

# Development Aid from People to People in Malawi

Progress Report 2021



# DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

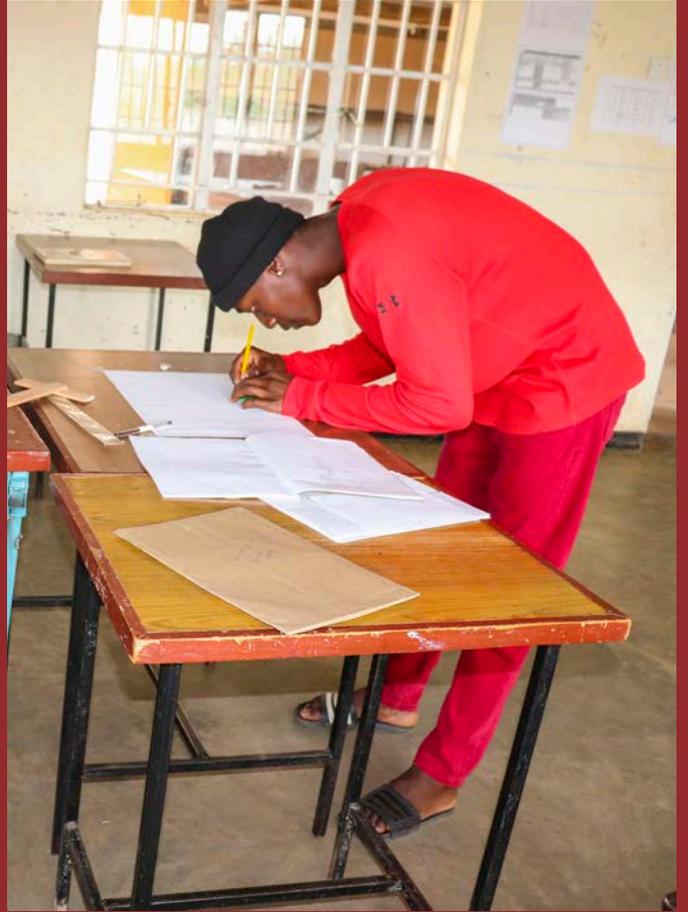
AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

[www.dapp-malawi.org](http://www.dapp-malawi.org)





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# Vision and Mission



## Vision

We envision a society in which communities are self-sustainable and have an improved quality of life.

## Mission

We work with communities in Malawi by promoting social and economic development through programs in health, education and vocational training, agriculture, food security and environment, community development and fundraising.

# Introduction

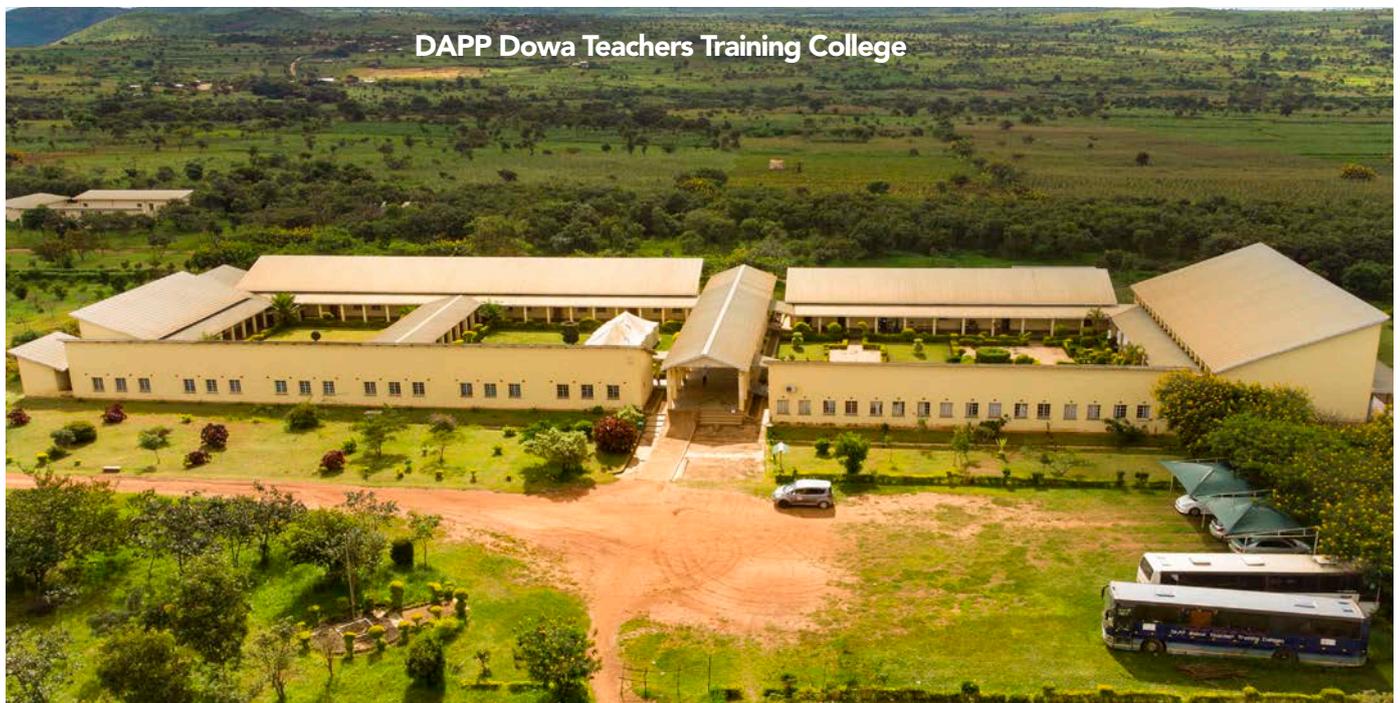
We began our work in Malawi with the selling of second hand clothes in Blantyre to raise funds for and start of our first Child Aid Project in Chiradzulu district in 1995. We became locally registered as the Registered Trustees of Development Aid from People to People in Malawi in 1996. Today we employ approximately 750 staff and have operations in 21 districts across Malawi, with the aim to create a better life for those people most in need.

