



DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

ANNUAL REPORT

2012

About DAPP Malawi.....	03
Country Director’s Message.....	04
Agriculture.....	05
Community Development.....	09
Education.....	13
Vocational Training.....	17
Health.....	21
Fundraising.....	25
Development Instructors.....	27
2012 Events.....	31
Cross Cutting Issues.....	33
Acknowledgements.....	35

This Annual Report covers projects and programs that Development Aid from People to People (DAPP) implemented in Malawi throughout the year 2012.

For more information please visit:

www.dapp-malawi.org

www.facebook.com/dappmalawi



DEVELOPMENT AID FROM PEOPLE TO PEOPLE

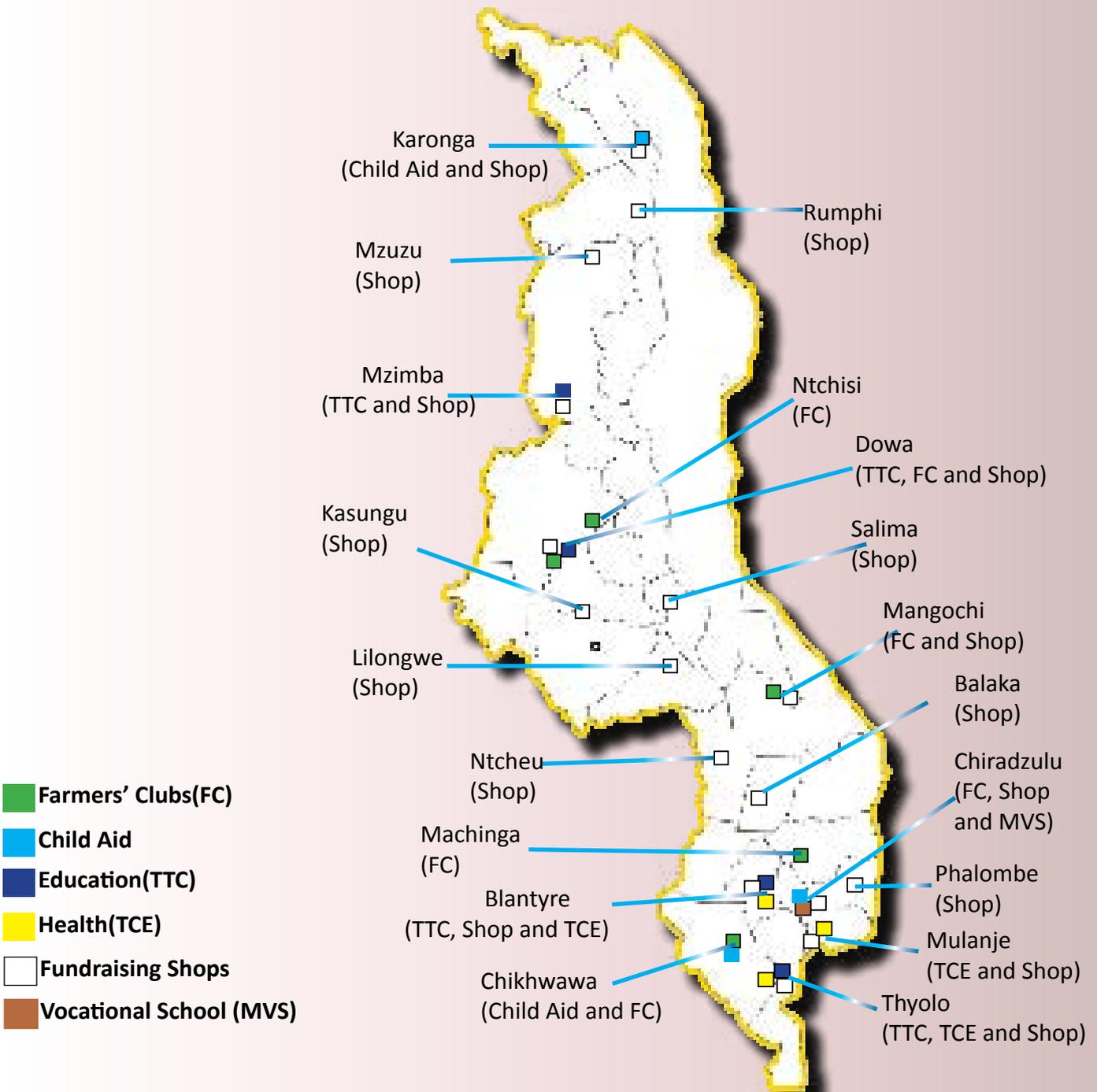
DAPP is a local Non Governmental Organization registered in Malawi since 1996. Its programs span all the regions of the nation and benefit over one million people annually.

VISION

DAPP envisions a society in which communities are self sustainable and have improved quality of life.

MISSION STATEMENT

To work with communities in Malawi by promoting social and economic development through programs related to health, education training, food security, fundraising and environment.



WHERE WE ARE



COUNTRY DIRECTOR'S MESSAGE

...celebrating 18 years together!

