



# ANNUAL Report 2011

**DAPP**

Registered in Malawi since 1996

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# Country Director's Greeting



DAPP Malawi's overall objective is to promote solidarity, humanism and social and economic development in Malawi through the establishment of long-term development projects and programs complementing the government's efforts in reducing poverty in this country. Shoulder to shoulder with the people of Malawi, we wish to create an open future full of opportunities, where people themselves can set goals and make choices for their own lives. In 2011 alone, more than 1 million people from all corners of the country were either directly taking part in DAPP project activities or reached indirectly.

Based on the three key development issues - education, food security and health, DAPP has implemented programs that provide a framework and give people directions for lifting themselves out of poverty and create a new and open future. What we have learned throughout our 16 years of existence in Malawi is that the people of Malawi are ready to do what it takes to improve their own lives and to promote development of this country, when given the opportunity.

In brief I would like to highlight that in 2011, DAPP Malawi has worked with 35,000 farmers who were organized and trained in the Farmers Clubs. 400,000 individuals together with the staff in the Total Control of the Epidemic, are fighting the spread of the HIV virus in their communities. 164 students graduated from the DAPP Teacher Training Colleges, making the total number of graduates 564. The construction of the fourth college has started in Mzimba District. 10,000 people in Chiradzulu and Karonga respectively are engaged in improving sanitation and hygiene together with the staff in the Water and Sanitation campaign. The DAPP Fundraising shops have expanded and are servicing an increasing number of customers from the North to the South.

The students who enroll into our teacher training colleges and vocational school, the farmers who join the Farmers' Clubs Program, the people who take control of the spread of HIV and AIDS - they all use what they learn and join hands in improving their own lives and the lives of others.

Given the opportunity of being organized into farmers clubs, the farmers, through the DAPP Farmers Clubs Program - start new farming methods, learn new techniques, grow new types of food, get better access to market, learn how to plan their income and how and when to sell their crops and realize that they are able to change their life by being well organized and having skills and knowledge at hand. The students at the colleges build the capacity to provide quality and inclusive education for all children in the rural primary schools as well as for community. They get to understand that they need to be catalysts for new developments in and around the schools and in this way promote and transform the life for people in the rural areas.

On behalf of more than one million people that have been part of our projects in one way or the other - I would like to send my sincere thanks to the many partners who have continued to support these efforts and I welcome new partners in the fight. We look forward to our continued partnership in the future.

I especially want to thank the Government of Malawi for the close collaboration and support within education, food security and health both at central and local levels throughout the year. I would also like to thank all employees and volunteers that constitute DAPP Malawi for your efforts and strong commitment to make all our projects achieve their results as described in this report - together with the people of Malawi.



# Mission & Vision

Locally registered and managed, Development Aid from People to People Malawi implements development models that span all regions of the nation. The organization employs more than 700 local staff and benefits around 1 million Malawians annually.

DAPP's programs focus on the sectors of education, agriculture and food security, HIV&AIDS prevention and community development.

## **VISION:**

DAPP Malawi envisions a society in which communities are self-sustainable and have improved quality of life.

The above vision is based on the Solidary Humanism to radiate actions aimed at creating favourable conditions for men and women, particularly the poorest, to actively participate in overcoming the current constraints regarding access to education, health and participation in the economy.

## **MISSION STATEMENT:**

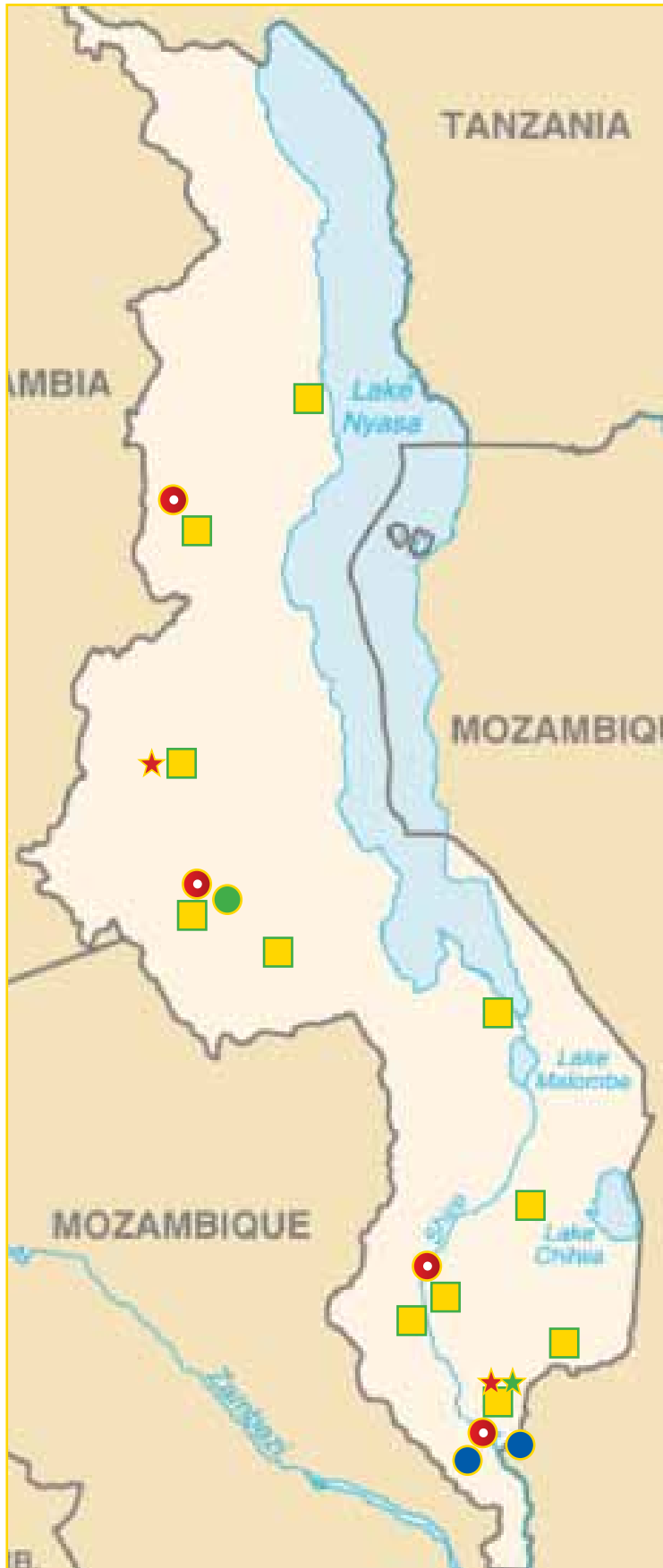
To work with communities in Malawi by promoting social and economic development through programs related to health, education training, food security, fundraising and environment.