Over the years we have grown both in size and in capacity but with the same agenda of supporting the people by connecting them with others, unleashing their potential for positive change and action. In the recent years as the impact of global warming and climate change has become more evident and continues to pose a big negative impact especially on the poor people, – we have included more actions that promote adaptation, builds resilience among the

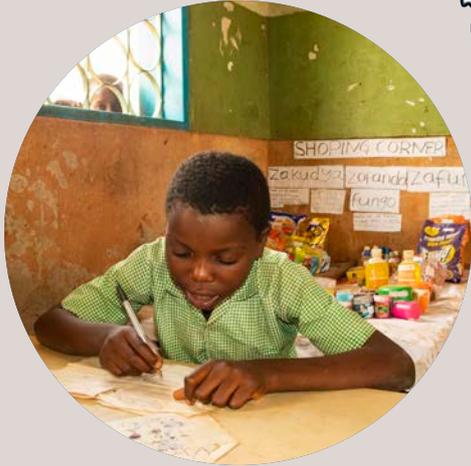
people of Malawi and prevents further climate change.

Our activities are aligned with the UN 2030 Agenda and Malawi Vision 2063. Working side by side with people in their communities and our many partners, we support the government of Malawi and its people as the country strives to meet the UN’s Sustainable Development Goals, creating lasting positive change in the process.

This 2021 report covers the important work we have been undertaking within our main programme areas: Education, Vocational Training & Early Childhood Development, Agriculture, Food Security and Environment, Health and Community Development, and our fundraising known as DAPP Second Hand Clothes & Shoes project.



DAPP Dowa Teachers Training College



# 5

Teacher & Vocational training institutions



Operating in

# 21

districts



# 17

project units



# Chairperson's Welcome

Dear Reader,

We are excited to share with you this report outlining our various activities in the year 2021.

As per our mission, we continued to work with the communities by promoting social and economic development through programs in health, education and vocational training, early childhood development, agriculture, food security and environment, community development and fundraising, supporting the Government of Malawi's efforts in achieving the Malawi Growth and Development Strategy III and Vision 2063.



All our programs are aligned with the Sustainable Development Goals to end poverty, protect the planet and ensuring peace and prosperity to all.

We aim to build capacities of poor and vulnerable people to move out of poverty by enabling them to change their living conditions and prospects. This is achieved through our different approaches established in our areas of work.

In 2021, Malawi, as in many other developing countries, continued to face the negative impacts on developmental progress caused by the COVID-19 pandemic. Nonetheless, together with the people in the various projects, our staff and management we jointly managed to promote peoples' livelihoods across the country amidst these challenges. Our staff were the driving force as they remained committed to implement initiatives and work with communities throughout the year. Over the year we made significant progress in our health sector by increasing our scope of work towards the fight against Tuberculosis (TB) which continues to be a major public health problem in the country and the world as such.

A big thank you to the Malawian people, the team of employed staff at all levels of DAPP Malawi, the students at our schools, the farmers in our farmers' clubs, the women in the care-groups, activists and volunteers, our funding and implementation partners, the Government of Malawi and other national and international collaborators, for all the work carried out and results achieved throughout 2021.

We hope you will enjoy reading this report.

Charlotte Danckert, Chairperson.



# Health

By creating the right community structures and helping constructive collaboration with public health organisations, we've already seen significant progress in the fight to gain control of HIV and AIDS, Tuberculosis (TB) and Malaria. But there is still much to do.

## Introduction

Our TB response program models are **community-driven, people-centered** and offer locally-led solutions with transformative outcomes. We observed that increasing community participation and adoption of new knowledge supporting social behavior change, is fundamental in accelerating early TB case detection.

# DAPP Malawi's TB Work

Despite being preventable and curable, Tuberculosis (TB) is the leading killer of infectious diseases worldwide, claiming 4,400 lives every day and the leading cause of death among people living with HIV. The World Health Organization estimates that only 78% of TB cases are diagnosed in Malawi. We have been part of the fight to end the spread of TB and to take good care of TB Patients since 2014.

We have based our approaches on the Total Control of the Epidemic, which we implemented since 2007 in Malawi. We link the patient and the clinic as part of creating synergies between communities and health institutions in increasing demand for TB services. We organize local TB response networks in remote and mostly disadvantaged communities and identify the missing cases of TB and initiate them on treatment.

Our TB projects bring health services to people's door-step, giving TB information, screening for TB and collecting sputum in the community and deliver them to the nearest health facility for diagnosis and patients with TB are instantly initiated on treatment.

Capacity building and participation of affected communities is our key to fight TB in Malawi. Our Community Volunteers create awareness and demand for testing through village meetings and rallies. We carry out facility based TB active case finding where the facility based staff and volunteers increase case detection at the out-patients site and other facility departments and wards, identify the coughers and refer TB presumptive patients for diagnosis.

We support and monitor TB patients to adhere to TB treatment effectively through TRIO system; where family members are actively and directly observing the patient taking treatment. The TRIO system has shown to be a crucial system helping the affected person to be in daily control, to adhere to treatment until completion of medication. Our TRIO system makes family members and the general community to take care of TB patients. It improves treatment outcomes and continuum of care for the patients. It reduces stigma and discrimination as well as prevents the spread of TB among other family members. We notice positive outcomes such as family members are no longer discriminating each other, as they better understand TB and value the need to take care of their relatives.

Apart from the TRIO approach, we also adhere to the FAST strategy; a focused TB transmission control strategy that prioritizes the administrative components of traditional TB infection control: by cough surveillance, rapid diagnosis and effective treatment. FAST stands for *Finding TB cases Actively, Separating safely, and Treating effectively.*

We work closely with the National TB and Leprosy Control Program (NTLP), other stakeholders and the community at large.