DAPP's overall objective is to promote solidarity, humanism and social and economic development in Malawi through the establishment of long-term development projects and programs whilst complementing the government's efforts in reducing poverty in the country. Shoulder to shoulder with the people of Malawi, we wish to create an open future full of opportunities, where people themselves can set goals and make informed choices for their own lives. The year 2012 was remarkable for us. We have managed to reach directly or indirectly more than one million people from all corners of the country through our life changing projects.

Over the 18 years, DAPP Malawi has been running vibrant projects centred on education, food security, community development and health. Through these developmental programs DAPP Malawi has come to the knowledge that the people of Malawi are very willing to take necessary steps to improve their own lives and promote development of this country when given the opportunity to do so. In brief, I would like to highlight some of the major achievements done in this previous year.

I would like to take this opportunity to explain that DAPP Malawi has worked with almost 50.000 farmers in Zomba, Chiradzulu, Lilongwe and Dowa over the past years. Last year, DAPP Malawi managed to add 19.250 new farmers in Dowa, Chiradzulu, Chikhwawa, Machinga, Mangochi and Ntchisi Districts. These farmers were organized and trained in the Farmers' Clubs program. More than 600.000 individuals together with Total Control of the Epidemic (TCE) staff have been working around the clock in their quest to fight the spread of the HIV in various communities. So far 294 students graduated from the three DAPP Teachers' Training Colleges (TTCs), making the total number of graduates to 866. Construction of the fourth college in Mzimba district is at an advanced level. More than 600 people from surrounding communities have been involved in the environmental sustainability activities initiated by staff members and the Development Instructors (DIs). About 10.000 people in Chiradzulu and Karonga Districts were engaged in improving sanitation and hygiene through the Child Aid project. During 2012 the Child Aid programmes in Karonga and Chiradzulu were concluded and a new Child Aid project started in Chikhwawa district. The project is being implemented with an aim of continuing and improving access to basic sanitation services in the district. The project is reaching out to more than 106.000 people and 20 primary schools.

On behalf of more than one million people that have been part of DAPP's projects in 2012, I would like to extend my sincere gratitude to the many partners who have continued to support these efforts. We look forward to the continued partnership. I especially want to thank the Government of Malawi for the close collaboration and support. I would also like to thank all of DAPP's employees and volunteers for their efforts and strong commitment to make the projects achieve the results as described in this report - together with the people of Malawi.

Lisbeth Thomsen



AGRICULTURE

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

- AGRICULTURE
- COMMUNITY DEVELOPMENT
- EDUCATION
- HEALTH

DAPP FARMERS' CLUBS



FARMERS' CLUBS

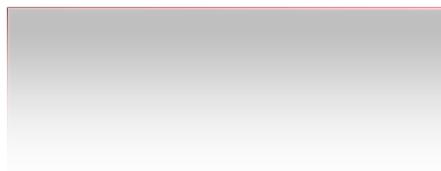
The Ministry of Agriculture and Food Security has been cooperating in the development and implementation of DAPP's Farmers' Club Program in Malawi.

The overall objective of the Farmers' Clubs program is to train and organize smallholder farmers to create community structures which will assist them to maximize their returns on labor investment, other inputs and ultimately improve their living standards. The Farmers' Clubs program contributes to changes that point towards transformation in people's lives, especially in regards to sustained household welfare improvements. The farmers acquire capacity to increase production and income, and become less vulnerable in their livelihoods. Through the Farmers' Clubs program the participating farmers have been able to create a vision for development for their farms, to increase income and boost economy by moving from subsistence farming to more agro business minded farming.

The Farmers' Club program utilizes collective efforts in and by the clubs, exploits of readily available knowledge, introduces better implementation of known methods of production and importantly the inspirational input. The training is both theoretical and practical facilitated by DAPP Farming Instructors who stay within the same community and each is responsible for 250 farmers organised in clubs of 50 members each. The togetherness in the clubs provide for a change of spirit from average neighbour connectivity to a more generous community feel.

The three year training program focuses on soil and water conservation, use of improved plant varieties, integrated pest management techniques, crop rotation to avoid soil depletion, establishment of cooperatives and market linkages. Since access to water is key to improving Malawi's agricultural sector, the program has also been focusing on increasing water availability and conserving its usage as the effects of global warming and drought are ever-present threats to the food security of the smallholder farmers.

By the end of 2012, the program had trained more than 50.000 farmers in Zomba, Chiradzulu, Lilongwe and Dowa districts. The program in 2012 enrolled 19.250 new farmers in Dowa, Mangochi, Machinga, Ntchisi, Chiradzulu and Chikhwawa districts.



2012 KEY ACHIEVEMENTS

- 19,250 new farmers enrolled in Farmers' Clubs program
- 274 farmers' clubs established
- 274 model gardens established
- 49 Rope and Washer Pumps installed
- 2 Women Farmers' Cooperatives established
- 5,968 firewood savings stoves built
- 367 Solar drier constructed
- 2,631 tippy taps for hand washing mounted



A demonstration field for beans



Name: Christina Tukulani
 Age: 42 years
 Village: Njelesa village
 Club: Apatsa Mosiyana Club
 Marital status: Married with 6 children



I am a member of Apatsa Mosiyana DAPP Women Farmers' Club.

At first before DAPP came, I was planting mustard, maize and beans on my piece of land and I would harvest one bag of 50kg maize, 15kg mustard and around 15kg beans. When growing these crops, I was using chemical fertilizer.

