

Development Aid from People to People in Malawi

Progress Report 2022



DAPP

DEVELOPMENT AID FROM PEOPLE TO PEOPLE

AGRICULTURE

COMMUNITY DEVELOPMENT

EDUCATION

HEALTH

www.dapp-malawi.org





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Vision and Mission



Vision

We envision a society in which communities are self-sustainable and have an improved quality of life.

Mission

We work with communities in Malawi by promoting social and economic development through programs in health, education and vocational training, agriculture, food security and environment, community development and fundraising.

Introduction

Our work in Malawi dates back to 1995 when we implemented our first Child Aid Project in Chiradzulu district. In 1996, we became locally registered as The Registered Trustees of Development Aid from People to People in Malawi. At present we are operational in 22 districts across Malawi, employing approximately 900 staff with the aim of creating better living standards for Malawians in dire need.

Our expansion in size and capacity over the years has been driven with the same goal of unleashing people's abilities for affirmative change and action in their communities.

We continue to align our activities with the UN 2030

Agenda and the Malawi Vision 2063. Together with the people in various communities and our many partners, we thrive to assist Malawians and the Malawi Government to achieve UN's Sustainable Development Goals.

In this report, we are sharing our 2022 project accomplishments within our key sectors; Education, Vocational Training & Early Childhood Development, Health, Agriculture, Food security & Environment and Community Development as well as our fundraising program known as DAPP Second Hand Clothes and Shoes project.



DAPP Mikolongwe Vocational School



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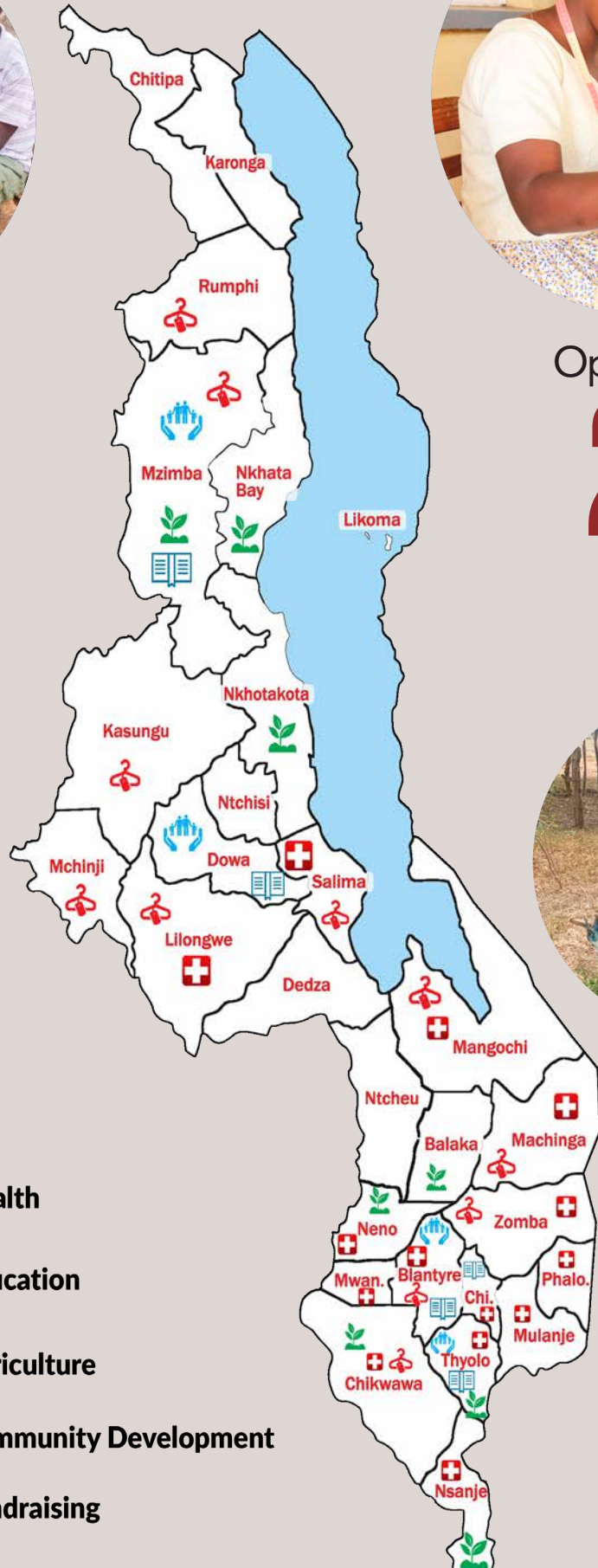
Epidemic Control
Projects



Operating in

22

districts



Health



Education



Agriculture



Community Development



Fundraising

19

project units

Chairperson's Welcome

Dear Reader,

In 2022, we implemented projects reaching close to one million people in 19 districts of Malawi employing approximately 900 staff. Throughout the year we focused on improving the life of the Malawian people by implementing programs in health, education and vocational training, early childhood development, agriculture, food security and environment, community development and through our fundraising project also known as DAPP Second Hand Clothes and Shoes Project.

The DAPP Second Hand and Shoes project does not only assist Malawian people to buy good quality and affordable second hand clothes, but they are there to generate funds to support social development via DAPP Malawi's projects. At the same time the DAPP Second Hand Clothes and Shoes project creates job opportunities for thousands of Malawians, who resell the second hand clothes and is part of fighting global warming by promoting the re-use of clothing.

In 2022 we also continued our efforts in reducing unemployment in the country via our DAPP Mikolongwe Vocational School as it clocked 25 years. We recognize that vocational education and training is an important element in development work as it can link young people's competences with employers' needs and enhance self-employment and job creation. Giving the youth a technical skill as well as entrepreneurial skills they can use to start up their own business, is not only giving them a stepping stone into their future but also important for the economic development of Malawi. DAPP Mikolongwe Vocational School has over the past 25 years been equipping more than 14,000 youth with technical and entrepreneurial skills as well as life skills to enable them to become self-reliant through formal or self-employment.

HIV, TB and Malaria continue to affect the people of Malawi as they have severe socioeconomic impacts on families and communities. In 2022, we started a three-year project focusing on improving Malaria case management and preventing Malaria among pregnant

women and children by working with communities as well as staff at health facilities in Lilongwe and Salima Districts. We continued our efforts in combating TB via our TB Local Organization Network 2 and TB Global Fund Projects across 12 districts in southern Malawi. In the last quarter of the year we introduced a new project in Chiradzulu district with focus on supporting Adolescent Girls and Young Women to reduce their own risk of being infected with HIV and with the aim to build new opportunities for these young girls and women towards a better future.

Over the year, Malawi was heavily affected by the global economic shocks following the Russia/Ukraine war, combined with the aftermath of Covid 19 pandemic and several natural disasters in recent years. In late January 2022, Tropical Storm Ana passed through many districts in southern Malawi, leaving devastation and destruction in its wake. In return, more than 990,000 people required life-saving and life-sustaining humanitarian assistance and protection support. Together with several of our partners, we provided assistance to the people affected in Nsanje District, whilst implementing activities to build resilience and recovery from Cyclone Idai, which affected the same district in 2019.