## TB Local Organization Network-2:

### Mobilizing Local Entities to Improve the Quality, Scale and Sustainability of TB Response in Malawi.

We started the implementation of a 3-year TB Active Case Finding (ACF) Project under the TB Local Organization Network in 2021 with funding from USAID together with KNCV Tuberculosis Foundation and Facilitators of Community Transformation (FACT). The project aims at actively finding TB cases, improving diagnostic capacity and quality, and supporting treatment adherence with a particular focus on pediatric (child) TB and TB/HIV co-infection management in 21 health facilities of 3 districts of Mulanje, Machinga and Mangochi. We implement active case finding, improve diagnostic capacity and quality, and provide community based psychosocial counselling by

addressing stigma issues relating to TB and treatment adherence support through community-based directly observed treatment, treatment adherence support mechanism. We work with 1,050 volunteers who are connected to 105 sputum collection points.

#### **KEY RESULTS FROM TB LON WORK IN 2021**

We trained 124 health care workers including TB coordinators and focal persons and project staff of 21 health facilities as Trainer of Trainers in systematic TB screening in the community and psychosocial support to people with TB from 21 health facilities.

We established 105 sputum collection points and trained

1,050 sputum collection point volunteers on intensified TB case finding through contact investigations and screening of key populations. A Total number of 40,544 people were reached with TB messages in the 21 targeted health facilities.

We have significantly contributed to an increase in case detection effort (from 1.7% in October to 3% in December) with a total of 33,371 TB presumptives in all the 21 targeted health facilities.

Using FAST promoters, 24,067 people were screened for TB. A total of 391 TB cases were identified between October and December 2021 and 49% of these cases were contributed by FAST strategy.

# Global Fund / TB HIV Epidemic Control Program

Through this project, we are working with funds from The Global Fund via Christian Aid. Our aim is to contribute to Global Fund's goals of reducing morbidity and mortality from Tuberculosis. We started the implementation of a TB Project in 10 districts from October of 2021: Chikwawa, Zomba, Chiradzulu, Neno, Nsanje, Phalombe, Thyolo, Mulanje, Mwanza and Blantyre. The project will end in December 2023. During this period we

intend to build the capacity of a total of 5,180 community volunteers in active case-finding and sputum collection at 518 sputum collection points.

## **KEY RESULTS FROM THE PROJECT**

We conducted TB Household mass screening in Chiradzulu, Nsanje, Mwanza, Blantyre, Thyolo, Chikwawa, Zomba, Neno and Phalombe. A total of 10,790 people were screened. Out of

10,790, 723 were presumptive, 77 cases were confirmed and they all are on treatment.

We also trained a total of 1,397 Sputum Collection Point (CSP) volunteers from 10 districts and 1,800 household volunteers trained in Active Case Finding (ACF) from six districts.

## Case Study

### LAIKA KAISI - MDR TB Patient

Laika Kaisi, a 37-year old woman, is a patient living with Multidrug Resistant Tuberculosis (MDR-TB) from Mbaliku2 village, T/A Chowe in Mangochi district.

She was diagnosed with TB in 2008 and had gone through a 6 months treatment upon which she was declared cured. In 2021, she was feeling unwell and she sought medical treatment which proved unhelpful. She came in contact with one of our FAST Promoters when she visited Mangochi district hospital for further assistance. On assessment she was very weak, not able to walk and speak, she was having heart palpitations and difficulties to breathe. After screening and collecting her sputum sample for MDR-TB lab analysis, the results showed that she was MDR-TB positive. Several tests were done on the same day and she was declared an MDR-TB patient. She began her treatment immediately.

We conducted a contact investigation exercise where all her household members were screened.



When she later was in contact with us, she indicated that she was feeling much better, she could walk by herself as well as speak as this was not the case during our first meeting.

## Key figures of our TB work in 2021

# 468

Total TB cases discovered



# 34,857

People screened for TB

# 90,177

People reached with information about TB



# 245

Sputum Collection Points established

# Our Work In Nutrition

Much of our nutrition work focuses on **raising awareness** and **sharing knowledge** that people may not have been otherwise able to access. By developing their understanding people are **less fearful** and can make **positive decisions** about managing their nutrition and health.

Malnutrition remains a severe concern in regards to the health of children and women in Malawi. 28% of children under the age of five are anemic, as are 20% of women, dietary diversity metrics are highly concerning. While 61% of children 0-5 months are exclusively breastfed, this figure drops to 34% among children of 4-5 months. Feeding practices continue to deteriorate as children get older; only 9% of children 6–23 months of age receive a minimum acceptable diet.

In response to such challenges, we engaged in an active case finding and management of malnutrition through a one year project titled Screening, Care and Nutrition for the management of severe and moderate malnutrition in children below the age of 2 years. We worked with funding from Valdese Church via Humana Italy. Our aim

was to combat malnutrition amongst children below 2 years in Traditional Authority Ngokwe, in Machinga District.

## KEY RESULTS FROM NUTRITION WORK

Using the Ministry of Health's approved Community Management of Acute Malnutrition guidelines, we reached out to 37,354 people especially pregnant and lactating mothers and mothers of children under the age of five with information on how to detect malnutrition.

During 2021, 48 children under the age of 2 were given supplementary feeding, while 9 received outpatient therapeutic food supplement. By December 2021, a total of 12,122 children aged 0-5 years had benefitted from the program through increased awareness of signs and symptoms of malnutrition and how to prevent it. The important part of the prevention of malnutrition was the trainings on how to prepare a healthy meal for the children and what a healthy diet is. As food shortage in the communities is an important reason for malnutrition, we also encouraged and trained the mothers to establish backyard gardens and grow nutritious food.

**"I would like to thank DAPP Malawi for attaching me with a caregiver who has been helpful towards improving the health of my malnourished child. I also have been taught how to prepare nutritious food for my family."**

*Merife Rajabu from Chihonga village, T/A Ngokwe, Machinga district.*

A woman with a joyful expression is shown from the chest up, holding a cluster of small, round, green fruits in her right hand. She is wearing a white long-sleeved top with a vibrant pink and blue floral pattern and a colorful, patterned wrap around her waist. The background is a lush green tree with many small, round fruits hanging from its branches. The overall scene is bright and natural, suggesting a healthy agricultural environment.