When DAPP came in our area and started the Farmers' Clubs program, I joined Apatsa Mosiyana Club and have been an active member. I was applying the methods of farming we had been practicing at the demonstration fields on my piece of land and I harvested four bags of 50kg maize, 40kg of mustard and one 75kg bag of beans. This increase of harvest is there because I used the pot-holing system which increased plant population on my field, I realized that making ridges consumed much land than with pot-holing because of the space in between the ridges. I had a good quality crop throughout the growing season despite the dry spell as I had used both compost and liquid manure and also because the pot-holes retained moisture for many days.

DAPP has also helped me to be healthy and strong, thanks to the cooking demonstrations that we always have in our club. I now know all the groups of food. When preparing meals, I make sure the food is well balanced and contains nutrients from all food groups. Through the lessons on health, hygiene and environment, my family now has a tip-tap, dish rack, rubbish pit and firewood saving stove which uses less firewood.

I am no longer depending on my husband for financial support because I started a small business with the capital that I received from the Village Saving Loan club. I use the earnings from my business (selling tomatoes, vegetables and dried fish) to support my daughter who is in Form 2.



COMMUNITY DEVELOPMENT

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

CHILD AID



COMMUNITY DEVELOPMENT

Community development has been a long-standing priority of DAPP Malawi. The organization utilizes the “Child Aid” integrated model which has been developed by the Federation Humana People to People. DAPP Malawi has reached over 50.000 families through the Child Aid project over the years.

The Child Aid project fights shoulder to shoulder with the children and the family and the progressive forces in the community. The project seeks to fight poverty, hunger, disease ignorance, violence, abuses, child mortality, illiteracy, deforestation and malnutrition. The families are mobilized to improve their income, nutrition, hygiene, health, education, district infrastructure and take good care of the environment.

DAPP Malawi is currently implementing a water and sanitation project called Child Aid funded by Ministry of Irrigation and Water Development through PLAN Malawi. This project is reaching more than 106.000 people in 280 villages and 20 primary schools in Chikhwawa district. The project started in July 2012 and its idea is to organize the people to take action in development, to improve the lives of the children and to ensure that they are secured by creating opportunities for them to develop and use their full potential.

This project incorporates the following approaches; Community Led Total Sanitation (CLTS), Sanitation marketing, equity and inclusion and Citizen Action Initiatives as best practices to curb sanitation challenges.

The CLTS approach facilitates the analysis by the communities in the project area of their sanitation conditions so that they know the health hazards associated with open defecation on their families, the communities and the environment, and encourage them to effectively mitigate against the practice.

Among the key activities of the project include sensitizing and mobilizing communities (villages and primary schools) to construct and use sanitation facilities. These include toilets, drop hole covers and hand washing facilities. Primary schools have been the entry point where children share and practice what they have learned in terms of water and sanitation. These school children bring home news of sanitation to their parents' homes, thereby disseminating more information to communities.



2012 KEY RESULTS

- 280 villages identified
- 178 sensitization meetings conducted
- 178 Village Action groups formed
- 356 Village Action Group Coordinators identified
- 106.000 people registered in the program
- 20 Health Surveillance Assistants trained in Community Led Total Sanitation (CLTS)
- 20 Primary schools identified for the formation of School Sanitation Clubs
- 3.628 children reached with sanitation and hygiene promotion information in schools



More than 200 hand washing facilities have been mounted



For Rhoda Ponyani a DAPP Project Leader, Yona Banda and Maximillan Msafiri - DAPP Area Leaders and Ganamba the Health Surveillance Assistant (HSA) from Chikhwawa District Health Office (DHO), Biasi Village in Traditional Authority Lundu remain a village which set a good sanitation example. The three went to the village to mobilize people about hygienic practices. The meeting started with 35 people out of 196 in the village because many families remained home because they did not want to be part of that community sanitation meeting.

When the three mapped the village they discovered that out of 74 households only 25 had latrines and the rest of the people used the graveyard as their general toilet. People used to defecate there because it was the only place in the village where people could relieve themselves without being seen by passersby. As the visiting team had a transect walk within the community with members of the village and their chief, they saw a woman who was not part of the meeting defecating in the graveyard. She was almost five metres far from them.

After the woman realised that the people had seen her and that the entire crew was walking towards her she stopped and quickly ran away. However, to the crew this was an opportunity for them to pick fresh faeces for demonstration later. The incident about the woman had spread like bushfire and was known by everyone including the children in the village. Her name had been revealed by community members who had been part of that transect walk. Feeling disgraced, the woman mobilised her husband the following day to dig and construct a latrine. It took them almost five days to complete everything and the latrine was ready for use.

When the three visited the village two weeks later, to make follow ups; the woman saw them and rushed to greet them. She was extremely happy and she showed them her newly constructed latrine. The incident changed her. She thanked the chief for accepting DAPP officials to implement the project aimed at reducing open defecation in villages. The woman added that since she has a toilet, she would no longer practice open defecation. The woman volunteered herself and is in forefront mobilizing people to construct toilets and improve hygien and sanitation practices.