DAPP upholds honesty, empathy, mutual respect and solidarity in all its activities and programs.

In its mission, DAPP Malawi has prioritized its activities in rural areas, where the majority of the population is concentrated and where the business base for developing the economy is located, thus reducing poverty to ensure food security for all as this achievement in the rural areas is essential for active and healthy lifestyles throughout the country.



# Project Locations in 2011



- Teacher Training College
- Total Control of the epidemic
- ★ Vocational Training School
- ★ Child Aid
- Farmers' Clubs
- Fundraising

## EDUCATING A NEW GENERATION

DAPP Malawi is a recognized leader in the area of education development. DAPP has established and currently operates a vocational school and 3 teacher training colleges and is in the process of constructing a fourth. 564 teachers have graduated in total and are working in rural primary schools. 751 are under training at the colleges. More than 5,300 youth have been trained at DAPP Mikolongwe Vocational School.

## CREATING MOMENTUM WITH FARMERS' CLUBS

DAPP Malawi's Farmers' Clubs focuses on organizing farmers into self-supporting groups, providing them with technical training and linking them to markets. Since its launch in 2006, more than 35,000 smallholder farmers have enrolled in 700 clubs.

## FIGHTING HIV&AIDS AND MALARIA WITH TCE

DAPP Malawi has implemented "Total Control of the Epidemic" (TCE) since 2007. TCE is based on the principle that individual action is the key to reduce the spread of the HIV epidemic. Thus the program systematically educates and mobilizes individuals via door-to-door campaigns.

In total, 450,000 individuals were reached in the first 3-year program cycle. Another 400,000 are being targeted in the last year of the 2nd program cycle.

## COMMUNITY DEVELOPMENT THROUGH CHILD AID AND WATER & SANITATION CAMPAIGNS

Since the start of its operation, DAPP has implemented Child Aid programs and Water & Sanitation Campaigns as a way of building community capacity to reduce poverty. The Water & Sanitation Campaigns focus on improving water and sanitation facilities by mobilizing school children and their families.

DAPP currently works together with 10,000 individuals in Chiradzulu and Karonga districts to secure safe drinking water, sufficient sanitation facilities and good hygiene practices.

## DAPP FUNDRAISING

With its 15 wholesale shops, 15 retail shops and 2 bookshops, the DAPP Fundraising project is servicing the whole nation and has become a valued workplace for more than 300 employees.





Dr Mary Shawa, Principal Secretary in the Office of the President and Cabinet, hosted a gathering for key partners within the health sector at DAPP Dowa TTC to present to them and the general public the collaboration between DAPP and Department of Nutrition and HIV&AIDS in the fight against the epidemic, using the model of Total Control of the Epidemic.

Among the partners were both the Executive Director and the Board Chair from National AIDS Commission, representatives from United Nations Population Fund (UNFPA), Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Ministry of Health, Ministry of Finance and the Elizabeth Glazer Pediatric AIDS Foundation.



Ministry of Education, Science and Technology invited all principals from government and private colleges as well as representatives from the Development Partners in education for a “Day of Exchange of Methods and Experiences”.

The DAPP Teacher Training Colleges hosted the meeting and had prepared exhibitions showcasing concrete examples of training methods for the visiting colleges to get inspired. It was a very fruitful day.



Farmers’ Clubs programs for 12,000 farmers funded by USDA, 12,000 farmers funded by the European Union (EU) and 1,000 farmers funded by Gorta all came to an end in terms of the funding - but in all cases the farmers themselves as well as local leaders and representatives from Ministry of Agriculture ensured the partners and DAPP that the farmers will continue working in the established structures and will further use and develop what they learned during the program.



DAPP Chilangoma and Amalika TTC graduated a total of 149 teachers. The Minister of Education, Science and Technology, Hon G. Chponda, and the Principal Secretary for Higher Education presided over both ceremonies - and as the minister put it himself, that gesture reflected the appreciation of the work done at the DAPP Teacher Training Colleges.



# Education & Youth Development



# Teacher Training Program

The idea of the DAPP Teacher Training Program is to train primary school teachers dedicated to teach in the rural areas while making them agents of change in the communities where they are going to teach.