# Agriculture, Food Security & Environment

Working together with small-scale farmers, we develop ethical, sustainable production and regenerative farming practices that farmers can work with their communities to implement, in harmony with their environment. In this way, farmers are able to successfully feed and fund their own communities, sustainably.

## Introduction

Our Farmers' Club programme has been created to support small-scale farmers to further **sustainable agriculture** through **shared knowledge, skills** and **organisation**.

# Our Farmers' Club Approach

For millions of Malawians, the effects of climate change continue to create loss and damage on their agricultural production. The reality of COVID 19 which continued as a pandemic in 2021 also further disrupted their daily lives, food production, family health, nutrition and economic opportunities.

Since 2006, we have implemented sustainable agriculture and environment programs via our Farmers' Club approach to support farmers, their families and the wider communities to improve their livelihoods, food and nutrition security, resilience and adaptation in regards to climate change. The Clubs together with the communities protect and conserve the environment, including water, soil, ecosystem services and biodiversity. Women, youth and people living with disabilities are an integral part of the farmers' clubs.

Each Club is comprised of between 30 to 50 members each. The smallholder farmers are able to improve their lives when they are working hand in hand finding solutions to their daily problems. Many of the farmers are part of Village

Savings Loan Schemes where they save up for investments in agricultural production or income generating activities or other necessities. By being organized together they increase their power of negotiation for better commodity prices, share experiences and learn together. The Farmers' Clubs Model is based on setting up local Clubs and promoting peer-learning as a method to transfer and maintain knowledge on farming and related practices at local level.

We train smallholder farmers in conservation agriculture, food production, water resource management, animal production and management and income generation. Therefore, the smallholder farmers increase their resilience to climate change by becoming food secure through sustainable means of food and cash crops production. Through Farmers' Clubs, smallholder farmers diversify their income sources, accumulate assets for their households through village savings and loans groups, improve nutrition and health status by crop diversification to increase yield.



## Macadamia Value Chain Enhancement

We are working with funding from the Dutch Government via Sympany together with Sable Farming and Intersnack to enhance the Macadamia value chain in Malawi. In 2021, we entered into the sixth year of the project's implementation in Thyolo and Mzimba districts working with a total of 3,000 smallholder farmers. In the year the farmers together achieved the project target of growing 300,000 macadamia trees and 75% of all planted trees began fruiting. The farmers were also trained in grading and sorting in preparation of their harvest.

Some of the farmers from 2 cooperatives in Thyolo district harvested and sold 786kgs of nuts to SABLE Farming Company. This has further encouraged other farmers to cultivate Macadamia nuts.

In regards to Climate Change, we also reinstructed the farmers on practicing sustainable agriculture in their fields, and orchards. The farmers are practicing the following: potholing, zero tillage, crop rotation, no slash and burn, intercropping, mulching, agroforestry, manure making and application and watershed

tree planting.

With the aim of ensuring continuity of Macadamia farming in the two districts, we identified five youths from each district that reside within our catchment area. They were trained in a one year agriculture module with specialty in Macadamia farming at Mikolongwe Vocational School and we hope they will use their skills to further promote Macadamia farming and build capacity of the farmers in their localities.

## Case Study



**"I harvested 86 kilograms of Macadamia nuts that were sold to Sable Farming Company through the Cooperative I belong to. I made over 600,000 Malawi Kwacha that assisted me to improve my households living conditions. I also invested in dairy farming as I purchased a cow."**

*Felix Ngwilima, member of Chimvu Cooperative from TA Bvumbwe, Thyolo.*

**"I was able to access a loan to purchase a pig and construct a kraal. I use the manure I collect when cleaning the enclosure in my garden. I envision my family to be financially sustained once I start selling piglets when my pig reproduces and follow through what I learnt in financial management from DAPP."**

*Beatrice Chirwa, member of Mwatitemwa VSL group from TA Kabunduli, Nkhatabay.*



**"I have learnt a lot from this project and I have already started reaping from the trainings. I practise intercropping in my field and from selling legumes, I save some money in our VSL. In return, myself and my family are gaining financial sustainability."**

*Odetta Chimwaza, Macadamia Nuts farmer from TA Thomas, Thyolo.*



# Poverty Reduction of Vulnerable Beneficiaries Through Community Based Financial Organisation Support (CBFO) & Small Scale Enterprise Development (PROVED) Project

We continued to promote the socio-economic well-being of communities in Nkhotakota and Nkhatabay districts as the project progressed into its second year of implementation. We are working with funding from International Fund for Agricultural Development (IFAD) via Financial Access for Rural Markets, Smallholders and Enterprise (FARMSE).

In the year, we aimed to restructure and train 500 Village Savings and Loan groups (VSLs), however, we registered a total of 658 groups. The trainings offered equipped the groups

in Leadership and Governance, Constitution Development, VSL Concept, Vision Development, Financial Literacy and Business Management. A total of 13,017 beneficiaries were reached with these trainings. Apart from working with the existing VSLs, 342 new VSLs were formed and a total of 12,139 members were registered. These new groups were also oriented in similar trainings as the others.

We also linked some of the VSLs to financial institutions for them to access formal financial services. NBS Bank

and the National Economic Empowerment Fund Limited (NEEF) are the two institutions we and the groups are working closely with. All the registered and established groups were oriented on the importance of financial linkages. As of 31 December 2021, 348 VSL groups were linked to the above mentioned formal financial institutions. 220 VSL groups have been linked to NEEF while 128 VSL groups have been linked to NBS Bank.



Key figures in Agriculture, Food Security and Environment in 2021

**28,205**

Farmers reached



**2,882**

Practicing integrated sustainable agriculture

**9,100**

Trained in financial literacy & business management



**1,552**

Women farmers trained in Macadamia nuts production

# Mushroom Farming Pilot Project



This was a one year pilot project that was funded by GIZ. We worked with 80 (50 females, 30 males) young farmers aged between 18-35 from Mchinji district. The overall objective of the project was 'to strengthen family income through young farmers' participation in mushroom farming value chain in Mchinji district'. They were divided into eight 10-member groups and trained in mushroom farming (production,

harvesting, processing, and marketing). Each club had to construct a mushroom production unit (house) in which they produced and stored their mushroom.

