants are offered training in new and improved teaching methods – games, songs, poems, and dances - aimed at stimulating young children. The trainings also includes the importance of hygiene, including practices such as teeth brushing and hand-washing.



SANITATION AND HYGIENE

Poor sanitation and hygiene facilities are major contributors to communicable diseases especially to people in the rural communities. DAPP implements special water, sanitation and hygiene projects to eradicate these challenges. The main objectives of the projects include; reduction in open defecation, increased use of good sanitation and promotion of hygiene practices in the communities.

The projects also build people's capacity in these communities to construct improved sanitation facilities. Communities are further mobilised on the effective usage of the sanitation and hygiene facilities.



In conjunction with these special programs, student teachers, graduated teachers and project staff in agriculture and health programs all spread information on the importance of improved sanitation and hygiene and mobilise community members to change habits.

CROSS-CUTTING ISSUES

ENVIRONMENT

Taking good care of the environment – raising awareness about the effects of climate change and what each of us can do to mitigate the effects and to reduce carbon emission – is a daily responsibility for all. The cutting down of trees without replanting is a pressing concern in Malawi, and in 2013 DAPP addressed this issue from the ground up.

DAPP Malawi worked with farmers, teachers, and community members to plant more than 4 million trees across the country. Education was also provided on the importance of trees, how to manage them, how to improve soil fertility, and the effects of climate change.

Finally, farmers and community members were also trained to use firewood saving stoves in order to minimize the cutting down of trees and reducing carbon emission. A total of 41968 stoves were constructed and are being used for cooking.



NUTRITION

Good nutrition is one of the major preconditions to eradicate poverty in Malawi as well as reducing diseases especially among children, pregnant women and vulnerable groups.

Within each of DAPP's programs, education about nutritious foods, garden farming and cooking is embedded. In an effort to improve nutrition at the primary school level, student teachers and graduated teachers from the DAPP Teacher Training Colleges are trained to establish school gardens. In 2013 students in teaching practice established 52 of these gardens. Five schools in close proximity to each college are supported with maize seed to produce this staple food for their own consumption, particularly for use in the school meal program. This activity is in partnership with SeedCo. The community also benefits, as community members



WOMEN'S EMPOWERMENT

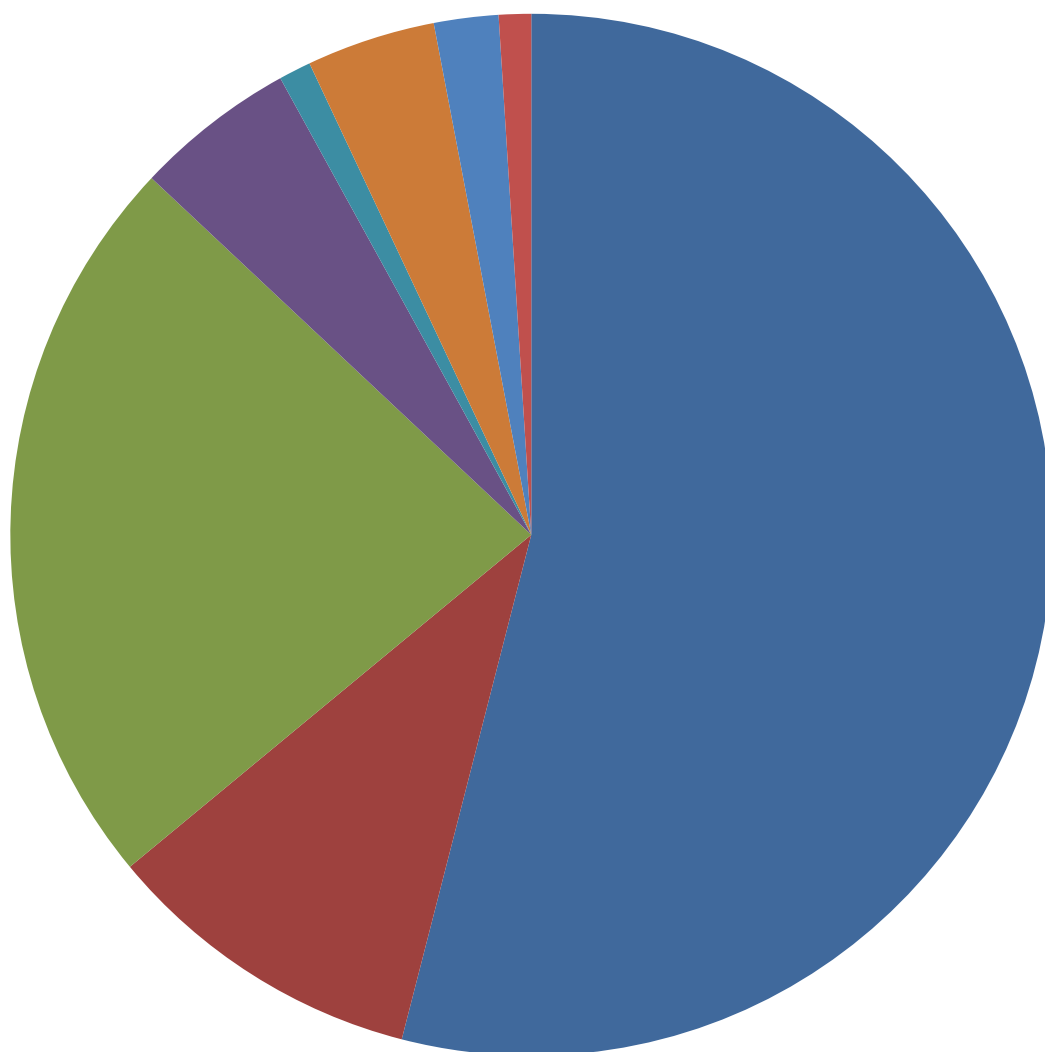
DAPP programs aim to promote girls and women empowerment and foster gender equality. Student teachers, majority of which are female, act as role models to girls both inside of the school and out in the community. The success of student teachers helps motivate girls to work hard in school and continue with their education.