EDUCATION

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

DAPP TEACHERS' TRAINING COLLEGES



Through the program at the DAPP Teachers' Training Colleges, DAPP Malawi trains primary school teachers who are dedicated to work in rural and semi-urban settings to teach as well as to spearhead community development and inclusiveness of parents and the community at large.

The teacher training program is fully accredited by the Ministry of Education, Science and Technology and is currently completed in two and half years. The DAPP Teachers' Training Colleges help students take responsibility for their education and supports them in achieving their goals. The aim is to nurture the leaders of tomorrow, who are equipped to increase learning, bring about change and foster widespread development.

The program is based on the idea that it should present to the students and to the world at large a clear perspective-full and concretely directed idea of what it wants to achieve, in respect of equipping the students with relevant practical and theoretical knowledge, skills and practices, so that each student and the student body becomes able to act with others in the present reality.

The teaching and the learning is all within a pedagogical frame work called Determination of the Modern Methods (DMM). The basic idea behind DMM concept is to create the conditions that allow student teachers to take control of their learning and become proactive in their professional development – and ultimately become the driving force of the learning process. The individual student backed by tutors, classmates and the whole team, is motivated to take responsibility for learning all the necessary subjects and becoming qualified to be a contemporary teacher and a change agent in the community. Along with this responsibility, the method gives students the freedom to take independent initiative to study a subject, a topic and area of interest in depth.

The successful graduate from the program is not only fully trained in the necessary school subjects, but he or she also enters the teaching world as an independent problem solver and critical thinker.

To help facilitate this process, the DMM system makes the program with its elements from the various periods from study tasks, the courses spearheaded by the tutor, guidelines for experiences available to each student from the very start, both as hard copies and soft copies.



2012 KEY RESULTS

- 294 teachers graduated and are working in rural primary schools
- 992 student teachers are under training at the colleges
- 77 community projects established by student teachers in teaching practice
- 44.100 learners receiving lessons from student teachers
- 3.029 adults enrolled and undergoing training in various skills
- 1.420 children in remedial lessons
- 10 pedagogical workshops in operation
- 28 hectares of land under cultivation for food production
- 75 preschools being supported by the colleges
- 18 preschool teachers' workshops held

THE “400 PRIMARY SCHOOLS” – A NETWORK OF GRADUATED TEACHERS

DAPP Malawi has started a network under the name “400 primary schools”. The idea of the network is to enforce DAPP trained teachers, who volunteer and commit themselves to actively modernize their practice as primary school teachers and to spread their practice to the school environment around them – and to establish a network of cooperation and coordination with DAPP graduates as the core group. As members in the network the teachers' competence will grow from practicing teaching based on the materials developed within the network and therefore, each of them will create a significant impact on their schools. The teachers in the network are not only providing quality education to their own learners but they also inspire and assist fellow teachers and hence improving education for thousands of learners. The network currently has 36 teachers, teaching in 34 schools located in ten districts.



Upile (left) during one of the monthly meetings in the network

Upile Tambala, a 2011 graduate – and now a teacher in the “400 Primary Schools” network

Upile is working at Mchenga Primary school, teaching 74 Standard 6 pupils.

There are 1.680 pupils at my school and 19 teachers. I am a sports mistress, librarian, and I run the ‘Quiz and Debate Club.

I have discovered that my pupils enjoy the learning materials which have been developed for us in the “400 primary schools “ network – and they benefit a lot from being organized into small groups of three - a trio.

The methods of teaching and learning we use in our class especially games, songs and investigations make lessons enjoyable. I remember I taught one term program in English for Standard 6. The pupils really enjoyed solving the tasks. I also gave courses during the morning gatherings. The pupils have asked for more such courses because they understand them and, find them very interesting for them to learn well.

I have a program poster with the learning periods for my pupils. I also run remedial lessons three times weekly to make sure that every student is on track. I make sure that each student is active in the trio because I believe that each one is responsible and must contribute to the tasks they solve.

During the just ended school term, I carried out some actions at my school, which included making flower beds, making sure that toilets are clean every day, planting trees in the school’s woodlot, planting flowers and slashing tall grass at the school.



VOCATIONAL TRAINING

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

VOCATIONAL TRAINING



In order to provide new opportunities to the many unemployed youth in Malawi, DAPP Malawi established Mikolongwe Vocational School in 1997. More than 6.000 youths have been trained at the school. The overall objective of this project is to improve the lives of the adolescent boys and girls by equipping them with vocational skills and giving them additional skills to become self-reliant and manage their lives well.

Both formal and informal training is being offered to the youth from all sorts of backgrounds. The formal training takes place at the college whilst the informal trainings often take place right in the communities using available facilities such as a youth center or a school block.

CARPENTRY AND JOINERY

As part of the training, the students roofed the new hostels, production of the double bunk beds, produced display cabinets, coffins, arm-chairs, doors, window frames and other furniture maintenance. At the end of the course they all sat for the final grade level examinations under the National Trade Test of the Ministry of Labor.

BUILDING AND CONSTRUCTION

The course contents include Building Calculations, Technical Drawing, Building Science, Workshop Practice and Building Technology. In order for the students to acquire practical experience, they took part in the construction of the new hostels at DAPP Mikolongwe Vocational School and the new campus of Chiuta Homes in Luchenza.