The DAPP Teacher Training program is a 30 month training designed for young teachers to: become highly qualified and trained in professional teaching in challenging local environments as well as in community development at large; energetically follow the conviction that all primary school pupils have the potential to become skillful and productive members of society; become acquainted to modern ways of research and teaching and inspire their pupils to understand the importance of up-to-date technologies and techniques; be interested in development and in actively shaping a positive future for their society and for the individuals they interact with; be highly demanding concerning their own achievements - and serve as role-models to their pupils to do likewise; understand learning and skills training not as a technical issue but as humanly motivated, demanding responsibility and contribution from each individual, and to be delivered unreserved and with care; and, through their training be enabled to spearhead community building and pro-actively support development efforts in the area around their respective schools.

The training program consist of eight periods - each with its specific focus. During periods 1 to 5, the students are based at the college and build up the skills and capacities - academically, practically and socially - necessary for a modern teacher. The 6th period is a full school year in teaching practice with responsibility for a class in pairs of two, assisted and supervised by the mentor at the primary school and the teachers at the college. The students are back at the college again for the 7th and 8th period - making conclusions and preparing for final examinations. After graduation, they are posted into their final positions as rural primary school teachers by the Ministry of Education, Science and Technology.

DAPP Malawi, Humana People to People has signed a Memorandum of Understanding with the Government of Malawi through the Ministry of Education, Science and Technology and Ministry of Finance on establishing and operating 6 of such teacher training colleges - one in each of the 6 Educational Divisions in Malawi.

The plan is an integrated part of the National Education Sector Plan (NESP) as one of more initiatives taken by the Government to ensure sufficient supply of qualified teachers for the primary schools.

From “...Report on Achievements under the DAPP/UNICEF Partnership” 2011 by Michael Mambo (PhD): “...The analysis has shown that the well tested DAPP Teacher Training Program has elements that prepare the students to become better teachers who focus on the education and developmental needs of the learners and the communities.”





# Teacher Training Program

At the DAPP Teacher Training College, computers and a digital library are being used as a way of ensuring the students themselves are the driving force in their own education - as well as to enable the students have access to an abundance of information and to communicate via email and social networks. Each student has a computer linked to the digital library. The digital library contains materials for all topics in the education and relevant study tasks.

The students plan their own education and become engaged in its implementation and evaluation in close cooperation with the teacher. The students study following the instructions of each of the chosen study tasks which not only cover the national curriculum but a lot more. Once completed, the students send the final product via the network to the teacher for comments and approval.

Thus, the students get an inside understanding of the importance of playing the active role in the learning process, a valuable experience into their future teaching careers.



The DAPP Teacher Training program in 2011 has carried out its activities through the 3 existing Teacher Training Colleges namely DAPP Chilangoma, DAPP Amalika and DAPP Dowa Teacher Training Colleges. Construction of the fourth college, DAPP Mzimba, commenced in December 2011.

The program has had the following achievements during 2011:

- 149 teachers graduated in 2011 and now a total of 564 are working in rural primary schools
- 751 student teachers under training at the colleges - out of those 293 student teachers in teaching practice
- 58 community projects established by student teachers in teaching practice
- 25,000 learners receiving lessons from student teachers
- 1,951 adults enrolled and undergoing training in various skills
- 1,420 children in remedial lessons
- 10 pedagogical workshops in operation
- 60% increase in food production at the college gardens for own consumption
- 72 preschools being supported by the colleges
- 18 preschool teachers' workshops held

# Teacher Training Testimonial

Tamandani Muluta, graduate from DAPP Amalika TTC:

“Many of the learners in my class (Standard 6) dropped out of school in the beginning. The Teaching Practice partner and I decided to go a visit each of the learners’ homes. That was a huge challenge. But we wanted to encourage them to come back to school. We discussed and reasoned with parents and urged them to support the children to come back. By doing this effort - and by using my own story as an example most of them came back - happily.

I was able to create a good working atmosphere in the class and the learners were free to talk to me, ask for help and advice. I was encouraging all the learners in the class to continue working hard no matter how old they were, which back ground they had, ethnic group they belong to or any other individual differences - and I organized the learners so they were working and assisting each other and I helped where needed. I invited for remedial lessons after school hours.

When I left the learners were asked about my time with them. They said they had learnt a lot. At first some did not know how to read and write, but because I and my TP partner had helped them also after end of school hours and urged them to work had they were now able to read and write. The parents also said that they saw a change in many of the learners from when I started. The head teacher added that it has also been important for the learners that I had worked with them to improve sanitation and hygiene - and that I had always been punctual. To teach in the rural is not simple. But during the training at the college I learnt that “teachers never give up” so because of that encouragement I have been able to overcome the challenges.”



John Kayaza, graduated in 2011, speaking during the ceremony marking the end of three year funding partnership with the Ministry of Foreign Affairs Finland and UFF Finland:

“It has been an exciting experience being at Amalika Teacher Training College where I have been actively involved in conducting community lessons for surrounding community members. We are gathered here today to mark the end of a beautiful three years the college has been in partnership with MFA Finland and DAPP Finland.

The partnership has enabled us and our friends who graduated last year really to start up many activities because we could buy equipment, tools and books. Many community members have joined the lessons and they have acquired various skills such as tailoring, using computer, knitting, cookery, adult literacy, agro-forestry and entrepreneurship. These skills have seen many of them establishing small income generating projects which have in turn improved their living standard both socially and economically.



I know for sure that the skills I have imparted to the community members around Amalika during my time at the college, I will impart the same to the society in which I will be posted to. Being at the college and sharing different experiences with my colleagues, teachers council and community has been a great inspiration and will forever be my driving force to continue active involvement in community improvement actions.”