At the end of the year, they were registered as a cooperative and linked to markets. They all expressed knowledge on mushroom production and are willing to continue production in the absence of the project.



# Sustainable Commercialization of Baobab

We implemented the project with funding from Malawi Innovation Challenge Fund (MICF) via Naturals Company Limited. Through this two year project, we seek to increase family income and food security through improved integration of small-scale baobab collectors in Neno district. We are working with 350 baobab fruit collectors grouped into 14 clubs.

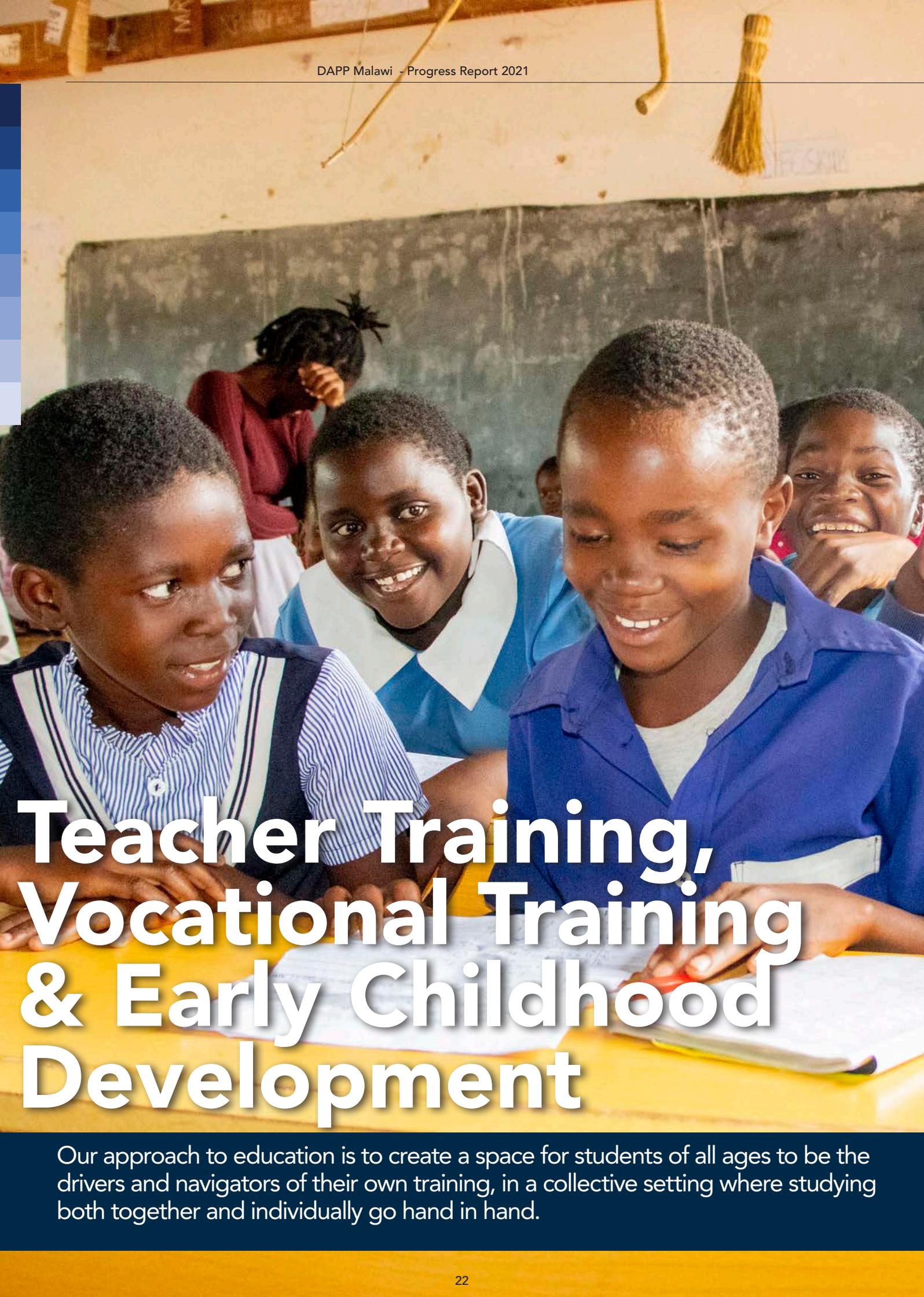
In 2021, we provided various trainings in baobab fruit quality management that included pod harvesting methods, fruit collection and selection, fruit storage, fruit processing (cracking and pulp extraction), and processing

tools and action.

We also trained them in forest management in regards to current trends of climate change. They were oriented in the link between climate change & global warming and forests, and protecting already existing forests in their areas.

Collectors sell their baobab fruit pulps to Naturals Company Limited, that manufactures and produces natural baobab products like juice, oil and powder.



A photograph of a group of young students in a classroom. In the foreground, three students are looking at a book on a desk. The student on the left is wearing a blue and white striped shirt with a dark vest. The student in the middle is wearing a blue shirt with a white collar and is smiling. The student on the right is wearing a blue shirt and is also smiling. In the background, another student is visible, and a chalkboard is on the wall. The overall atmosphere is positive and collaborative.

# Teacher Training, Vocational Training & Early Childhood Development

Our approach to education is to create a space for students of all ages to be the drivers and navigators of their own training, in a collective setting where studying both together and individually go hand in hand.

## Introduction

# Our Teacher Training Approach

Our teacher training approach is designed to nurture student teachers with **“tools, heart, courage and wisdom”** to act in their communities.

The education sector in Malawi faces many challenges, and one of them is the lack of qualified primary school teachers (high pupil teacher ratio). Malawi needs more primary school teachers, teachers who are equipped to meet the challenges faced in the rural primary schools and find solutions together with communities. Therefore since year 2003 we have been focusing on training primary school teachers, using the Humana People to People Teacher training concept tailored to Malawian context with the national curriculum embedded into the program.