In this report you will read about the results which have been achieved due to the commitment from thousands of volunteers, close to one thousand staff, individuals and communities. Together with our many partners including the Government of Malawi, at central, regional, district and local level, our local and international funding partners and private businesses, we have been able to join hands and take action in the fight for a better life for the Malawian people.

On behalf of DAPP Malawi, I would like to thank all our community members and volunteers, students, staff, partners including Humana People to People Partners and the Government of Malawi for their continued support throughout the year.

I invite you to read the report and learn more about these achievements.



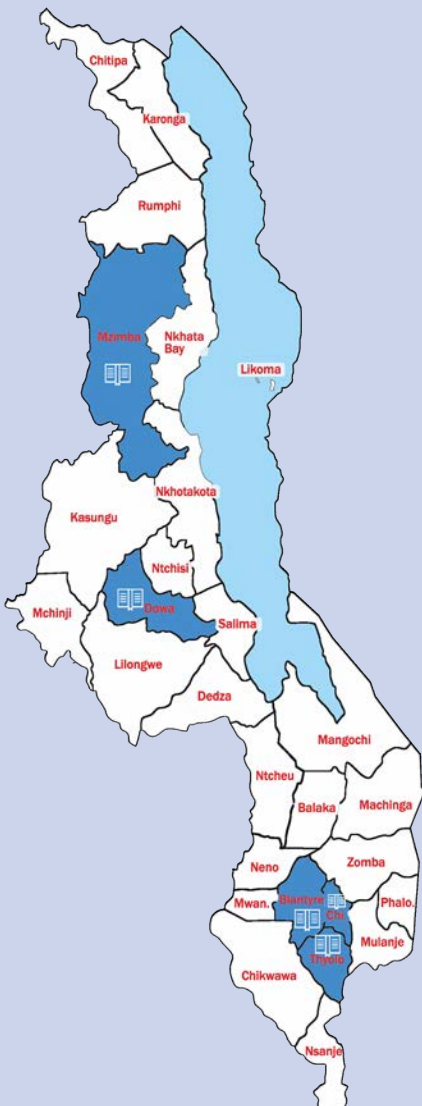
Charlotte Danckert, Chairperson.



Teacher Training, Vocational Training & Early Childhood Development

We believe that the most important thing that our teachers can give their students is the zest for life and learning which leads to progress. Our programmes encourage lifelong learning and the application of these learnt skills to manage and enrich daily life.

Introduction



OUR PARTNERS

- Ministry of Education
- Ministry of Gender, Community Development & Social Welfare
- TEVETA
- USAID
- Florida State University
- CharChar Literacy
- School to School International
- The University of Malawi
- Standard Bank

Our Contribution to Education in Malawi

The education sector in Malawi faces many challenges, and one of them is the lack of qualified primary school teachers (high pupil teacher ratio). Malawi needs more primary school teachers, teachers who are equipped to meet the challenges faced in the rural primary schools and find solutions together with communities. Therefore since year 2003 we have been focusing on training primary school teachers, using the Humana People to People Teacher training concept tailored to Malawian context with the national curriculum embedded into the program.

We train primary school teachers that are dedicated to teach in rural areas. Our teacher training approach is designed to nurture student teachers with "tools, heart, courage and wisdom" to act in their communities.

Our students go through theoretical and practical training on how to take up the role of a teacher and a community developer in the rural communities where they are mostly needed.

When student teachers are enrolled, they start with the year of teacher politics. The student teachers are introduced to the whole teacher training program. The training program captures curriculum activities, program activities and extra curriculum activities. Student teachers are also trained on how to understand new knowledge, research, and act like globetrotters, build comradeship, run the school as theirs, challenged, practice solidarity in action, learn to practice humanity and become an ethical person together with their teachers. Then they go for teaching practice.

During teaching practice, they do community projects in their teaching practice schools with the surrounding communities. Student teachers are teachers for the school as well as the community.

Our overall goal is to raise "consciousness" and "character" in our student teachers.



25 Years of imparting youth with technical and vocational skills



Malawi has a youthful population with a median age of 17 years. The population of children 14 years and below is 43.9%, that of the youth (15-29 years of age) is 27.9%, that of 30-64 years is 25.5%, and the remainder 65 years and older is 3.74% (Population and Housing Census, 2018). Malawi, like many other developing countries, faces high rates of unemployment which in return greatly affects its young population. Among the youth, unemployment is high as most of them lack professional skills as a result of dropping out of school due to financial constraints as poverty remains the outstanding challenge. Of the total youth population, only 16.5% has attained secondary, vocational and high-level education. This leaves the remaining population underemployed and unemployed. In 1997, we established DAPP

Mikolongwe Vocational School (MVS) in Chiradzulu district two years after we commenced our operations in the country. The overall objective of the school is to provide new opportunities for Malawian youth through vocational skills training to create self-reliance and diversify livelihood. The school provides school leavers, orphans and underprivileged youths, who are not able to be absorbed in government and private training colleges, with necessary skills through practical training programmes so that they can become economically productive, either in formal employment or self-employment by establishing their own vibrant small & medium enterprises. The school is registered and accredited by the Technical, Entrepreneurial and Vocational Education and Training (TEVET) Authority under

the Ministry of Labour.

DAPP MVS began operating from rented buildings at Providence Industrial Mission (P.I.M.) before moving to its own campus in the area of Group Village Headman Mataka, Traditional Authority Likoswe in 1999. Then, the school only offered one course (Bricklaying) whilst to date, ten courses are being offered; Agriculture, Bricklaying, Carpentry and Joinery, Cobbler and Shoe Making, Community Development, Cosmetology, Plumbing and WASH Technics, Renewable Energy and Electrical Installation, Textile and Fashion Designing, and Welding and Fabrication. Courses are delivered and divided into two categories namely: Formal and Informal Courses. The duration of study varies from short (informal) courses to formal courses of six months to three years. Formal



Project. Under J4Y, a total of 502 incubates were trained in agriculture related businesses. These included poultry, piggery, horticulture and general businesses in the same field.

Since the start of the school more than 14,000 youth have been reached with training in various skills and it is our aim that the school should continue to complement the Malawi Government efforts in empowering the youth by equipping them with relevant technical vocational skills, reduce unemployment and increase job creation.

Over the 25 years of its existence, DAPP Mikolongwe Vocational School has proved that it is one of the vocational training institutions in Malawi that strives to reduce unemployment through the provision of skill development courses among young people and promote job creation.

programs target young people that have completed secondary school education and possess a Malawi School Certificate of Education (MSCE) as an entry requirement. In addition, informal programs have been designed to reach out to vulnerable and underprivileged potential youth who, due to geographical and socio-economic constraints, are unable to access formal education. To complement the latter, with funds from Sympany we introduced in March, 2015, a TVET Mobile Training Unit, a van which was modified to become a mobile classroom, workshop, office, accommodation space and storeroom. We deploy instructors to the villages in remote areas in a truck loaded with equipment where they meet local structures on selection criteria, agree on the marketable courses which the youth prefer and enroll the youth. The youth are taught in both English and local languages, and the learning process has 90% practical activities, entrepreneurship lessons, business setup and management, teamwork, financial literacy and industrial attachments using the local artisans.

We offer inclusive curricula for adolescent women and men living with disabilities. The infrastructure adheres to accessibility standards. We place a strong emphasis on enrolment of women to foster gender equality and equal learning opportunities across Malawi.