Vocational Training

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In order to address the need for providing new opportunities for the many unemployed youth in Malawi, the DAPP Mikolongwe Vocational School was established.

Since 1997, more than 5,300 youth have been trained at the school. The overall goal of this project is to improve the lives of the adolescent boys and girls by equipping them with vocational and additional skills to become self-reliant and manage their life in general. To enforce this, participants and teachers work hand in hand to manage the daily operation including planning, cleaning, cooking, maintenance - to ensure the personal and social growth and development of each person.

The offered vocational skills are those on demand on the job market and which open viable options for the students to run their own indigenous small to medium enterprises.

The following courses have been offered in 2011:

## **FINANCIAL ACCOUNTING & COMMUNICATION**

Young Malawians have been trained in the business and financial management field which includes understanding the country's economic patterns, legal systems, market structure, consumer behavior, taste and preferences. Upon completion of the course, students have been equipped with requisite skills that enable them to competently operate business ventures and contribute to the socio-economic development of the country.



## **CARPENTRY & JOINERY**

Students enrolled for the course designed to meet the ever growing demand for trained carpenters across Malawi and tailored to assist aspirant and untrained carpenters in the planning and construction of carpentry products including furniture as well as entrepreneurship training which has enabled them to become self-employed.



## **TAILORING**

The school has trained students in tailoring and textile designing, the course contents include garment construction, cutting and designing. Students have also been trained in entrepreneurship in order to use their acquired skills holistically for income generation.





## BRICK-LAYING

The course provides the youth with an opportunity to acquire building and construction skills; elements covered in the training include building calculations, technical drawing, building science and building practices.



## WELDING & FABRICATION

Students participating in this course have been equipped with skills to become competent in metal fabrication and production of metal and steel products.

The students that were enrolled in 2011 have also been trained in production, assembling and installation of rope pumps for safe drinking water and irrigation water supply.

The students have been responsible for the maintenance of steel ware within the school. The maintenance responsibility area provided them with room to learn, practice and sharpen their skills.



## BEAUTY & HAIRDRESSING

The course aims at training young Malawians to pursue careers as hairdressers, barbers and salon managers. It equips students with the necessary theoretical knowledge and practical skills in beauty therapy and hairdressing.



## CERTIFICATE OF AGRICULTURE

The course's objective is to contribute towards food security through training in modern agricultural practices, introducing agricultural production as a sustainable business to support and advance the students' livelihoods.

The course provides young people who have completed secondary education (completed grade 12) with Agriculture theory, skills and practice to develop and implement effective farming practices.

The youth enrolled have been able to raise livestock and grow crops using modern, efficient methods of farming and have also been able to apply various techniques of soil and water conservation.



## COMMUNITY DEVELOPMENT

The school believes that the youth have the potential to become change agents in society if equipped with the right knowledge, skills and values. It is in this respect that students are trained with skills that will help the community understand and appreciate the challenges faced and together come up with solutions to address and overcome those challenges.

## NEW COURSES IN 2012

Renewable energy and electrical installation will be introduced with the purpose of training young Malawians in the field of renewable resources and engineering. The decision to establish the course was made after consultations with various local companies who are the prospective employers of the trained students. The consultation process revealed that there is a need for well-trained artisans who will perform according to the required standards.

## RESULTS ACHIEVED IN 2011

- 22 Students completed Certificate in Financial Accounting
- 18 Students trained and certified in Carpentry & Joinery
- 18 Students trained and certified in Bricklaying
- 18 Students trained and certified in Tailoring
- 22 Students trained and certified in Welding & fabrication.
- 34 Students completed Certificate in Agriculture
- 44 Students trained and certified as Community Instructors
- 10 Students trained and certified in Beauty & Hairdressing





## OUTREACH PROGRAM



Alongside the formal training, DAPP Mikolongwe Vocational School also offers an evergrowing informal training under the name of “Outreach Program”. This outreach program is implemented both at the school and in various villages as agreed by the funding partners. The Outreach Program is offered to selected youth who cannot manage to enroll in formal institutions due either to academic qualifications or financial and social challenges. In general, the youth are part of deciding which areas they wish to be trained in - be it bakery, carpentry, etc. The youth stand a better chance of being employed by local companies or establish their own small enterprises.

The Outreach Program is one of the responses to meet the needs of the vast number of school drop outs who otherwise do not have any opportunity for skills training. Youth for these programs are being selected mainly via Ministry of Youth Development and Sports in order to ensure equal opportunities for youth in the various regions. The duration of the training is four months, leading to certification accredited by the Technical, Entrepreneurial, Vocational Education and Training Authority (TEVETA).

In 2011, approximately 90 youth from different districts were trained under the Outreach Program. To date, 1,800 youth have been trained in different courses such as beauty and hairdressing, welding and fabrication, brick-laying, tailoring, carpentry and joinery, and bakery.



**Eliza Magombo**, a student, tells about her experiences at the school:

"I am Eliza Magombo, 18 year old Community and Rural Development student. I chose this course with the purpose of helping people especially how to solve problems in their community, - secondly to teach them why it is important to take part in development of the rural communities, rather than just waiting for other people to do the work - development is everybody's responsibility. Thirdly, to share with the community why is it important to have equal access to things whether in schools, community and about social roles.

Since I came to DAPP Mikolongwe Vocational School I have learnt a lot. For example I have learnt how to approach the community and how I work with them without having any difficulties and respecting their views. The people need to know how to work as a gendered society where by all have equal sharing of social roles and responsibilities. To say the truth when I was coming here I knew nothing about all these things. I have also learnt to solve problems without causing any harm. This course has assisted me in so many ways. I will apply the same knowledge wherever I will be working.