TEXTILE AND DESIGNING

During the training period, the students learnt taking measurements, making patterns for dresses, shirts, shorts, undercoats, traditional African attire, toilet sets, aprons and work suits. The course really transformed the youths in the sense that most of them ventured into their own businesses and employed others, thereby contributing to poverty alleviation in their respective communities.



WELDING & FABRICATION

During the course, the students learnt both practical and theory which equipped them with necessary skills to produce chairs, tables, windows and door frames, sliding gates and working benches. Some of the materials are being used at the school and the rest of the chairs were sold out to the public. Students were involved in rope and washer pump production for small scale irrigation, and they were also taught in the assembling, installation and maintenance of these pumps. With the skills gained during the training, the students produced 310 rope pumps and these have already been distributed to different farmers in Dowa district. The initiative of involving the students in the production of rope pumps increased their skills and knowledge in such a way that it will be easier for them to put into use.

CERTIFICATE OF AGRICULTURE

The training of grassroots extension workers by the Mikolongwe Vocational School is to complement government's efforts in providing adequate extension personnel in all farming communities. During their study period the students learnt crop husbandry, horticulture production, poultry production and better techniques in crop management.

RENEWABLE ENERGY AND ELECTRICAL INSTALLATION

The renewable energy and electrical installation course was introduced in 2012 at the DAPP Mikolongwe Vocational School with the purpose of training young Malawians in the field of renewable energy. The decision to establish the course was made after consultations with various local companies who are the prospective employers of the trained students.

LIFE SKILLS

DAPP Mikolongwe Vocational school is not only equipping the youth with the various vocational skills – but building their capacities in general and giving them skills to manage their lives. The students together with the teachers are involved in the running of the school through cooking, cleaning, maintenance and gardening. The students also have roles and obligations towards the community around the school in terms of organizing sports tournaments and cultural gatherings. The students together with the communities from 24 villages planted 300.000 trees and constructed firewood saving stoves to curb deforestation which is rampant in the area. The consultation process indicated that there is a great demand for well-trained artisans needed in the renewable energy industry. The course's pioneer team of 22 students will sit for their examinations in April, 2013.



2012 KEY RESULTS

- 22 students had courses in Certificate in Financial Accounting
- 18 Students in Carpentry & Joinery
- 12 Students in Bricklaying
- 15 Students in Textile and Designing
- 20 Students in Welding & Fabrication
- 18 Students in Electrical Installation
- 24 Students in Certificate in Agriculture
- 28 Students in Community Development
- 13 Students in Beauty & Hairdressing Salon
- 5 Sports and Cultural events conducted
- 3 Environmental Sustainability campaigns held





HEALTH

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

HEALTH



TCE CONCEPT

Total Control of the Epidemic (TCE) is a program that gives capacity to individuals to make proper decisions on issues which fuel the spread of HIV. This program is in response to the epidemic and is being implemented in different countries in Southern Africa, India and China. TCE uses an interpersonal approach which gives every person room to make his/her decisions and discuss issues surrounding HIV/AIDS in a conducive environment.

Using the one on one approach, every person has a chance to draw his/her risk reduction plan and act according to the sero status without getting infected, re-infected nor infecting other people. Through the one on one approach people are able to take a stand in the fight against HIV/AIDS and set themselves free from HIV/AIDS threats. TCE started door to door HIV testing in 2010 with the funding from National AIDS Commission (NAC).

Field Officers go to various communities to talk to people, inform and educate them about HIV/AIDS. This campaign takes three years in an area and during this period local people are trained as TCE passionates (volunteers) and they have the capacity to sustain TCE activities in their own areas after the campaign. The TCE concept is based on the understanding that only the people can liberate themselves from AIDS - the epidemic.

In a population of 100.000 people, 25 local people are recruited and trained as TCE Field Officers. These officers have a responsibility of reaching 4.000 people within the three year period. Field Officers work tirelessly to reach all the 4.000 people at least three times within the project period and this helps the individuals to be TCE compliant, "*munthu wa chitsanzo*". The entire community is mobilized to utilize existing health services such as Prevention of Mother to Child Transmission (PMTCT), Anti-Retroviral Treatment (ART), Tuberculosis (TB) and HIV testing. Through this program many couples are reached in their homes which also increases the number of males tested.

The project is also funded by the United States Department Of Agriculture (USDA) through Planet Aid Inc., Humana Holland, OneSixty (Pvt) Company and the Ministry of Foreign Affairs in Holland. TCE is currently working in Thyolo and Blantyre Districts covering the following T/As; Chimaliro, Nchilamwera, Bvumbwe, Mphuka, Thomas, Nanseta, Nsomba, Machinjiri and Chigalu. The program reached 600.000 individuals in the year 2012.



2012 KEY RESULTS

- 73.439 people counseled and tested for HIV
- 9.695 TCE passionate participants participated in condom distribution
- 19.577 people made individual risk reduction plan
- 95.497 individuals declared TCE Compliant
- 7.271 community lessons conducted
- 751.301 condoms distributed
- 115.830 participated in TCE counselling and positive living lessons
- 6.448 pregnant women mobilized for PMTCT

TCE CASE STORY

My name is Yohane Phiri and I am a TCE passionate. My task is to distribute condoms to my fellow friends. What motivated me was the discussion which we had with our TCE field officers when they invited us to participate during an information sharing gathering.