In 2016, we also introduced four Satellite centres in Blantyre, Thyolo, Dowa and Mzimba with the aim of reaching out to more youth with the vocational and entrepreneurial skills in rural and hard to reach areas. DAPP MVS also houses our Business Incubation Centre. It was established in 2019 to complement Government of Malawi's introduction of the Business Incubation Services through the Jobs for Youth (J4Y)



Key figures in our Technical and Vocational Skills work



14,000+
Youth trained

4,000+
Youth are self-employed



500+
Youth trained in Agri-business skills

Testimonials



"I ably provide for my five children from my tailoring business. I also manage to cover my house rentals and school fund fees for my children. As a single parent, I couldn't shoulder these responsibilities before I received training in tailoring. Now I am a reliable tailor in my community and business is slowly taking its course."

Hannah Nyimbiri, Satellite Tailoring & Design Training Beneficiary, TA Kuntaja, Blantyre district.

"I learnt a lot in managing my poultry business from the agribusiness training enrolled into at DAPP MVS. Since then, I developed and implemented a 5-year business plan which has helped me grow my business. From the business, I'm able to pay for my current studies Malawi Institute of Tourism, bills as well as three employees that help on the farm."

Wilfred Adack, Business Incubation Centre Beneficiary, TA Somba, Blantyre district.



"I am employed by Terrastone Construction Company and I've been involved in the construction of the Cancer Centre at Kamuzu Central Hospital in Lilongwe as well as the Malawi Bureau of Standards office complex in Blantyre, quite a noticeable structure in the city."

Stanley Banda, Former Bricklaying Student.



Teacher Training

One of the challenges in the education sector in Malawi is the lack of qualified primary school teachers (high pupil teacher ratio). Malawi therefore needs more primary school teachers, that are equipped to meet the challenges faced in the rural primary schools and find solutions together with communities. We, since 2003, have been focusing on training dedicated primary school teachers in close collaboration with the Ministry of Education. Through our four DAPP Teacher Training Colleges; Amalika, Chilangoma, Dowa and Mzimba, nearly 4,000 primary school teachers have been trained to date and have impacted thousands of learners and their communities.

The training programme is designed to create a new

generation of teachers who will bring modern inclusive quality education into poor communities and thus contributing to their development. The educational concept is visionary and unique in its outlook, combining academic studies with practical work and teaching practice and emphasizing on the role of the teacher as a key figure in community development.

Through teacher training program, the student teachers go through a process during which they are equipped with the knowledge, skills, experiences, commitment and courage "to act" and to "do what it takes" to make the children benefit from going to school and indeed to be "Another Kind of Teacher" in the sense that the teacher is ready to do what it takes to ensure that the children actually

do learn, solve challenges and work closely with the learners, parents, teachers council and community to ensure a productive and child friendly learning environment,

In 2022 and years prior, there has been improved attendance and performance of learners in the schools that host our student teachers during their teaching practice periods. We have noticed improved sanitation and hygiene in teaching practice schools as student teachers engage learners as well as the parents and community members in revamping the hygiene and sanitation facilities and practices.

In 2022, a total of 306 student teachers graduated from our institutions.

Strengthening Teacher Education and Practice

DAPP Malawi through Strengthening Teacher Education and Practice (STEP) aims at complementing the government of Malawi's efforts in improving quality education through teacher trainings in Teacher Training Colleges under the Teaching Literacy component. We are implementing this project as a sub grantee in a consortium funded by United States Agency for International Development (USAID); the lead partner is Florida State University, other sub grantees are School to School International, CharChar Literacy and the University of Malawi.

STEP works with public and private teacher training colleges nationwide and aims to strengthen teacher education

preparation programs (pre-service) and operationalize a national continuing professional development framework. In cooperation with other consortium members, DAPP works to produce foundational literacy training materials, conduct comprehensive foundational literacy trainings for teacher educators at all Teacher Training Colleges in Malawi and support and monitor these lecturers as they implement what they have learned. In addition, DAPP works to analyze the Initial Primary Teacher Education (IPTE) language curriculum to ensure that the approaches of teaching evidence-based literacy are included in the curriculum. As part of the program 114 teacher trainers will be reached with

foundational literacy related courses and they will cascade the skills and knowledge to the student teachers in teacher training colleges.

Another key activity for our team will be to lead the formation of a Teaching Practice Advisory Group that seeks to improve the teaching practice to be more effective and to support the student teachers to be able to teach literacy.





Let Children Stay In School Project

In Malawi, drop out rate among children that enroll in standard one and proceed to standard two remains high.

The Let Children Stay in School project supports and strengthens the transition of children from pre-school education centres to primary schools around DAPP Teacher Training Colleges. Our aim is to reduce the drop out rate of learners in standard one by ensuring that the primary school learning environment is prepared to accommodate those starting grade one so that they proceed to grade two. We implement activities with a focus to create a conducive learning environment for pre-school children as well as for standard one and two learners.

This is done by training the teachers and by involving the community members to take an active role in the school life of their children as well as internalize the focus of transition in DAPP Teacher Training Colleges.

The project is being implemented in 38 primary schools around DAPP

TTCs of Mzimba, Dowa, Amalika and Chilangoma. At each training centre, there are Area Leaders who are responsible for the project activities. These include: In-service teacher trainings for lower class teachers, "Saturday pedagogical training sessions" which occur twice a year for standard one teachers, school exchange visits between standard one and two teachers together with pre-school caregivers. By involving the parents, community members and the teachers' council, playgrounds, hand washing facilities and school gardens are established. Through these efforts, a conducive learning environment for grade one and two learners is created and coordinating planning and review meetings with the school stakeholders at school level is strengthened.

In year 2022, we worked with 114 Early Childhood Development (ECD) centers, 38 primary schools and 130 teachers. We reached out to 6060 children via these ECD centers.

Notable impact of this project is the increased attendance of standard one and two learners and less drop outs. We have also seen increased teachers' resourcefulness in providing quality lessons through the use of teaching and learning materials made from locally available resources. Working together with community members, the Parent Teacher relationships have improved the infrastructures of schools as parents and community members have taken more ownership on ensuring a child friendly school environment for their children. The cooperation between the pre-schools and the primary schools in local areas were strengthened and so were the school management structures through interactions between the Parent Teacher Associations and School Management Committees.

In addition 98 student Teachers from DAPP TTC's were oriented on how to smoothen the transition between pre-schools and primary schools.



400 Primary Schools Project

This is a voluntary network of DAPP graduated teachers that seeks to assist them in furthering the skills they acquired during training. At their individual schools they invite other interested teachers to join them. Through this project, we are complementing Ministry of Education's efforts towards the attainment of quality education with regard to Sustainable Development Goal number 4: *"Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes."*

The project is operating in northern, central and southern parts of Malawi in 22 districts and with a total number of 98 primary schools benefitting from the trainings on improved teaching methods and teaching aids.

To overcome the challenge of the high pupil-teacher ratio in the rural primary schools, in 2022 the teachers in this project continued to use trio systems and clubs where the learners are organized in groups of three so that each child is active during the learning process – not waiting for the teacher to give feedback to an answer. In the trios, learners discuss topics, questions and answers among themselves before presenting to the other trios and then to the teacher.