We train primary school teachers that are dedicated to teach in rural areas. Our teacher training approach is designed to nurture student teachers with “tools, heart, courage and wisdom” to act in their communities.

Our students go through theoretical and practical training on how to take up the role of a teacher and a community developer in the rural communities where they are mostly needed.

When student teachers are enrolled, they start with the year of teacher politics. The student teachers are introduced to the whole teacher training program. The training program captures curriculum activities, program activities and extra curriculum activities. Student teachers are also trained on how to understand new knowledge, research, and act like globetrotters, build comradeship, run the school as theirs, challenged, practice solidarity in action, learn to practice humanity and become a political person together with their teachers. Then they go for teaching practice.

During teaching practice, they do community projects in their teaching practice schools with the surrounding communities. Student teachers are teachers for the school as well as the community.

Our overall goal is to raise “consciousness” and “character” in our student teachers.



## Teacher Training Colleges

We have been training teachers for rural primary schools since year 2003 in close collaboration with the Ministry of Education. Through our four DAPP Teacher Training Colleges; Amalika, Chilangoma, Dowa and Mzimba, a total of 3,300 primary school teachers have been trained to date and have impacted thousands of learners. Not only teachers but parents and communities have a big role to play when it comes to improving learning outcomes in primary schools. Therefore our teachers are

trained to not only work in the classroom but to work with the parents, teachers' council and the community at large.

As a student at DAPP Teacher Training College, one also gains experience in how to work with the communities around the college and the teaching practice schools. Such activities include: adult literacy, backyard farming, hygiene and sanitation, and small scale business establishment. In 2021, our students also participated in campaigns to sensitize people on prevention

of Covid-19 pandemic and importance of vaccines.



## Case Study

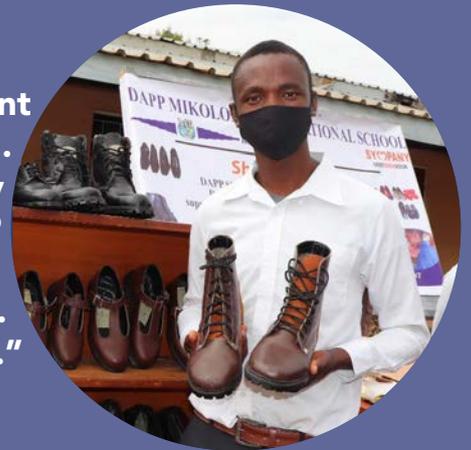


**"We are also trained to become facilitators of change in the communities where we will be working as teachers. During my teaching practice, one of the female students at the school became pregnant and dropped out. Her parents were opting to have her married off to the young man that impregnated her, but I took my time to visit parents from both parties and conversed for her to continue with her studies which they agreed and she did. Without the training I got from DAPP, I wouldn't have had the courage to liaise with the parents for the girl to return to school."**

*Catherine Chiwaya, Student Teacher at DAPP Dowa TTC.*

**"I enrolled as a Cobbler and Shoe making student at DAPP Mikolongwe Vocational School in 2021. I'm from Ndhlovu village in Traditional Authority Mzikubola in Mzimba district. I did my lessons at DAPP Mzimba Satellite Centre. Before joining the course, I used to be at home rearing our family livestock. I intend to open a shoe making business in Mzimba."**

*Mark Ndhlovu, Cobbler and Shoe Making student from the northern district of Mzimba, Malawi*



**"The 400 Primary Schools program helps me and other teachers become confident teachers whether it is in the classroom or in our communities. The materials we are provided with push us to do more for our students and their environment. For instance, I established a school garden and some students have done the same in their homes."**

*Benson Osman, Teacher (Beneficiary) under 400 Primary Schools program.*





## Vocational and Technical Skills Training

Vocational education and training is an important element in development work as it can link young people's competences with employers' needs and enhance self-employment and job creation. Bringing vocational training closer to the needs of a dynamically changing and evolving labor markets and economies can help young people move into more productive and sustainable jobs. Giving the youth a skill which they can use to start up their own business, is not only giving these youth a stepping stone into their future but also at the end important for the economic development of

Malawi.

To empower young people who constitute the majority of the country's population, we equip youth with technical skills as well as entrepreneurship skills and linkages to the labour market. DAPP Mikolongwe Vocational School has over the past 24 years been equipping more than 11,000 youth with technical and entrepreneurial skills to enable them be self-reliant through formal or self-employment. At our school, youth are provided with sustainable livelihood strategies that also enhance independence, innovation, empowerment and jobs creation.

In 2021, we trained a total of 525 youth through various technical vocational skills and business incubation including 150 youth trained under Jobs for Youth project funded by the African Development Bank (AfDB) through the Ministry of Youth and Sports. Within the year, Mikolongwe Vocational school offered 10 different courses including Fabrication and Welding, Plumbing, Carpentry and Joinery, Tailoring, Fashion and Designing, Electrical installation, Cosmetology, Brick Laying, Shoe Making, Agriculture and Community Development.



## Key figures in Education, Vocational Training and ECD in 2021

# 663

Student teachers  
enrolled in DAPP  
TTCs



# 197

Student teachers  
graduated



# 525

Youth trained in  
Vocational &  
Agri-business  
skills

# 80

Caregivers  
trained in ECD



# 7,000

Students  
benefitting from  
the 400 primary  
schools program

# Early Childhood Development Education

The bonds children form with their parents, guardian, siblings and peers as well as their first learning experiences, deeply affects their future physical, cognitive, emotional and social development. Optimizing the early years of children's lives is the best investment we can make as a society in ensuring their future success. We have for the past two decades worked with improving the life of the children of Malawi by facilitating the establishment of local community based day care centres also known as Early Childhood Development(ECD) centres. During 2021 we were reaching out to

62 ECD centres around our four DAPP Teacher Training Colleges. 80 caregivers were trained in early childhood development and in managing the ECD centres. The caregiver training was supported through the World Bank Investing in Early Years Project (IEYP) via Ministry of Gender, Community Development and Social Welfare. We continued to work together with the parents, care givers and the communities to establish playgrounds, school feeding gardens and develop a good and joyful program for the children in the ECD centers.