The field officers told us that from the data analysis it showed that most of the youths were not using condoms when engaging in sexual activities. During that discussion as youths we managed to share some of the challenges that we are facing in order to get condoms in our community. We also discussed the scarcity of condoms in the healthy centres and in condom outlets. Another point which was highlighted by my fellow youth was that the environment where they are getting condoms was not conducive to them since most of the condom distributors are elderly.

As a result the youth found it very difficult to go and ask for condoms from them but instead we were opting to go together with the TCE field officers. We decided to have youths who can be trained on condom use. After one week the training was done as way of ending challenges the youth were facing to acquire condoms.



Now I know how to use condoms and I can explain well to my fellow youths. I am now a condom distributor in my village. Since that time most of the youths are coming to me to collect condoms. They are very open to discuss issues on HIV and safe sex practices. The project has a great impact in our community because we have managed to tackle some of the issues which were affecting the youths. This program is good because it brings out hidden issues.





FUNDRAISING

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

DAPP FUNDRAISING

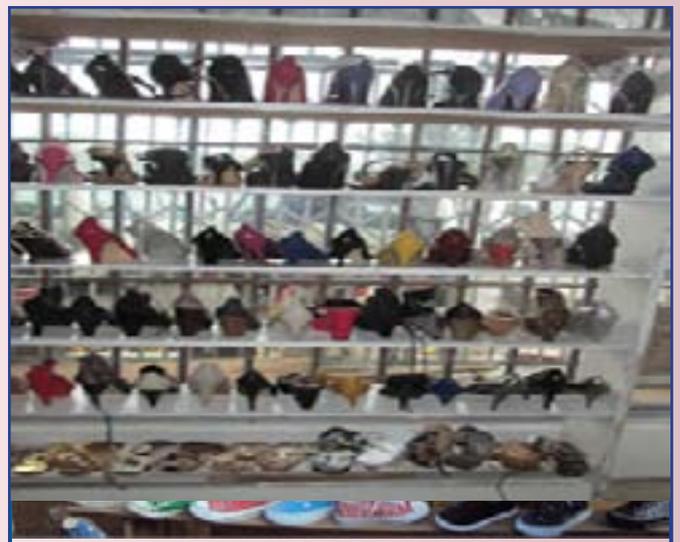


THE DAPP SECONDHAND SHOPS

The DAPP Fundraising Project has since the establishment of DAPP in 1995 been a key project in securing the sustainability and the expansion of the social and economic developmental programs implemented by DAPP - reaching out to millions of Malawians over the past 18 years.

The project has thereby contributed significantly to the empowerment of the rural communities and improved the lives of the vulnerable and poor. In addition, 300 staff are employed, 4.000 whole sale customers and their approximately 8.000 assistants are doing business in markets countrywide, providing quality and affordable clothes and shoes.

DAPP Fundraising Project is a solely “charitable” entity – as all income from the sales is for the implementation of DAPP’s programs. The project also donates clothes during emergency situations such as floods – and occasionally to groups and individuals who care for the most vulnerable.





DEVELOPMENT INSTRUCTORS

DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH



DEVELOPMENT INSTRUCTORS

The Development Instructors (DIs) form an intergrated part of the work of DAPP in Malawi. Seeing development as a global effort, Humana People to People and DAPP invite international volunteers to contribute in person through working at the many projects in Malawi.

These volunteers are trained for six months before starting their work at the projects. Hundreds of these volunteers have contributed their share of skills towards rural development. During 2012, DAPP Malawi hosted Development Instructors from the following countries;

Country Name	Number of Development Instructors
Korea	6
Eritrea	2
Japan	3
Colombia	1
Brazil	6
Italy	4
Belgium	1
Bulgaria	2
Romania	3
Czech Republic	3
Hungary	3
Mexico	2
South Korea	4
Chile	1
Spain	1
United States of America	1



BY SAMI FROM LATVIA

Can you see that the world is heading in the wrong direction? Have you ever been thinking - why does the world have closed eyes – not willing to see the reality of violence, hunger, poverty and death? These questions were in my thoughts every day. Many people spoke how terrible this is and dreamt of making changes. I couldn't stay with my dream without changing something... and I had the willingness, but how? What can I do? How can I change something?



Sami treating a wounded child

I decided to act... I joined the volunteer program at DRH Holsted and never regretted it. Now I have returned back from rural Africa – six months as a volunteer working at DAPP Chilangoma, a teacher training college in Malawi. I worked with the pre-school outreach program. My daily work with hundreds of children in ten pre-schools gave me energy I never had before and energy to do more and more. I was organizing teacher trainings, making interest clubs, organizing different actions, working with local youths, orphans, and positive leaving clubs, educating people about different topics and developing communities.

With my knowledge, education and life experience I tried to “change” the world. After this period finally I understood that actually it is not in my power to change the world, but I can put effort towards changing something in the future. Together with many volunteers we can move “stones”. Volunteers aren't paid, not because they are worthless, but because they are priceless. My mother always told me – the world is round and everything you do to others will return back to you.

After this experience I will never dare to tell that our lives are hard, because I saw the hard life there in Malawi. I will never complain, if I do not have running water for some hours because I saw how children and women carry big buckets full with water from afar many times per a day. I will never say that my food is not good enough because I saw people who don't have food at all.