In 2022, we trained teachers in the schools on the program's pedagogy by sharing the Subject Elements (The Spine of the Program) and organizing sessions. By doing so, teachers who are not directly in the program had the opportunity to learn new teaching and learning methods for their

own improved teaching capacity and for them to give an interesting and inspiring learning environment to their learners.

Since we started this project, there has been increased active participation and low rates of absenteeism among learners as they are willing to attend classes all the time as they do not want to miss trio and some group activities. There also has been an increased number of teachers who are motivated to teach using innovative and creative ways through shared skills and knowledge in management and core group meetings which resulted to teachers gaining improved teaching skills and methods using the modern pedagogy.

Key figures in Teacher Training, Vocational Training and ECD in 2022



17,000+

Primary school
students reached

306

Teachers graduated



38

Playgrounds constructed





Health

Much of our health work focuses on raising awareness and sharing knowledge that people may not have been otherwise able to access. By developing their understanding, people are less fearful and can make positive decisions about managing their health.

Introduction



OUR PARTNERS

- Ministry of Health
- National TB & Leprosy Control Program
- National Malaria Control Program
- USAID
- Centres for Disease Control & Prevention (CDC)
- US Department of Defence via Manerela+
- The Global Fund via Christian Aid
- Christian Aid
- Christian Health Association of Malawi (CHAM)
- KNCV Tuberculosis Foundation
- FACT Malawi

Our Total Control of Epidemic Approach

We implement the Total Control of the Epidemic (TCE) model to reduce the spread of HIV, TB and Malaria. TCE is a comprehensive, systematic epidemic prevention and care model that combines door-to-door case detection, field-testing, counseling, education, and community mobilization. We work in close collaboration with local health facilities for referrals to treat and manage diseases. The approach takes its departure based on the philosophy that 'only people can liberate themselves against epidemics by taking control of their own lives', which calls for every individual to take a stand against the spread of epidemics. We value every individual as an essential block in collectively turning the tide against epidemics.

We have been implementing projects addressing HIV/AIDS since 1998 and via the TCE model, more than 1.5 million people have been reached with HIV education, counseling provided to over 810,400 people, more than 508,000 people tested for HIV, with 16% tested as couples and 54% of all people tested being women.

DAPP's TCE work has also helped reduce the spread of TB by conducting TB Active Case Finding (ACF), raising awareness and improving access to and increasing demand for TB and HIV testing and treatment. The TCE approach helps ensure treatment adherence through the innovative TRIO system (treatment adherence

system), in which two friends or family members support HIV/TB patients during the critical initial months of treatment when loss to follow up (LTFU) is common. The TCE model for HIV/AIDS which has been developed by Humana People to People and tailored to Malawi's context is well-known globally, and has been widely credited with helping many countries in Africa move towards epidemic control.

We link the patient and the clinic as part of creating synergies between communities and health facilities in increasing demand for medical services



TB Local Organization Network II

With continued funding from USAID, together with our partners; KNCV Tuberculosis Foundation and Facilitators of Community Transformation (FACT), we continued working in Mangochi, Machinga and Mulanje by providing services aimed at improving active case finding, improving diagnostic capacity and quality, and supporting treatment adherence with a particular focus on pediatric Tuberculosis (TB) and TB/HIV co-infection management. Using the Finding TB cases Actively, Separating safely, and Treating effectively (FAST) strategy coupled with door to door community mobilization, has improved diagnostic capacity and quality of TB service provision and has generated desirable results. We registered 1,921 TB cases from 60,368 presumptive TB patients. Of the overall TB cases identified during the year, 233 TB cases out of the 13,394 screened people were identified at community

level. A total of 204 childhood TB cases were notified across the three districts at facility level. We intensified contact tracing through household visits by supporting TB focal point personnel, HSAs, community health workers and community health volunteers to trace and investigate contacts of pulmonary TB patients (TB infection of the lungs but may spread to other organs). During the year, we recorded a 70% increase in numbers of screened contacts of people with TB from 1,327 in 2021 to 2,254 contacts in 2022 representing an increase in TB identified cases among contacts from 10 in 2021 to 15 in 2022. The use of locally recruited FAST promoters has proved to be quite effective in disseminating TB information and identifying new cases in health facilities. By the end of the year, we reached to 875, 216 people with TB and related messages in the 21 project facilities. We trained 194 health care workers

on psychosocial support and systematic TB screening at health facility and community. We have also trained 1,050 TB volunteers on systematic TB screening, contact investigations, and psychosocial support that has enhanced reduction of TB/HIV stigma among health care workers, community and people with TB. A refresher and mentorship training on the use of laboratory equipment, GeneXpert, was provided to 21 lab technicians and another training to 25 microscopists on reading tests. We have noted that, TB mass screening coupled with intensified awareness and message dissemination improved peoples' knowledge, case detection and treatment outcomes for people with TB and TB/HIV. For treatment adherence, we promoted establishing treatment adherence support structures called TRIOS (1 patient and 2 supporters) and we provided nutrition support packages to people with TB/HIV.

Global Fund / TB HIV Epidemic Control Program



In 2022, the Global Fund via World Vision and Christian Aid, financed the TB-HIV Epidemic Control Program which is in the second year of implementation.

The goal of this project is to reduce morbidity and mortality from Tuberculosis (TB) through mobilizing community volunteers to conduct house-to-house visit, screen clients and collect sputum at the household level and bring the sputum to the health facility. The project is being implemented in the 10 districts of Zomba, Chiradzulu, Phalombe, Mulanje, Nsanje, Chikwawa, Mwanza, Neno, Thyolo and Blantyre. We have engaged 7,680 Community Volunteers who screen and mobilize community members with signs and symptoms of TB to come to Sputum Collection Points to provide sputum. The volunteers

carry sputum samples of the TB presumptive clients to the nearest health facility and follow up on the results of sputum. The clients are invited to the health facility when he/she has been diagnosed with TB.

5,190 household and sputum collection point volunteers have been mobilized and grouped into 577 Community Sputum Collection Points (CSCPs) and are engaged in TB active case finding. Through these volunteers we have contributed to increased case detection efforts in the 10 districts by reaching out to 4,135 households, in 2022, with TB mass screening across the project districts. In the year, total of 401 TB cases were identified and initiated on treatment through this program.

As fo 2022, we have noted increased numbers of detected TB cases that are then initiaed on treatment and support. This has also contributed to improved TB treatment adherence in the targeted districts.

There is notable access to screening, diagnosis and treatment services via the established CSCPs within communities. This has enhanced TB case detection through cough surveillance and quality assured diagnostics at clinics/hospitals. More people are able to access information, screening and diagnosis within the community and timely.

The trainings and capacity building activities provided to the volunteers have intensified TB case detection efforts in the 10 districts.

Towards Malaria Elimination Project

Malaria continues to be a public health problem in Malawi as it has severe socioeconomic impacts on families, communities and the nation. With funding from the U.S. President's Malaria Initiative (PMI), we are implementing a three-year project that aims at leveraging local capacity by addressing facility and community Malaria health priorities through Malaria case management and Malaria in Pregnancy (MIP) in Lilongwe Rural and Salima districts at facility and community level. Our goal is in line with National Malaria Control Program of reducing Malaria case burden and eliminating it by 2030. We have employed our effective community mobilization approach to reach out to the intended population of pregnant women, under five children and the general population through door-to-door visitations and community gatherings.