To conclude, what I have learnt that families should follow family planning methods that can reduce over-population and for this to be done, I can go there in the community and tell them about the methods. After the training I want to become a social worker who can work with communities to assist in overcoming societal challenges and spearheading meaningful developmental initiatives."



# Agriculture & Rural Development







The overall objective of the Farmers' Clubs program is to create a prosperous life and improved economy for people in rural areas by building a movement of well-organized and productive farmers. DAPP Farmers' Clubs main aim is to train and organize smallholder farmers in rural areas of Malawi to create community structures which assist them to maximize their returns on labour investment and other inputs and to improve their living conditions.

The Farmers' Clubs has trained over 35,000 farmers who have been organized in 700 Farmers' Clubs of 50 members each. The program seeks to strengthen their purchasing power and enable them to acquire modern agricultural tools and efficient types of seeds.

The Farmers' Clubs have also been established as a wider forum of learning and sharing of farming experiences, benefiting thousands from family members and neighbours of the participating farmers to Government extension staff and lead farmers.

## THE APPROACH

The Farmers' Clubs Program focuses on the individual farmer and his/her family as the driving force in increasing food security and improving basic living conditions. The program has been working from a perspective of empowerment and sustainability rather than focusing on taught knowledge and temporary assistance.

In demonstration fields - one to three in each club - the farmers learn new methods and techniques through hands-on training headed by a "Farming Instructor". Interaction and dialogue with fellow club members, project staff, and technical officers allow the farmers to share lessons learnt, know how to solve unexpected challenges and integrate best practices.

The "Farming Instructors" live in the same area as their farmers and thus become full-bodied members of the community and accessible when ever needed - not only for agricultural issues but as persons who also can contribute to the betterment of everyday life in many other ways.



# Farmers' Club



## KEY ACHIEVEMENTS IN 2011

33,750 farmers have been enrolled in Farmers Club

675 clubs have been formed

3,375 club committee members have been trained in leadership, management, planning and as peer-instructors

1,200 demonstration fields have been established

50,000+ lessons have been conducted mainly in the demonstration fields belonging to each of the clubs

296,750 field visits have been conducted

398 goats have been distributed as pass on loans

1613 pigs have been distributed as pass on loans

89 % of the farmers are food secure

69 % of the farmers produce more than 8 different crops

75 % of the farmers are engaged either in processing or in selling to larger markets/buyers

78 % of the farmers are linked to micro-credit or other financial facilities





# Farmers' Club Testimonial

“My name is Lustia Black from Nambelele Village, Group Village Headman Nambelele Traditional Authority Nsakambewa in Dowa.

I am a woman who joined DAPP Farmers' Club since its inception in our area. I am benefiting a lot from the Farmers' Club due to the knowledge and skills I have learnt.

I am using these skills to practice conservation agriculture in my field .

I use the potholing method of farming in my field both during winter and rain-fed seasons. I am able to grow crops throughout the year now.

During the winter season, I am able to irrigate my crops because of the rope pump which was installed by Farmers' Club in our area. The pump is just close to my garden so its easy for me to water my crops.

I am seeing a big change in my life because I can produce enough food throughout the year. The rope pump is my major source of water during the winter season. I am now growing different crops in my garden e.g. tomatoes, vegetables and irrigated maize which I sale and generate income for supporting my family.

As farmers, we have learnt a lot from DAPP Malawi Farmers Club. We have not only learnt about farming but also how to make family budgets which I have personally benefitted from. Now I know how to plan how to spend money from the farm sales. I have also learned about the importance of conserving the environment especially trees by using the firewood saving stoves which reduce the quantity of firewood used per week by half compared to the tradition three stones I was using before.”

In addition, we have been taught how best to use different herbs in their homes to boost our nutrition levels and treat various ailments.





# Health - HIV & AIDS

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# Total Control of the Epidemic

## TCE CONCEPT

The TCE program takes its departure based on the philosophy that “only people can liberate themselves” against the HIV/AIDS epidemic by taking control of their own lives, which calls for every individual to take a stand in controlling the spread of the virus by living according to ones HIV status.

TCE sees every individual as an essential building block in collectively turning the tide against HIV/AIDS. The programme equips every person in the targeted area with the knowledge and tools to take control of HIV/AIDS in their own lives. The model is systematic, cost-efficient, comprehensive, and easily scaled up. By drawing upon local participation, TCE ensures that each community becomes mobilized and organized in the fight against AIDS.

The programme builds upon a TCE area of 100,000 people. A total of 25 Field Officers from local communities are recruited and trained to conduct three-year, house-to-house campaigns. Each Field Officer has responsibility for (a Field of) 4,000 people. The Field Officer moves from house to house with the goal of guiding and counseling each individual towards getting in control of not spreading or not getting the virus - and how to live a healthy life and how to support each other in the families as well as the community at large.

An important element is mobilizing volunteers, called “Passionates” to be part of the activities during the project period and to continue them when TCE moves to the next area. The Passionates spearhead Positive Living Groups, Caregivers for Orphans and Vulnerable children, income generating programs, youth clubs and condom outlets.





Field Officers incorporate community “Home-based Testing and Counseling” into their visits, which ensures that every individual develops his or her plans with a full awareness of their own HIV status while also combating stigma and discrimination.



The Field Officers also provide the link between the existing health services and the community thereby increasing the uptake for the health services such as Antenatal, PMTCT, TB treatment and Family Planning, provided by the Ministry of Health and other partners. TCE also mobilizes the Passionates to run preschools with special care for children infected or affected by the virus.

