

DAPP FOR TRANSITIONING OF LEARNERS INTO PRIMARY SCHOOL



Satemwa primary school in Mpinji education zone, Thyolo district now has a playground for lower class learners.

Constructed using locally available resources like tree poles and old vehicle tyres, the structures are part of the transitioning project being championed by DAPP Amalika Teachers Training College TTC in the district. Participating in the construction activities were community members around the school, school committee members, teachers and learners at the school. Student teachers from DAPP Amalika have been active in mobilising schools and communities to mobilise resources for the facilities.

DAPP Malawi through its four TTCs of Amalika, Dowa, Chilagoma and Mzimba is implementing a Let Children Stay in School project aimed at creating a conducive learning environment for pre-school children, and grade one and two learners to ensure smooth transitioning into primary school.



14 MORE TEACHERS JOIN THE TEACHERS NETWORK

The Teachers Network also known as the 400 Primary Schools program is a DAPP Malawi's education program that brings together and encourages teachers graduated from DAPP Teachers Training Colleges (TTC) to stick together by meeting regularly for sharing of ideas and knowledge on how they can improve the learning and living environments around their various schools.

DAPP graduated teachers meet regularly during what is called a Production Camp to evaluate their achievements according to set plans, share experiences and to come up with action plans for coming months.



The graduated teachers voluntarily stick together in a network to share ideas, knowledge and experiences on how they can improve the learning and living environments around their various schools.

Production camps are organised to take place during the school holidays. In September 2019, 14 new teachers joined the network during a production camp that took place at DAPP Chilangoma Teachers' Training College (TTC) leaving the number of members at 100.

Activities carried out during the event included orientations on teachers' roles in the fight against climate change and global warming, the use of class room trios (group of three) and trio task systems, resources mobilization for schools, income generating activities and production of teaching and learning materials.



Mr Moses Busher, the Board Chairperson for the Civil Society Education Coalition (CSEC) graced the Production camp and commended DAPP for the job well done.

“I am inspired with these teachers and the quality of the locally made teaching and learning materials which they are producing. I believe this program is impacting pupils in rural primary schools and I commend the teachers for the great job they are doing,” he said.

The 400 Primary Schools project started in 2012 with 12 members but is currently working with 100 teachers who are working in primary schools in 18 districts across Malawi.

DAPP MALAWI IN SUSTAINABILITY FAIR

Under the theme “RUN 4 Reforestation”, DAPP Malawi participated in this year’s Sustainability Fair in Zomba district on 7th September 2019.

The fair had been organized by Zomba Forest Lodge was a platform to raise money for Zomba TREEZ initiative which focuses on conservation, fire prevention, environmental awareness and tree planting on and around the Zomba Plateau.



The event highlighted environmental concerns and dangers of rampant tree cutting currently happening around the Zomba Plateau.

DAPP participated by mounting up exhibition of environmentally friendly techniques that DAPP Malawi uses in projects such as Farmers Club and 400 Primary School Program teachers and DAPP Teachers Training College.

The platform provided an opportunity for DAPP to share with the participants of how DAPP Malawi is working towards fighting the effects of climate changes.

Apart from the Exhibitions made on the day, DAPP staff



members also participated in the Five, Ten and Twenty-one kilometer run to Chawe.

The team attending from DAPP also donated twenty-four pairs of sports shoes to members of Happy Hammers Queens and Barriers Queens netball teams.

Through its various developmental projects, DAPP Malawi emphasizes on the importance of environmental conservation.

DAPP Malawi implements development programs in four sectoral areas of education, health, agriculture and community development.

through the projects, DAPP champions environmental conservation through the use of firewood saving stoves which reduces the amount of firewood required when using an open fire.

Conservation agriculture is also promoted to reduce the effect of soil degradation resulting from the use of chemicals.

Follow us on;

Facebook: Development Aid from People to People

Twitter: @dappmalawi

YouTube: dappmalawi

www.dapp-malawi.org