While in the community student teachers have introduced various clubs to increase awareness on various issues such as health and sanitation, and also establish income generating projects that empower and provide some economic independence to women.



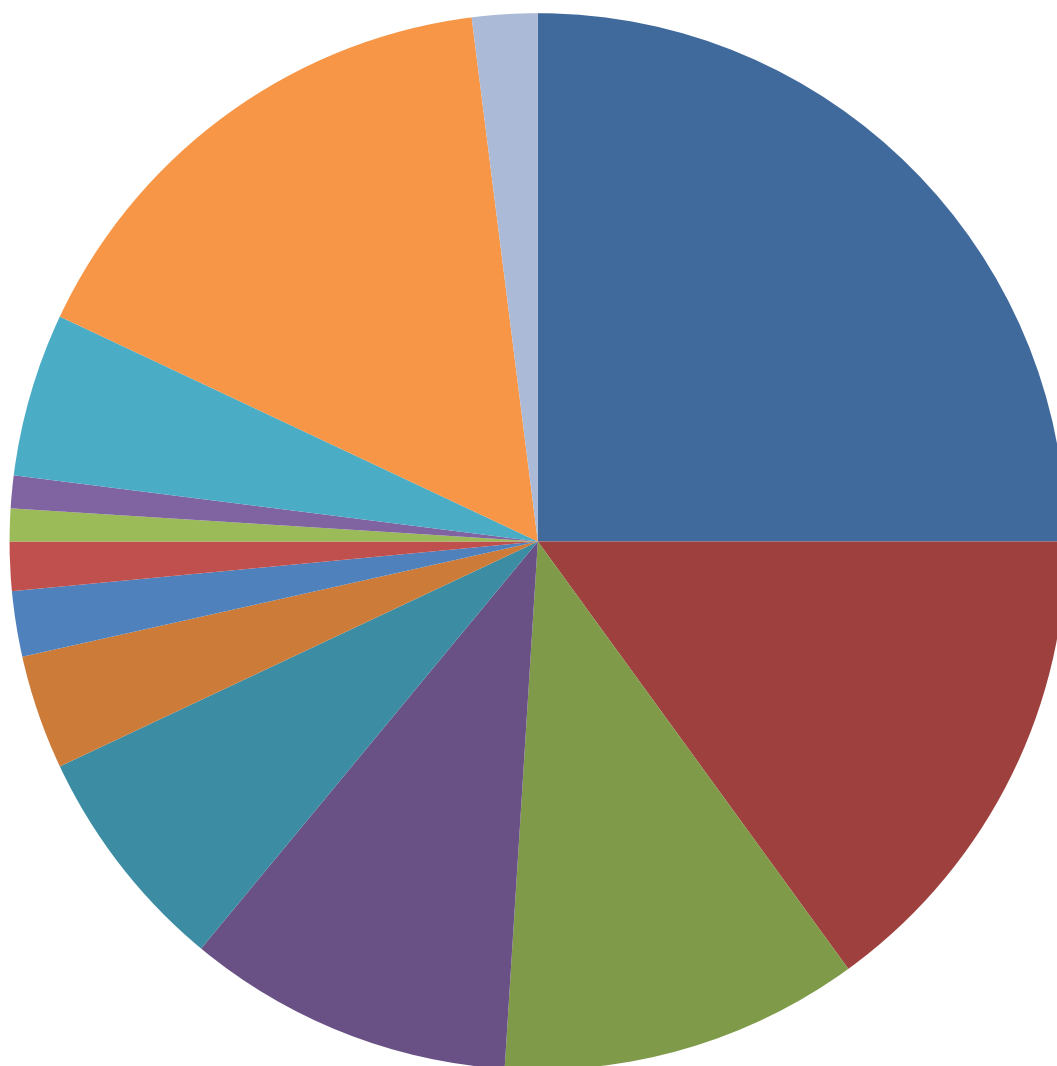
In the agriculture program, women are trained not only in how to increase their production and cash income but also in planning, budgeting, agro processing and marketing. This training empowers them socially and economically and is great inspiration to fellow women farmers. Young females trained as builders, welders and electricians provide evidence to other young girls that science and technology can be a career path for women.