## 400 Primary Schools Program

The 400 Primary Schools is a network of DAPP TTCs graduated teachers that stick together and interact regularly to share ideas and experiences on how they can improve the learning and school environment around their schools. They work closely with the parents, the teacher's

council and the community in the process. Over 7,000 children and 78 primary schools directly benefitted from the 94 teachers under this program in 2021.

## Case Study



**“I have helped students at the school to follow sanitary practices to improve the hygiene around the school premises. We clean the classrooms and toilets, the school grounds as well as take care of the flowers around the school. We have also managed to plant trees around the school.”**

*Evalet Matola, Teacher (Beneficiary) under 400 Primary Schools program.*

**“When I joined DAPP Dowa TTC, I lacked confidence to stand out amongst my peers and present an idea, but here, we are encouraged to work in groups and through this team work, I have gained confidence which will be influential in my teaching career as well as my role in the community.”**

*Clement Bigula, Student Teacher at DAPP Dowa TTC.*



**“Since I joined DAPP Chilangoma Teachers Training College, I have learnt that as an upcoming teacher, I have a bigger role to facilitate change in the communities around me unlike just interacting with my students only.”**

*Praise Kachere, Student-Teacher at DAPP Chilangoma TTC.*



# Community Development

Our integrated Community Development strategy begins by listening to those living within a community in order to identify their needs. We help them to structure a programme of change and to remove barriers so that they can take action and work together to create changes in their own lives.

## Introduction

Community development has been our **long-standing priority** since the establishment of DAPP Malawi in 1995. We have used the “Child Aid” integrated model developed by the Federation Humana People to People and tailored it to Malawi’s context.

# Our Child Aid Approach in Community Development

Child Aid is our approach to integrated community development. Through this approach, we support children, parents and the whole community to work together to improve living conditions for children and creating opportunities, not only for survival but for developing their full potential. Child Aid places the control of development processes and decision-making conditions within the community. Families are organised into Village Action Groups, who through Village Action Coordinators carry out activities in the community to improve the life of the families and their children.

Overall, Child Aid programs build capacity in communities to reduce poverty and give families the best conditions to raise their children. This is accomplished through the implementation of activities within child care and early childhood development, health, education, and economic development.

Since the first DAPP Child Aid

was started in Malawi in 1995, more than 260,000 families have been part of the program, targeting the following districts: Chiradzulu, Lilongwe, Dowa, Kasungu, Mzimba, Chikwawa, Thyolo, Blantyre, Thyolo, Karonga, Machinga, Zomba, Neno and Dedza. In 2021, the focus has been on improving sanitation and hygiene in several communities to combat diarrhoea, cholera and prevent the spread of Covid-19.

# Child Aid around DAPP Teacher Training Colleges

There is a lifeline connection between the college, school and community and between the teacher-to-be and, future pupils and community members.

In 2021 we introduced the Child Aid Project around three of our four DAPP Teacher Training Colleges namely Chilangoma (Blantyre Rural), Dowa and Mzimba.

The families around the colleges were organized into 82 Village Action Groups, that were working together with the Village Development Committees and local leaders to ensure sustainability of the project. We reached a total of 20,250 people who were part of 6,750 families.

We also supported the establishment of sanitation clubs in nearby primary schools and shared information about the importance of practicing good hygiene to prevent the spread of diseases. Village Action Group Coordinators organised community lessons and actions with the aim to increase adoption of good sanitation and hygiene practices.

Together with the Village Action Groups, the project managed to construct and

renovate 3,849 latrines using locally available resources.

1,620 backyard gardens were established by families in the program. These will help to improve nutrition status amongst the children and also reduce the cost of buying vegetables as the money saved will be used for other households needs.





# Sale of Second Hand Clothes & Shoes

Our used clothes programme creates a win-win for a sustainable future: 'new' clothes for those who buy them; the creation of many worthwhile jobs in sorting, recycling, repurposing, distribution and retail; and a significant reduction in the carbon emissions connected with manufacture.



## Giving clothes a longer lifecycle helps offset some negative environmental impact.

In 2021, despite the challenging economic and social environment imposed by the COVID-19 pandemic, we continued with our Fundraising and Sustainability project also known as DAPP Second-hand Clothes and Shoes project. We receive used clothes donated from Europe and North America which we sorted and sold via our retail and wholesale shops across the country. Other than selling, some clothes are also donated to people in need. We also protect the environment through this initiative. The World Bank (Sept. 2019) states that 10% of the world's carbon emissions is produced in the textile industry. Therefore, extending the lifecycle of clothes helps to reduce these emissions. We are guided by the "Waste Hierarchy", where reuse is best because it gives better environmental benefits than recycling.

In more than 25 years of our existence, we have seen this project contribute towards our vision in raising finances to support the implementation of projects in our key areas of work. In Malawi the supply of second-hand clothes offered in the market is essential and for many the only affordable way to secure good quality clothes for their families. The selling of second-hand

clothes and footwear has proven to support the economy by creating many jobs, incomes and business opportunities. In all 23 shops, 310 personnel are employed whilst over 500 customers are earning a living from the selling of second hand clothes at local markets across Malawi.

Within the year, we donated 33 tons of clothes to special vulnerable groups including flood victims and people living with HIV. These donations were done and distributed in close collaboration with the Department of Disaster Management (DODMA) and Partners in Health.