In the first year, we have provided refresher-trainings to 137 health

care workers (HCWs) from the two districts on Malaria case management and diagnosis from 72 health facilities. By December, we had revamped 97 Community Health Action Groups (CHAGS) and held briefing meeting to 280 CHAGS. So far 72 health facilities have been reached with case management activities in both districts. In collaboration with National Malaria Control Program (NMCP) in the Ministry of Health (MoH) and with technical support from USAID we hosted a 4 day training on Malaria Data Management under the District Health Information System 2 (DHIS2) for the 32 health facilities' data personnel representing 44% of the total number of data clerks to be trained. The training aimed at building capacity of data personnel on Malaria data management and DHIS2 database software in order to strengthen program monitoring and proper reporting of key malaria indicators.

We have provided knowledge and carried out awareness sessions on Malaria prevention, early detection and treatment among the population. We also built the capacity of HCWs in Malaria case management and diagnosis in under five children and pregnant women.

In 2022, we noticed increased knowledge and awareness of malaria prevention, early detection and treatment of malaria among the populations in the two districts via the use of CHAGs. There was also increased knowledge of HCWs in malaria case management and diagnosis which has improved case management of malaria among pregnant women and children under the age of five.



DREAMS (Loto Langa) Project

With funding from Centres for Disease Control and Prevention (CDC), DAPP started a five-year project called Project Loto Langa, meaning 'My Dream' (in short: Project LoLa). The project is part of the Determined, Resilient, AIDS-Free Mentored and Safe (DREAMS) Program under PEPFAR. The purpose of Project LoLa is to support the scale up of DREAMS activities through implementation of a comprehensive and high quality package of layered DREAMS interventions for Adolescent Girls and Young Women (AGYWs), parents and caregivers, and community members in Blantyre District.

Project Lola has been carefully designed to achieve the intended long-term outcomes to significantly reduce HIV incidence among AGYW, improve their socio-economic status, and increase favorable attitudes towards gender equity. During its first year, Project Lola will have enrolled over 23,000 AGYWs in DREAMS Clubs who will receive a standardized social asset building curriculum in addition to layered DREAMS interventions and client-centered clinical services tailored to their individual needs. To address harmful gender norms, 7,500 Adolescent Boys and Young Men will receive HIV and violence prevention sessions while 8,519 parents and caregivers of AGYWs will be enrolled in an evidence-based parenting program that has proven effective at improving parent-child communication about

sexual risk reduction and Gender Based Violence (GBV). Project LoLa is grounded in the understanding that achieving transformational and lasting change in the HIV risk of AGYW requires a radical shift in how HIV programs are implemented.

We are responding to the high prevalence rate of HIV and GBV affecting Adolescent Girls and Young Women (AGYWs) aged 10 to 24 years old from the two districts of Blantyre and Chiradzulu. To achieve this, we are using the three strategies as follows: 1. Empowering AGYWs to reduce HIV and sexual violence risk through social and health services; 2. Strengthening families with social protection through supporting parenting program and socio-economic program; and 3. Strengthening communities for normative behaviour change focusing on HIV and violence prevention. We will be linking and referring AGYWs and ABYMs to 16 health facilities in Blantyre and 7 health facilities in Chiradzulu making a total of 23 health facilities.

In 2022 we did the recruitment of community volunteers to work as Club Facilitators who immediately started their working on the screening and enrolment process of 10,967 AGYWs who are to be enrolled into 400 DREAMS. These AGYW are going to receive HIV testing, HIV Pre-exposure Prophylaxis, education support, technical skills, parenting and economic empowerment as part of the DREAMS program. The AGYWs will in the coming period receive HIV prevention messages and lessons through the DREAMS clubs. We have identified, recruited and trained 100 DREAMS Club Facilitators to support the implementation of My DREAM My Choice toolkit.

The project is being implemented in collaboration with the Ministry of Health and other key implementing partners in achieving its short-term, intermediate and long-term outcomes, especially reducing HIV incidence among AGYWs and assisting Malawi to achieve epidemic control.



Unlocking the Social Capital of Military and Faith Communities to Support HIV/AIDS Services Project



With funding from United States Government's Department of Defense (DOD)/ Department of Defense HIV/AIDS Prevention Program (DHAPP), we are part of a consortium implementing a project entitled Unlocking the Social Capital of Military & Faith Communities to Support HIV/AIDS Services (USMF) running from 2020 through 2024. The consortium is composed of Malawi Network of Religious Leaders Living with or Personally Affected by HIV and AIDS (MANERELA+), Evangelical Lutheran Development Service (ELDS), and DAPP Malawi in close collaboration with Malawi Defence Force (MDF) medical staff. Our aim is to sustainably contribute to the reduction of HIV incidence and prevalence among military personnel and people in communities around 2 MDF sites: Kamuzu Barracks in Lilongwe and Lilongwe Airbase.

To enhance sustainability, we mobilize and build the capacity of existing local structures to achieve program targets and cost-effectiveness. We mobilized more than 120 Peer Educators, 48 HIV Antiretroviral Treatment (ART) Expert Clients, and 160 faith leaders working in community and faith based organizations in the target sites. Our objectives are to increase adoption of prevention behaviors, expand uptake of HIV Testing Services, improve antiretroviral treatment adherence, and retention in care among people living with HIV.

Our key role in making Project USMF a success is through community involvement. By the end of 2022, our illustrative project achievements include: HIV prevention education and outreach reaching more than 2,100 adolescent girls and young

women (AGYW) and adolescent boys and young men (ABYM), 740 high risk males (including military and civilian populations), and 9,100 congregants; more than 1,280 military personnel and 630 young people participated in awareness sessions to reduce incidence of GBV; More than 470 people are on antiretroviral treatment (ART) (including more than 40 young people) and they accessed adherence support and other psychosocial services. More than 51 people on antiretroviral treatment previously "lost to follow up" were successfully reinitiated to treatment.

Testimonials



"I now advise my patients indicating TB signs to seek medical attention and that my traditional herbs will not help them as I recovered from medical interventions."

Andiyesa Buleya, former TB patient, Herbalist, TA Nyambi, Machinga - TB LON II Project.

"I would like to thank the community volunteer for being there with me before I started my treatment as well as during and after it. The keen interest of helping my two boys who tested TB positive as well. We all have recovered now, I am able to work in my field and they are able to attend classes now."

Patricia Simon, former TB patient, TA Mabuka, Mulanje - TB LON II Project.



"I now advocate against beliefs and misinformation about TB in my community. I carry along with me emptied medicine packages that I used to take so that I teach and provide evidence to them that I am a TB survivor."

Patrick Phiri, former TB patient, TA Kaduya, Phalombe - TB HIV Epidemic Control Program.

Testimonials



“The use of FAST promoters has brought a greater impact to the hospital and communities around in TB case management and identification. For instance, in 2021 before the project, as a facility we managed to test nearly 40 people and only 16 cases were identified whilst in 2022, more than 1000 people were tested and more than 60 cases were positive and initiated on TB treatment.”

Hope Chipwatali, Clinical Services In-charge, St. Martins Hospital, Mangochi - TB LON II Project.