THE PERCENTAGE USAGE OF THE 2013 INCOME BETWEEN THE VARIOUS PROGRAMS



		%
■	TEACHER TRAINING AT THE 4 DAPP TTC	54
■	MIKOLONGWE VOCATIONAL SCHOOL	10
■	FARMERS CLUB	23
■	STRENGTHENING NETWORK OF GRADUATED TEACHERS "WE DO MORE TEACHERS"	5
■	NETWORK OF GRADUATED TEACHERS "400 PRIMARY SCHOOLS"	1
■	HEALTH, HIV&AIDS, TB, NUTRITION	4
■	CHILD AID - COMMUNITY MOBILISATION, WATER AND SANITATION	2
■	FOOD DISTRIBUTION UNDER WFP	1

PERCENTAGE DISTRIBUTION OF INCOME FROM PARTNERS FOR DAPP'S PROJECT ACTIVITIES IN 2013



	%
DFID	25
USDA VIA PLANET AID	15
MINISTRY OF FOREIGN AFFAIRS AND UFF FINLAND	11
UNICEF	10
STICHTING HUMANA HOLLAND	7
NAC	3.5
MOAFS THROUGH ASWAP	2
WORLD BANK	1.5
ICEIDA AND DEM MANGOCHI	1
BEIT TRUST	1
PLAN, WFP, UNFPA, JAPAN	5
2ND HAND CLOTHES	16
SCHOOL FEES AND INCOME FROM OWN PRODUCTION	2

ACKNOWLEDGEMENTS

On behalf of many Malawians in one way or another who are part of our projects, we wish to extend our heartfelt thanks to all our Partners and we look forward to a continued collaboration. Although this is not exhaustive, we would like to acknowledge other partners who have played a role in various development projects implemented by DAPP:

GOVERNMENT OF MALAWI THROUGH:

Ministry of Education, Science and Technology at all levels

Ministry of Agriculture and Food Security at all levels

Ministry of Irrigation and Water Development

Ministry of Youth and Sports

Ministry of Health

Ministry of Gender and Social Welfare

Officials from Blantyre, Thyolo, Chiradzulu, Dowa, Mzimba, Mulanje, Machinga, and Chikhwawa

Department of Nutrition, HIV and AIDS

National AIDS Commission

National Youth Council of Malawi

TEVETA

MULTILATERAL DONORS & GOVERNMENTS

Ministry of Foreign Affairs in Finland

United States Department of Agriculture

UK aid via DFID

UNDP

UNFPA

UNICEF

WFP

Global Sanitation Fund through PLAN

World Bank

ICEIDA

Beit Trust

Grassroots Fund via the Japanese Embassy

MEMBERS FROM HUMANA PEOPLE TO PEOPLE

Planet Aid Inc.

Humana Estonia

UFF Norway

Humana People to People Italy

Stitching Humana

UFF Finland



LOCAL ORGANIZATIONS, INDIVIDUALS, FOUNDATIONS, TRUSTS & COMPANIES

Nchima Trust
Aquaid Life Line
Promat
SeedCo
Pannar Seed
Transmaritime
Deekay Suppliers
The Soroptimist from Holland
Tithandizane Bursary
Joshua Orphan Care
Demeter Seed
ICCO
Sunbird Tourism Ltd
AON
Rhino Chiphiko
Charles Stewart
Standard Bank



DAPP MALAWI

ANNUAL REPORT 2013

Development Aid from People to People

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DAPP

Registered in Malawi since 1996