I am proud, because I returned back as a different person... and happy because I saw real life. An experience in Africa opens different points of view and new horizons. It gives us something that no one can take away – one of the greatest experiences in our lives, the value of which can be bigger than the feeling that you did something to make things right!!!



The DI program is very beneficial for the projects in Malawi since development is about creating visions and showing possible paths to reach there. The DIs play a great role by sharing their visions, dreams, energy and compassion for a better tomorrow.

2012 KEY RESULTS

- Organized tree planting campaigns together with the nearby community
- Formed clubs called Think Globally Act Locally (TGAL) where they talked about big issues happening in the world
- Taught the community how to produce fire briquettes
- Mobilized the community to build pre-schools
- Teaching pre-school children
- Fundraised materials for pre-schools
- Established youth and women clubs
- Conducted adult literacy classes
- Established Environmental Sustainability Clubs
- Organized Olympic Games for students and the community
- Trained fundraising staff in the retail shops on the four week cycle system
- Produced promotion materials and designed advertisement scripts
- Sorting, price tagging and recording of deliveries
- Conducted staff trainings for shop managers

2012 EVENTS



Dowa TTC Official inauguration

More than 2.000 people from all walks of life flocked to Dowa district to witness the official opening of DAPP Dowa Teachers' Training College. The college was established with funding from USDA through Planet Aid Inc. and the Ministry of Foreign Affairs Finland.

The Guest of Honour at the function, Right Honourable Khumbo Kachali, Vice President of the Republic of Malawi unveiled the plaque as symbol of inaugurating the college. The Vice President toured the exhibitions which had been prepared by the students led by the college's Principal, Blessings Kambewa.

Speaking at the same event, US Ambassador to Malawi Jeanine Jackson stressed the importance of education by translating the English phrase knowledge is power into Chichewa: "maphunziro ndi mphamvu". "These colleges serve as testimony to the strong cooperation and growing partnership between the United States of America and Malawi. They reflect [our] shared commitment to quality education and the promise of a prosperous future for Malawians," she added.

Taking her turn, the Minister of Education, Science and Technology, Honourable Eunice Kazembe, MP also applauded DAPP Malawi for the crucial role it is playing to increase access to quality education by training primary school teachers dedicated to teach in rural areas.

Among other dignitaries that graced the occasion included; Agriculture Counselor of United States Department of Agriculture (USDA) Kate Snipes, Chairperson of Humana People to People Maria Darsbo, DAPP Malawi Country Director Lisbeth Thomsen, Planet Aid Inc. Representative Marie Lichtenberg and Mr. Leckford Thotho, Member of Parliament for the area.

DAPP Malawi now has three Teachers' Training Colleges in operation with the fourth one under construction in Mzimba District.

2012 EVENTS



DAPP CELEBRATES TCE MILESTONES

On 18 October 2012, DAPP Malawi celebrated six years of TCE's achievements. The celebrations started with a three day HIV Testing and Counseling (HTC) campaign in Balaka, Liwonde, Ntcheu and Dedza where 124 TCE Field Officers travelled in buses providing HTC services to people in public places. The objective of the TCE celebrations was to showcase the achievements and how TCE fits in the UNAIDS 2011 to 2015 declaration whose theme is "Zero new HIV infections, Zero Discrimination and Zero Deaths from HIV and AIDS. The Deputy Minister of Health Honourable Halima Daud, MP graced the occasion and recommended DAPP's good work in the fight against HIV and AIDS.



VISIT BY THE FINNISH AMBASSADOR

In July 2012, the Finnish Ambassador, Anttinen Pertti visited DAPP and the programs that are funded by the Finnish Government through the Ministry of Foreign Affairs (MFA) and DAPP Finland. The collaboration between Finland and DAPP started back in 2001 and has had an immense impact for thousands of people in Malawi. The Ministry of Foreign Affairs, Finland has also funded Phase 1 of the construction of DAPP's fourth college in Mzimba District. Phase 1 of the construction will have classrooms and accommodation facilities for 64 students and the supporting staff, headmaster and group teachers as well as an administration block and kitchen.



COMMUNITY MEMBERS RECEIVE FARMERS' CLUBS PROGRAM

The Farmers' Clubs program in Dowa with 6,000 farmers was in October handed over to the community. The hand-over celebration was graced by the Acting Deputy Ambassador, Craig Anderson. He said, "What began as a 2006 initiative supported by a United States Department of Agriculture Food for Progress agreement, has flourished into structures that will continue to build Malawi's ability to train its farmers and educate its young people about the value of working together for better health, wealth and a better future. President Obama said during his visit to Africa this year, that nations have the responsibility to build institutions that serve the people, and I can think of no better example of such an institution than one that trains farmers and serves Malawians with greater access to improved agriculture, the very foundation of society".

CROSS-CUTTING ISSUES



SCALING UP NUTRITION

Improving nutrition is a precondition to achieving goals of eradicating poverty and hunger, reducing child mortality, improving maternal health and combating disease - which all contribute to a stronger future for communities and nations. DAPP is taking action and investment to improve maternal and child nutrition because there is evidence showing that proper nutrition during the first 1000 days between a woman's pregnancy and her child's second birthday gives children a healthy start in life. Poor nutrition during this period leads to irreversible consequences such as stunted growth and impaired cognitive development.