## **RESULTS AFTER INITIAL 3 YEARS FROM 2007 TO 2009**

TCE program was launched in Malawi in 2007 in Zomba and Blantyre districts with funding from the United State Department of Agriculture through Planet Aid Inc. The TCE Program reached out to a population of 426,399 households. The final project evaluation from 2007 to 2009 showed the following results in the TCE areas:

- 426,399 households visited and registered
- 279,012 people mobilized for HIV testing
- 30,000 active TCE passionate
- 3,329 volunteers trained to become lay-counselors
- 401 youth clubs formed and in operation
- 27,820 pregnant women attended PMCT courses
- 559 vegetable gardens established
- 74 herbal gardens established
- 412 student teachers trained as TCE passionate
- 19,500 learners from different schools attended lessons on various topics concerning HIV/AIDS



In 2010, TCE project extended to Thyolo and the remaining Traditional Authorities in Blantyre Rural with funding from USDA via Planet Aid and National AIDS Commission.

## MAIN ACHIEVEMENTS IN 2011

357,905 individuals have been reached with HIV&AID information and education

149,439 were mobilized to be tested for HIV

93,4479 were tested in their own homes

635,803 condoms were distributed.

136,912 people became TCE Compliant

4595 Passionates were trained

5087 participants registered in positive living clubs

13,610 orphans benefited through different youth activities



## THE STORY OF LUCIA KACHEPA

“I am Lucia Kachepa and I am 45 years old. I live in Tayali village Traditional Authority Mphuka in Thyolo district. I live positively with HIV. I am currently undergoing Anti-Retroviral Therapy (ART) I got to know about DAPP-TCE in February, 2010.

I was impressed with what the program promised to offer because I saw that there were a lot of benefits to individuals and the community at large. I decided to join the ‘Passion for People Movement’ (movement of volunteers in TCE) with an aim of participating in the support of chronically ill patients, orphans and community mobilization for VCT. I visit 10 households each week to support them with their household chores. I encourage the family members to continue living according to their HIV&AIDS status - and then I also encourage those who have been coughing for at least three weeks to visit the hospital for TB screening.

I have a strong passion for people with TB because I know how much one needs care while in that state. I was once diagnosed with TB myself and because I had no one to give me counseling about going to the hospital and what type of foods to eat in order to stay healthy, I was suffering for a long time. I had been to the local traditional doctors where I was given herbs and wasted my money in vain. I was then advised by one woman to try the hospital. I went to the hospital where I was diagnosed with TB and given treatment. I am now able to assist the sick and the suffering as I am able to understand what they are going through.

I love seeing people getting better and living healthy lives.”





## **Dr. Mary Shawa—Principal Secretary for Nutrition, HIV & AIDS in the Office of the President and Cabinet**

The Principal Secretary for Nutrition, HIV and AIDS in the Office of the President and Cabinet has expressed the uniqueness of the TCE approach in Malawi in the TCE film from 2011.

In the interview she emphasises that the “door to door” approach of DAPP TCE program has proven successful and resulted in significant results. The fact that people are visited in their homes and are given comprehensive information on HIV and AIDS gives each person a chance to open up and to ask all questions she/he might have - and due to these individual talks a higher number especially of men and couples have decided to go for testing as compared to the traditional methods.

Dr Shawa is also underscoring the importance of the project staff being there for the family and the individual after the testing, to make a plan for how to live according to the results and to support in being referred to access treatment and other services. She is also very pleased that the project staff mobilise the community to support each other in regards to drug adherence and positive living - including ensuring nutritious diets.

Dr Shawa concludes her statement by saying: “In Principle - what TCE is doing - is what we believe in”





Community Development





Community development has been a long-standing priority of DAPP Malawi. DAPP utilizes an integrated model “Child Aid” and shorter Water and Sanitation Campaigns.

## WATER AND SANITATION CAMPAIGN

Currently DAPP is implementing a Water and Sanitation Campaign in 2 districts, Chiradzulu and Karonga. The campaign’s main aim is to mobilize the community it self to take charge of establishing and maintaining sanitation facilities as well as the behavior changes needed in regards to keeping good hygiene hence the campaign consists mainly of discussions, hands-on training and establish new or improved facilities.

The schools are the point of entry based on the approach that children can share what they have learned and practiced at school about water and sanitation to members of their families at home, thereby extending this knowledge to the community. Along with teaching and mobilizing the school children, the adults around the schools are mobilized and organized in close collaboration with the School Management Committees. Together plans for renovation or construction of new latrines are made.

Through discussions at household levels, families are becoming aware of the consequences of poor sanitation and hygiene and what they can do at the community level.

The duration of the campaigns varies from approximately 6-24 months.



The current program has had the following achievements in its initial phase during 2011

3,000 family members mobilized and registered in Karonga and Chiradzulu districts

20 caretakers of facilities were trained in community based management, operation and maintenance of their facilities

20 Health Surveillance Assistants oriented to undertake water testing by rapid field methods in two Districts

40 area mechanics were trained on maintenance of their facilities

20 primary schools and 10 Community Based Child Care Centers (CBCC) action plans for resource mobilization were developed

30 project management committees were trained to manage funds, materials, specification and to monitor and report on progress

20 selected primary schools and 10 CBCCs were supported to enter into agreement with District Coordinating Teams and School Management Committees and with local contractor for construction of sanitation facilities

10 target schools had improved latrine sets constructed

5 CBCCs' improved latrines sets were constructed

20 sanitation clubs in the primary schools in hygiene promotion by using Child Hygiene and Sanitation Transformation (CHAST)

Trained 20 Health extension workers on Community Total Led Sanitation CTLS facilitation

Conducted CTLS in 10 villages for abandoning Open Defecation



## CASE STORY FROM NAMACHETE PRIMARY SCHOOL

Namachete Primary School was established in 1968. Since its inception, the school has been facing a number of problems. The major challenge has been a lack of toilets and, to make matters worse, the school has been having high enrolment.