## Key figures in Collection and sales of Second Hand Clothes in 2021

Thank you for buying from  
**DAPP**

Proceeds from the sale of clothes and shoes support the training primary school teachers



**DAPP** AGRICULTURE COMMUNITY DEVELOPMENT  
EDUCATION HEALTH  
DEVELOPMENT AID FROM PEOPLE TO PEOPLE

**310**  
People employed



**33**

Tonnes of clothes distributed  
across Malawi

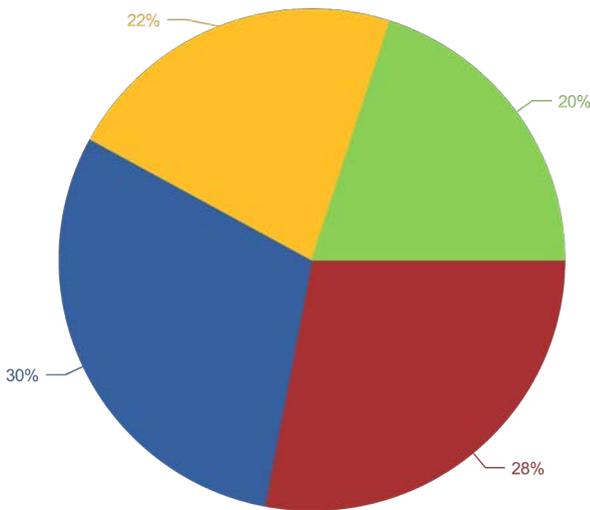


**23**  
Shops across Malawi

# Finance and Accountability

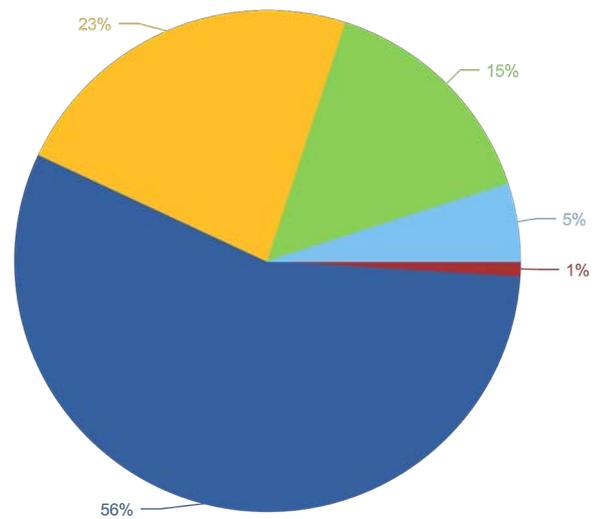
We enter into agreements with governments, foundations, companies, organisations and multilateral grant mechanisms for specific programmes, projects and activities of common interest. Fundraising through the selling of secondhand clothes and shoes also makes it possible for DAPP to further implement social development projects. Here is how we utilized our finances in 2021.

**Our Income in 2021**



- Local & International Donors
- Clothes & Shoes
- HPP Partners
- School fees & Other income

**Project's Expenditure in 2021**



- Relief Aid
- Teacher Training, Vocational Skills Training & ECD
- Health
- Agriculture, Food Security & Environment
- Community Development

## Good Governance

As DAPP Malawi, we are committed to adhering to the highest standards of accountability, transparency and good governance.

In 2021, we were officially certified for governance policies and procedures, including their implementation, by the internationally renowned inspection and certification company, Société Générale de Surveillance (SGS) NGO Benchmarking Standards based on an external audit.

The SGS NGO Benchmarking Standard is described by SGS as "a reasoned consolidation of some 25 Codes and Standards established by donor agencies, states, funding organisations, associations, philanthropic institutions, etc." This comprises an audit of best practice across our policies and procedures and the organisation's compliance with these standards in 12 defined areas.



**VERIFIED**  
**NGO Benchmarking**  
 A voluntary system measuring Accountability to Stakeholders and Compliance with Best Practices  
[www.sgs.com/ngo](http://www.sgs.com/ngo)



# Our Partners in 2021

Partnerships are important for us attain our goals. We work closely and collaboratively with the Government of Malawi and other local and international partners to improve the living conditions of all Malawians.

In 2021, we were honored to work with several partners; in implementation and funding of various programs. We are really thankful to you all for your trust in our mission for the people of Malawi. The following partners tirelessly worked with us in various projects we implemented:

### The Government of Malawi

- National TB Control Program
- Department of Environment
- Department of Disaster Management
- Government Officials from all districts in which DAPP is active
- Ministry of Education
- Ministry of Health
- Ministry of Gender, Community Development & Social Welfare
- Ministry of Agriculture
- Ministry of Trade & Industry
- Ministry of Youth & Sports

### Local & International Partners

- African Development Bank via Ministry of Youth & Sports
- Dutch Government via Sympany

- USAID
- The Global Fund via Christian Aid
- Christian Aid
- GIZ
- US Department of Defence via Manerela+
- IFAD via FARMSE
- KNCV Tuberculosis Foundation
- FACT Malawi
- Sympany
- TEVETA
- ILO
- The Private Foundation FE
- World Bank via Ministry of Gender, Community Development & Social Welfare
- UNDP via Malawi Innovation Challenge Fund via Naturals Company Limited

### Private Companies

- CEAR
- VALE
- SABLE Farming Company
- Naturals Company Limited
- Energias de Portugal (EDP)

### HPP Partners

- Humana People to People (The Federation)
- HPP Education & Training Foundation
- Humana Spain
- Humana Italy
- Planet Aid
- UFF Finland
- Humana Sweden
- Humana Baltic
- Humana Estonia

## Member of Humana People to People

DAPP Malawi is a member of the Federation for Associations connected to the International Humana People to People Movement. It comprises 29 independent national member associations.

Our common agenda is to protect the planet, build communities and support people by connecting them with others, unleashing their potential for positive change and action.

The Federation supports the members in delivering critical on-the-ground programmes across Africa, Asia, Europe, North America and South America. This support includes programme development, project management and operations, financial management support and help to promote our common agenda and gain influence through important relationships and partnerships.

The activities of the Humana People to People movement are aligned with the UN 2030 Agenda.

Together with the people in the communities and our numerous partners, Humana People to People continues to stand by countries as they strive to meet the Sustainable Development Goals, creating lasting positive change in the process.





 DAPP Malawi  
P.O. Box 2732  
Blantyre.

 [info@dapp-malawi.org](mailto:info@dapp-malawi.org)

 [dapp-malawi.org](http://dapp-malawi.org)

 DAPP Chilangoma, lot 2  
Gomonda & Gomeza Villages  
Blantyre Rural, Malawi.

 +265 885 834 277