“The Malaria case management trainings have impacted knowledge to clinicians in handling cases. Most of them were new to their jobs and couldn’t differentiate between severe and uncomplicated Malaria cases but due to these trainings, they are now aware of how to manage such cases within their facilities.”

Patricia Sambo, Deputy District Malaria Coordinator, Lilongwe - TOME Project.



“I was quite impressed with the community volunteer’s commitment to assist my then sick child. At first we weren’t sure what was wrong with him until we were assisted by the volunteer to have him tested for TB. He completed his medication and he is more lively than before. I will forever be grateful.”

Femia Khatula, Mother to former childhood TB patient, TA Kasongo, Phalombe - TB HIV Epidemic Control Program.

Key figures in Health in 2022

875,000+

People reached with TB messages



10,000+

AGYWs in process of being screened for enrolment in DREAMS clubs.

137

HCWs trained in Malaria case management



2,000+

TB Cases Identified



Agriculture, Food Security and Environment

We support smallholder farmers to produce bigger quantities of better food through environmental friendly farming practices. They are already the country's biggest food producers; feeding those who need it most, the rural and urban populations.

Introduction



OUR PARTNERS

- Ministry of Agriculture
- Department of Disaster Management Affairs
- Dutch Government via Sympany
- UNDP via Malawi Innovation Challenge Fund via Naturals Company Limited
- Christian Aid
- IFAD via FARMSE
- SABLE Farming Company
- Naturals Company Limited

Our Farmers' Club Approach

For millions of Malawians, the effects of climate change continue to create loss and damage on their agricultural production. The reality of the aftermaths of COVID 19 also further disrupted food production, family health, nutrition and economic opportunities.

Since 2006, we have implemented sustainable agriculture and environment programs via our Farmers' Club approach to support farmers, their families and the wider communities to improve their livelihoods, food and nutrition security, resilience and adaptation in regards to climate change. The Clubs together with the communities protect and conserve the environment, including water, soil, ecosystem services and biodiversity. Women, youth and people living with disabilities are an integral part of the farmers' clubs.

We train smallholder farmers in conservation agriculture, food production, water resource management, animal production and management and income generation. Therefore, the smallholder farmers increase their resilience to climate change by becoming food secure through sustainable means of food and cash crops production. Through Farmers' Clubs, smallholder

farmers diversify their income sources, accumulate assets for their households through village savings and loans groups, improve nutrition and health status by crop diversification to increase yield.

Each Club is comprised of between 30 to 50 members each. The smallholder farmers are able to improve their lives when they are working hand in hand finding solutions to their daily problems. Many of the farmers are part of Village Savings Loan Schemes where they save up for investments in agricultural production or income generating activities or other necessities. By being organized together they increase their power of negotiation for better commodity prices, share experiences and learn together. The Farmers' Clubs Model is based on setting up local Clubs and promoting peer-learning as a method to transfer and maintain knowledge on farming and related practices at local level.



Poverty Reduction of Vulnerable Beneficiaries Through Community Based Financial Organisation Support & Small Scale Enterprise Development Project

With funding from International Fund for Agricultural Development (IFAD) through the Financial Access for Rural Markets, Smallholders and Enterprises (FARMSE) Program, we continued to implement the project in Nkhata-Bay and Nkhotakota districts. We aim to improve the socio-economic well-being amongst vulnerable people in communities via increased access to sustainable, diversified financial services and increase in household's asset. We are working with 37,500 beneficiaries that are members of 1,500 Village Savings & Loan (VSL) groups using small scale enterprises finance principles.

In the year, we trained 18,161 VSL members in financial literacy. Some of the topics covered included; Personal financial management, Budgeting and Insurance. 422 VSL

groups were oriented and linked with formal financial institutions such as NBS Bank, National Economic Empowerment Fund Limited (NEEF), CUMO and FINCA. So far 51 groups have accessed loans from these institutions that helped ordinary and underserved club members particularly women, youth and persons with disability to boost their business capital hence increasing profit margins.

543 groups were also trained in identifying and selecting suitable enterprises, crop and non-crop value chains, to pursue. Group member proceeded to open up businesses both agricultural and non-agricultural. These included cassava and groundnut farming, taking advantage of the Lake's availability in the two districts by buying and selling of fish, and honey production. One of

the outstanding businesses is implemented by Undu Community Based Financial Organisation which has opened a nursery school (preschool) in Yimbe Village under TA Mwadzama. It is generating funds from school fees and has created jobs for youths in the community that completed their secondary education.

We observed increased asset acquisition from members of VSLs and food security via purchase of agricultural inputs like seeds, fertilizer and pesticides. There is also notable capacity and mindset change managing finances by project beneficiaries which is gradually being passed on to their communities.



DAPP Humanitarian Aid Project

With funding from Humana Spain, we are working collaboratively with the Government of Malawi via the Department of Disaster Management Affairs (DoDMA) implementing a humanitarian aid project in Nsanje district. We seek to reduce negative impacts induced by cyclones in disaster prone areas of Traditional Authority Mbenje. Our activities are based under three components namely post recovery, disaster management and disaster risk management. We are working with 800 farmers from 32 Farmers' Clubs.

We conducted disaster

preparedness and management activities with Village Civil Protection Committee members and community members to plan on construction of storm drains and check dams. Together with community members, we constructed four 70m long Water Absorption Trenches (WATs) to mitigate the effects of running water. To supplement this action, 4000 tree seedlings were planted to support community afforestation and tree cover. We also conducted drills and assimilation exercises which covered disaster preparedness,

reporting, tent mounting and movable toilet construction. There has been improved knowledge on disaster risk management and recovery strategies within communities we are operating in.

The people were also grouped into Village Savings and Loans groups. We oriented them in VSL management basics and financial literacy. A total 308 members have benefitted from these. We recorded an improved knowledge and skills in financial management from members in VSL groups that are actively participating in savings and loan schemes



Cyclone Idai Resilience Building Project

We implemented a Cyclone Idai Resilience Building Project in partnership with Christian Aid in Nsanje district in late 2021. This was in response to the heavy, persistent rains and floods due to Cyclone Idai that affected 18,000 households in 2019. Christian Aid's idea was to reduce vulnerability to impact of disasters among 2000 flood affected households by strengthening disaster risk management systems and enhancing livelihoods in one of the most affected Traditional Authorities, Tengani. We built the capacity of farmers in small-scale livestock farming, financial access through Village Savings and Loans (VSL) groups and the construction of greenhouses to provide farmers an opportunity to produce high value crops through modern farming technologies.

In 2022, 650 farmers from 52 farmers' clubs benefitted in small-scale livestock farming of goats and chickens. We procured

and distributed 1,250 goats and 4,000 local chickens to 250 and 400 farmers respectively. To compliment this, we trained the farmers and Paravets in the management of livestock. A drug revolving fund was established to help with treating animals. We distributed drug boxes and start-up drug kits to the Paravets.

Through VSLs, 1337 members participated and accessed financial services through 74 VSL groups that we revamped and established in the year. The groups were trained in group dynamics, constitution development, financial literacy, group loan scheme management, and entrepreneurship and business management. We also established a Trust Fund, a revolving scheme, to provide 'bigger' individual and group loans to VSL members and groups. An Executive Committee was formed and oriented in Trust Fund management, constitution development and general Trust Fund activities. Through the fund

we have seen the growth of both individual and group businesses.