The situation of having inadequate toilets has put learners at risk of suffering from diseases such as cholera, diarrhoea and dysentery. When the case grew worse, the sanitation committee reported to the Head Teacher and he called for a meeting where teachers and school committee members agreed to report the matter to the District Education Manager (DEM).

In the course of waiting for feedback from the DEM, DAPP committed itself, together with the community members, to construct 5 sets of toilets. The news was received with great happiness as the school had been waiting for such an opportunity for a long time.

Currently, Namachete has improved toilet facilities which have been constructed with assistance from DAPP. The problems that persisted due to lack of toilets are a thing of the past and pupils are learning freely.

Lastly, I would like to thank DAPP for building these toilets in our school premises and we would like to encourage them for their continued support.

- Dennis Nyakwawa – Sanitation Chairperson  
Namachete Primary School, Litchenza Zone, Chiradzulu District







Fundraising

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The objective of the DAPP Second Hand Clothes & Shoes Project is threefold:

- To create surplus to fund the existing and future DAPP development projects in Malawi
- To create self employment for the second hand traders and reduce unemployment
- To provide good quality and affordable clothes, shoes and books to the people of Malawi

DAPP sister organizations in Europe, USA and Canada collect used clothes and shoes.

The clothes, shoes and books are sold in DAPP shops. In total, there are 15 wholesales, 15 retail shops and 2 book shops. The project has 2 sorting centers where second hand clothes, shoes and books are sorted and graded; one is in the Southern region and the other one is in the Northern region.

Apart from using the surplus generated from the secondhand clothes sales for development projects run by DAPP Malawi, the second hand project has shown other benefits:

- The second hand project makes a positive contribution to the economy of the country through its sales activities.
- It creates self employment to people who buy from the wholesale and retail shops and resale them. In 1995 the project had 6 employees. To date, the total number of employees is 317 .
- The number of wholesale customers has increased from 1,000 in 1995 to 3,880 customers as of 2011. We estimate each of these customers employ two people on average to assist them. This means that the total employment created by DAPP through self employment adds up to 11,640.
- The secondhand project gives business to other service providers like Freight companies, truck companies who transport bales from the sorting centre to the sales posts; rentals of shops and houses for the staff, office equipment suppliers, packing materials, technicians and others.
- Each year, the second-hand project has made donations of clothes to the less privileged people in villages, towns, prisons, hospitals and it works hand in hand with government, companies and other organizations in the country when making these donations.



# Development Instructors



# Development Instructors

The Development Instructor (DI) forms an integrated part of the work of DAPP in Malawi. Seeing development as a global effort, Humana People to People and DAPP invites international volunteers to contribute in person through volunteer work at one of the many projects in Malawi.

These Volunteers are trained for 6 months before starting their work at the projects, hundreds of Europeans and Americans have over the years contributed their impressive share of skills to the development efforts of Malawi.

Name of the Country	Number of the DIS
Austria	4
Brazil	2
Britain	6
Estonia	2
Finland	1
Germany	4
St. Vincent & the Greneda	1
Holland	1
Hungary	7
Italy	1
South Korea	5







My name is Chen Yuepeng (other name Peter Chen) from China. Before I came to Malawi, I had been in Yunnan Institute of Development(YID, the only DRH school in China and Asia) for 11 months. During my stay in Malawi, I worked in Farmers' Club, Backyard Gardening, Zomba, in the area of Jali. I mainly worked with two clubs: Chisomo Club and Zinenani Club.

Among other things I achieved which can be described as outreach activity was the initiative of building double pit latrine. The completion of the latrine construction gave me a feeling of self-achievement. Especially, when we conducted the inauguration ceremony, people gathered, cheered and highly appreciated what I had done which gave me a lot of encouragement.

Other tasks accomplished during my time:

Teaching farmers how to make firewood saving stove

Teaching farmers how to make tippy tap

Organizing Health and Hygiene Campaigns for People Living with HIV & AIDS

Participating in various field day activities

Introducing the construction of double pit latrines in two clubs

Conducting training on topics ranging from making human manure, personal hygiene and public sanitation, safe water use to healthy food and nutrition

Organizing the inauguration ceremony for the double pit latrine

Assisting in installation of rope pumps

Keeping digital records of daily activities

Gave presentations in Micro group meetings

Developing a training pamphlet for farmers club

I am satisfied with what I have done so far. I think I did a good job so far, though the real effect still need to be evaluated in the future. According to Club members' demand, I developed a pamphlet which contains all knowledge and materials that I already taught during the club activities. I also added some useful information about tropical natural medicine.

It was really nice and good that I worked in Malawi. I have gained a lot of unforgettable experiences which I will use in future. The things I liked most were the blue sky, stunning landscapes, nice people and good interpersonal relationships with DAPP staff.