CHILDREN

DAPP understands that a deadly combination of poverty, HIV and AIDS and food insecurity is progressively putting families and communities in Malawi at a disadvantage. As result there are many orphans and vulnerable children. In this view, education for the disadvantaged is at the core of our work. We believe that each child has within them a talent, and our objective is to support the children to achieve their full potential in life through access to good quality education. This is done through pre-school program which is currently working with more than 75 pre-schools.



GENDER

DAPP has programs that aim at reducing poverty especially among young rural women who are the most economically and socially vulnerable, and to promote women empowerment and gender equality. Through these programs DAPP trains young women, in various skills so that they can take leading roles in various communities. For instance, with adult literacy lessons, the women are taught skills to do with budgeting, planning and agro-business management with the purpose of improving their social and economic lives both at family and community levels. There are also programs aimed at reducing gender inequalities between women, men, girls and boys to level opportunities for all people.

CROSS-CUTTING ISSUES



ENVIRONMENT

To minimise the effects of climate change and global warming, DAPP has implemented programs to deal with these challenges. The organisation mobilises the community leaders and members, teachers and students, Field Officers in the TCE program to plant thousands of trees to conserve the environment. Local communities have also been sensitised to avoid setting bush fires and unnecessary cutting down of trees. New technologies such as the use of firewood saving stoves and organic manure have been promoted. More than 20.000 people in various communities have been involved in environmental sustainability activities during the year.



SANITATION AND HYGIENE

Poor sanitation and hygiene facilities are major contributors to communicable diseases and sicknesses especially to people in the rural communities. DAPP implements water, sanitation and hygiene projects to eradicate these challenges. The main objectives of the projects include; reduction in open defecation, increased use of good sanitation and promotion of hygiene practices in the communities. The projects also build people's capacity in these communities to construct improved sanitation facilities. Communities are further mobilised on the effective usage of the sanitation and hygiene facilities.



FIGHTING OFF DISEASES

Many cases have been reported countrywide about diseases which are claiming people's lives in the rural communities. These include; Cholera, Malaria, Diarrhoea, Dysentery, E. coli infections, Taeniasis, Schistosomiasis (Bilharzias) and AIDS.

DAPP Malawi's projects strive to fight off these diseases by conducting sensitisation campaigns about their prevention, treatment and cure. Throughout the year, field officers, farming instructors and student teachers have been working hard in mobilising the communities to prevent these diseases and seek treatment timely.

ACKNOWLEDGEMENTS

On behalf of many Malawians who in one way or another are part of our projects, we wish to extend our heartfelt thanks to all our Partners and we look forward to a continued collaboration.

Government of Malawi through:

Ministry of Education, Science and Technology
Ministry of Agriculture and Food Security
Ministry of Irrigation and Water Development
Ministry of Youth and Sports
Ministry of Health
Ministry of Gender, Child and Social Welfare
Ministry of Lands and Housing
Ministry of Local Government and Rural Development
- Officials from *Blantyre, Thyolo, Chiradzulu, Zomba, Dowa, Mzimba, Karonga, Mulanje, Phalombe, Machinga, Liwonde, Ntcheu, Balaka, Dedza, Chikhwawa, Nsanje, Mwanza, Neno,*
Department of Nutrition, HIV and AIDS
National AIDS Commission
National Youth Council of Malawi
Malawi Defence Force

Victory Children's Home
Tithandizane Bursary
Joshua Orphan Care
Demeter Seed
Peak Events
Xerographics Limited
Emmanuel TTC
Galaxy Pharmaceutical and Surgical Ltd
Southern Bottlers
Chibuku Products Ltd
Universal Industries Ltd
Sable Farming
Proto Feeds
AWISA
Salvation Army
Baker's Choice

Multilateral donors and governments:

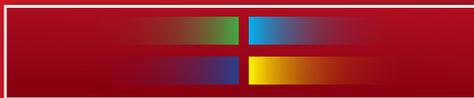
Ministry of Foreign Affairs in Finland
United States Department of Agriculture
UK Aid via DFID
EU
UNFPA
UNICEF
IFAD through RLEEP
Global Sanitation Foundation through PLAN
World Bank
ICEIDA
Grassroots Fund via the Japanese Embassy

Members from Humana People to People:

Planet Aid Inc.
Humana Holland
Humana People to People, Italy
UFF Norway
UFF Finland
Stichting Humana
Humana Estonia

Local organizations, foundations, trusts and companies

TEVETA
Nchima trust
Aquaaid Life Line
Limbe Leaf Tobacco Company
Promat
SeedCo
Pannar Seed
Dossani Trust
Safintra
Transmaritime
Deekay Suppliers
Monsanto
The Soloptimist from Holland
Changa K. Transporters



Development Aid from People to People
P.O. Box 2732, Plot # BE314
Baines Road, Ginnery Corner
Cell: +265 888 861 791 / +265 999 960 306
Tel: +265 1 794 854 / +265 1 878 922
Email: info@dapp-malawi.org
Website: www.dapp-malawi.org



DAPP

Registered in Malawi since 1996