We procured and installed 2 greenhouses for 20 farmers to use and manage. They are supported with a solar-powered drip irrigation system. We taught them how to produce cash crops like tomatoes in the greenhouses.

In disaster management, we trained community structures like Village Civil Protection Committees (VCPCs) and Area Civil Protection Committees (ACPCs) in the production and use of Community Disaster Risk Management (DRM) plans. A total of 4 VCPCs and 1 ACPC benefitted from the trainings.

There was improved knowledge in management of DRM activities, improved management of personal and group finances, and adaptation to new small-scale farming technologies.





Macadamia Nuts Value Chain Project

DAPP Malawi in partnership with the Dutch Government via Sympany, Intersnack Procurement B.V., Sable Farming Company Ltd, and smallholder farmers are cooperating towards a profitable exploration and marketing of Malawian Macadamia nuts through value chain enhancement. We have organized 3,000 farmers into clubs to plant a macadamia tree orchard (100 trees per farmer in Thyolo and Mzimba Districts). In Mzimba, we are working with 1,500 farmers organized into 30 clubs of 50 farmers each in the areas of T/A Mabalawo and Mzikuola whilst in Thyolo, we are working with 1,500 farmers organized into 60 clubs of 25 farmers each in the areas of T/A Chimaliro, Ngolongoliwa, Mchilamwera, Thomasi, Boidi and Bvumbwe. The project started in August 2016, with the training of 16 field officers and mobilization of the 3,000 farmers in Thyolo and

Mzimba districts of which 50% are women. During the first three years of implementation, farmers have been equipped with knowledge and skills about Agriculture through the DAPP Field Officers.

The knowledge and skills gained through the trainings by farming instructors is transferred to the macadamia farmers through lessons, field demonstrations and on field individual trainings. To achieve multiplier effect, we intensify club actions, exposure visits, field days, farmer to farmer visits as well as joint supervisory visits with stakeholders and other community members.

The farmers are organized into four cooperatives which are being trained on cooperative management. The trainings are facilitated by staff from the Ministry of Trade and Industry and the cooperatives received certificates

from the Ministry upon successful completion of the trainings.

Since we started in 2016, 300,000 macadamia trees have been distributed and planted. The farmers started harvesting the nuts and selling to Sable Farming in 2021. As of 2022, 8,571kg in total from the 2 districts have been harvested and sold.

Through the implementation, we are also addressing the issues of climate change and global warming through the trainings of environmental friendly and conservation agriculture and also promoting the macadamia value chain.

Testimonials



Since joining the cooperative, I have gained knowledge on how I can invest my savings to the benefit of the family. I'm currently practising livestock production and I own six goats and sixteen chickens. Sales made from these help me carter for my children's school fees and household needs."

Estere Charles, Member of Undu Cooperative, TA Mwazama, Nkhotakota - PROVED Project.

"Most members of the cooperative, including myself, never thought Macadamia nuts production was a possible business venture to pursue. Today, thanks to the various trainings we were provided with, our mindsets have been changed as we are able to manage the business and reap from it."

Elliot Zimba, Vice Secretary of Chipulikano Cooperative, TA Muzibola, Mzimba - Macadamia Nuts Value Chain Project.



"I'm glad to have taken measures against run-off water which in recent years has been negatively affecting my village and surrounding villages. I believe the planting of trees and vetiver grass as well as the construction of check dams and trenches will help us control run-off water in our area."

Fainesi Fachi, Phokera community member, Zuze Village, TA Malemia, Nsanje.

Key figures in Agriculture, Food Security and Environment in 2022

38,000+

Farmers reached



650

Smallholder farmers
trained in livestock
production

400+

VSLs linked to
Micro Finance
institutions



19,000+

Farmers mentored
in Financial Literacy



Community Development

We rely on togetherness in families and communities, who build strength and unity through love, care and protection, often despite the absence of material comforts.

Introduction



Our Child Aid Approach in Community Development

Child Aid is our approach to integrated community development. Through this approach, we support children, parents and the whole community to work together to improve living conditions for children and creating opportunities, not only for survival but for developing their full potential. Child Aid places the control of development processes and decision-making conditions within the community. Families are organised into Village Action Groups, who through Village Action Coordinators carry out activities in the community to improve the life of the families and their children.

Overall, Child Aid programs build capacity in communities to reduce poverty and give families the good conditions to raise their children. This is accomplished through the implementation of activities within child care and early childhood development, health, education, and economic development.

Since the first DAPP Child Aid was started in Malawi in 1995, more than 260,000 families have been

part of the program, targeting the following districts: Chiradzulu, Lilongwe, Dowa, Kasungu, Mzimba, Chikwawa, Thyolo, Blantyre, Thyolo, Karonga, Machinga, Zomba, Neno and Dedza. Lately, our focus has been on improving sanitation and hygiene in several communities to combat diarrhoea, cholera and prevent the spread of Covid-19.

Our goal is big, but simple: everyone should have the best life possible, in a fair society, on a planet that's treated with respect.

In 2022 we continued to work with families around the colleges. The families were organized into 82 Village Action Groups and were working together with the Village Development Committees (VDCs) and local leaders to ensure sustainability of the project.

We also provided support to the establishment of sanitation clubs in nearby primary schools and shared information about the importance of practicing good hygiene to prevent the spread of diseases. Village Action Group Coordinators organised community lessons and actions with the aim to increase

adoption of good sanitation and hygiene practices.

Together with the Village Action Groups, we ensured household hygiene and sanitation with the prevalence of Cholera.

In regards to protecting their environment, community members were imparted with waste management skills and knowledge. They were taught of reusing plastic papers by making products such as bags, doormats and hats. Making such products from non-degradable materials gradually fends off their impacts

to the communities as well as a business venture. They were also taught how to make briquettes from sawdust, charcoal dust and sand. We further encouraged them to drive the use of briquettes in their homes and communities as a measure of protecting the environment.



LADIES

CHILDREN

STAFF ONLY



Sale of Second Hand Clothes & Shoes

Our work is guided by the "Waste Hierarchy", where reuse is best because it gives greater environmental benefits than recycling, which in turn is better than throwing the clothes away as waste.



Our sell of cheap secondhand clothes and shoes, offers sustainable clothing and environmental solutions.

Our sale of second-hand clothes is an important aspect of our work in promoting sustainable development and poverty reduction in the country. Our fundraising project contributes to the following:

Affordable clothing: Second-hand clothes provide affordable clothing options for people who might not be able to afford new clothes. This is particularly important in Malawi, where many people live below the poverty line and struggle to meet basic needs.