## SCALING UP NUTRITION

DAPP realizes that meeting the Millennium Development Goals (MDGs) requires immediate action on nutrition. At this time a quarter of all children are undernourished. This increases their chance of death, undermines their potential to learn in school and reduces their capacity to earn a living. Proven solutions are available and DAPP has taken it upon itself to act on this knowledge. DAPP acknowledges that investments in Scaling-up Nutrition will yield immediate returns. They will save lives, enable children - and their mothers - to have a better future, contribute to livelihoods, reduce poverty and contribute to the economic growth of nations.



## CHILDREN

The children in whatever category they are grouped in - "orphans and vulnerable" children, children under 5, children who are in school - or children who have dropped out of school - in brief: the children are embraced in all the various programs. In Farmers' Club and the TCE program preschools are established to allow the women to do their work - but also to give opportunities to the children to play, sing and learn the basics. Around the Teacher Training Colleges children are invited for remedial lessons or after school clubs. It doesn't take a special program to involve the children.



## GENDER

Respect for the individual - woman or man - is a fundamental approach in all what DAPP is doing. Acknowledging that tradition often restricts especially girls and women in developing to their fullest potential and thus denying them their rights to be equally counted on at household level as well as in society as a whole. DAPP therefore pays attention to ensuring not only equity amongst participants in a given program but also actively promotes the girls and women. There is a need for them as well as for the boys and men to realize their potential when given the opportunity.





## ENVIRONMENT

Actions towards reduction of climate change and global warming as well as basic care and protection of the environment is part and parcel of the DAPP programs. Student teachers, Field Officers in TCE, Area leaders in a Child Aid program or Farming Instructors spearhead the planting of trees in their thousands and make people understand the importance hereof. In addition, fire-wood saving stoves are promoted including the making of compost manure to substitute chemical fertilizer, the making of latrines, hand washing facilities, recycling of waste and rubbish bins. These very crucial issues can all be improved if each and everybody takes action.



## SANITATION & HYGIENE

Waterborne diseases account for numerous illnesses amongst all ages and lots of preventable deaths. Due to poor or even no access to clean water for drinking, hand washing facilities and latrines/toilets. Due to poor knowledge among many about the importance of practicing good hygiene. In all the various program implemented by DAPP sanitation and hygiene is included. Student teachers establish together with the children and youth simple hand-washing facilities from used bottles - so do the Farming Instructors and the TCE Field Officers. Garbage pits are being dug, latrines established - and awareness raised of the importance of keeping oneself and surroundings clean.



## FIGHTING OFF DISEASES

To the majority of people in Malawi, diseases like malaria, tuberculosis, infections, diarrhea and HIV&AIDS pose a threat to life. To fight each of them people must know what to do how best to avoid catching any of them and what to do in case they do. Because it is an everyday issue this can not be solve via a "Health program" - the fight must be fought and can only by won if attacked from all sorts of angles. All projects are therefore engaged in the fight against the big diseases. The student teachers, the farming instructors and the TCE field Officers are involved in actions to mobilize communities in the prevention of diseases.





As a member of the International Humana People to People Movement, DAPP Malawi draws upon more than 30 years' of accumulated development experiences from the Humana People to People Headquarters based in Zimbabwe. DAPP Malawi also benefits from services in regards to program development and professional technical assistance within all areas of its operation.

“The Federation for Associations connected to the International HUMANA People to People Movement” currently comprises 32 national associations working in 42 countries. Humana People to People places itself in the frontline of the struggle for development. The movement is built on the understanding of people as a decisive force in creating development and maintains Solidary Humanism as a basis for its international efforts.

## OBJECTIVES

To produce services to its member associations so as to support their efforts to fulfill their objectives within development aid, child aid, relief work and information thereon and to support the members in the execution of their operational functions in the widest sense.



# Partner Acknowledgements

On behalf of many Malawians who in one way or another are part of our projects, we wish to extend our heartfelt thanks to all our Partners and we look forward to a continued fruitful collaboration.

## **Government of Malawi through:**

Ministry of Education Science and Technology  
Ministry of Agriculture, Irrigation and Water Development  
Ministry of Youth Development and Sport  
Ministry of Health  
Ministry of Gender and Child Development  
Ministry of Lands  
Ministry of Local Government - Officials from the Districts of Blantyre, Thyolo, Chiradzulu, Zomba, Dowa, Mzimba, Karonga, Mulanje, Phalombe, Chikhwawa, Nsanje, Mwanza, Neno,  
Department of Nutrition, Health and HIV&AIDS  
National AIDS Commission  
National Youth Council of Malawi

## **Multilateral donors and governments**

United States Department of Agriculture  
Ministry of Foreign Affairs, Finland  
UNICEF  
EU  
USAID / BASIC  
Playing for Life  
Gorta  
Canada Fund  
Schokland Foundation

## **Members from Humana People to People**

Humana People to People Italy  
UFF Norway  
UFF Finland  
Planet Aid Inc  
Netherlands Embassy  
HPP Holland

## **Local organizations, foundations, trusts and companies**

TEVETA  
Nchima Trust  
Limbe Leaf Tobacco Company  
Seed Company of Malawi (SEEDCO)  
PANNAR Seed Malawi Limited  
Rabs Processors  
Alliance One  
Transmaritime  
RLEEP  
DfID  
Playing For Life  
Aquaid Lifeline  
Chiuta Homes



Development Aid from People to People - Malawi  
P.O. Box 2732, Plot # BE314  
Baines Road, Ginnery Corner  
Cell: +2658861791 / +265999960306  
Tel: +2651794854 / +2651878922  
Email: [info@dapp-malawi.org](mailto:info@dapp-malawi.org)  
Website: [www.dapp-malawi.org](http://www.dapp-malawi.org)

# DAPP

Registered in Malawi since 1996