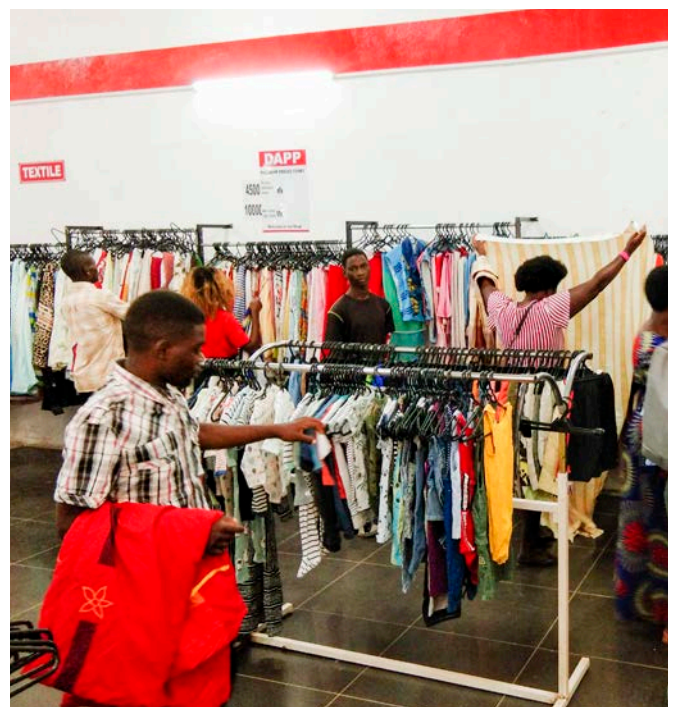
Job creation: The sale of second-hand clothes creates jobs for people involved in the collection, sorting, and selling of the clothes. Many of our customers earn a living from the selling of second hand clothes and footwear in local markets across the country. In return this helps to support livelihoods and contributes to economic development in the country.

Environmental benefits: The sale of second-hand clothes helps to reduce waste by giving new life to clothes that might otherwise end up in landfills. This contributes to environmental sustainability by reducing the amount of waste that is generated.

Revenue generation: The sale of second-hand clothes can generate revenue that can be used to support other development programs and initiatives.

This helps to sustain our work and ensures that we can continue to provide support and assistance to communities in need.

Overall, the sale of second-hand clothes is an important part of our efforts to promote sustainable development, reduce poverty, and support communities in need.



Key figures in Collection and sales of Second Hand Clothes in 2022



28

Shops across Malawi



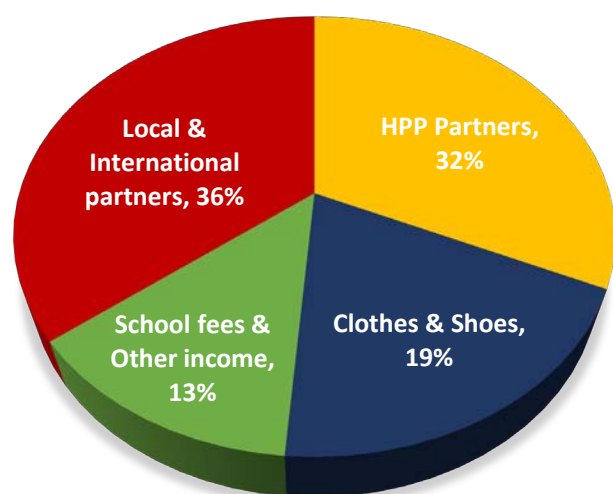
340+

Employees

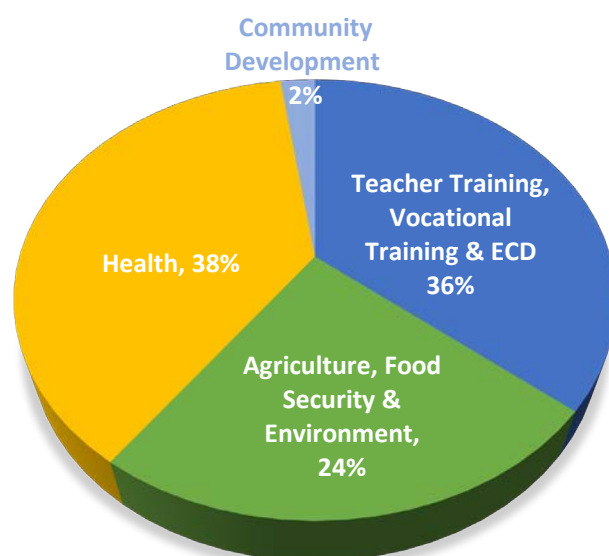
Finance and Accountability

To achieve our mission for the Malawian people, we enter into agreements with governments, foundations, companies, organisations and multilateral grant mechanisms for specific programmes, projects and activities of common interest. Our fundraising through the selling of second hand clothes and shoes assists us to further implement social development projects. Below is how we utilized our finances in the year.

Our Income in 2022



Project's Expenditure in 2022



Good Governance

As DAPP Malawi, we are committed to adhering to the highest standards of accountability, transparency and good governance.

In 2021, we were officially certified for governance policies and procedures, including their implementation, by the internationally renowned inspection and certification company, Société Générale de Surveillance (SGS) NGO Benchmarking Standards based on an external audit.

The SGS NGO Benchmarking Standard is described by SGS as "a reasoned consolidation of some 25 Codes and Standards established by donor agencies, states, funding organisations, associations, philanthropic institutions, etc." This comprises an audit of best practice across our policies and procedures and the organisation's compliance with these standards in 12 defined areas.



VERIFIED
NGO Benchmarking
 A voluntary system measuring Accountability to Stakeholders and Compliance with Best Practices
www.sgs.com/ngo



Our Partners in 2022

We value the role of partnerships in achieving our goals. We mutually work with Government of Malawi and other local and international partners to improve the livelihoods of all Malawians.

We were pleased to work with several partners; in implementation and funding of various programs in 2022. The following partners supported the various projects we implemented:

The Government of Malawi

- National TB & Leprosy Control Program
- National Malaria Control Program
- Department of Environment
- Department of Disaster Management Affairs
- Government Officials from all districts in which DAPP is active
- Ministry of Education
- Ministry of Health
- Ministry of Gender, Community Development & Social Welfare
- Ministry of Agriculture
- Ministry of Trade & Industry
- Ministry of Youth & Sports

Local & International Partners

- Dutch Government via Sympany
- USAID
- The Global Fund via Christian Aid

- Centres for Disease Control & Prevention (CDC)
- Christian Aid
- US Department of Defence via Manerela+
- IFAD via FARMSE
- KNCV Tuberculosis Foundation
- FACT Malawi
- Sympany
- The University of Malawi
- Florida State University
- School to School International
- CharChar Literacy
- TEVETA
- Christian Health Association of Malawi (CHAM)
- UNDP via Malawi Innovation Challenge Fund via Naturals Company Limited

Private Companies

- CEAR
- VALE
- SABLE Farming Company
- Naturals Company Limited
- Standard Bank

HPP Partners

- Humana People to People (The Federation)
- HPP Education & Training Foundation
- Humana Spain
- Humana Italy
- Planet Aid
- UFF Finland
- Humana Sweden
- Humana Baltic
- Humana Estonia

Member of Humana People to People

We are Development Aid from People to People in Malawi.

We are members of the Federation for Associations connected to the International Humana People to People Movement. It comprises 29 independent national member associations.

Our common agenda is to protect the planet, build communities and support people by connecting them with others in transformative programmes, unleashing their potential for positive change and action.

The Federation supports the members in delivering critical on-the-ground programmes across Africa, Asia, Europe, North America and South America. This support includes programme development, project management and operations, financial management support and help to promote our common agenda and gain influence through important relationships and partnerships.

The activities of the Humana People to People movement are aligned with the UN 2030 Agenda. Together with the people in the communities and our numerous partners, we continue to stand by countries as they strive to meet the Sustainable Development Goals, creating lasting positive change in the process.





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