



DAPP SHOWCASES IMPACT AT 35TH INTERNATIONAL TRADE FAIR

Development Aid from People to People (DAPP) Malawi recently participated in the 35th edition of the Malawi International Trade Fair (MITF), held at the Trade Fair Grounds in Blantyre. The event, themed 'Promoting Economic Transformation Through Private Sector-Led Industrialization,' brought together key stakeholders to highlight trade and investment opportunities in the country. DAPP Malawi showcased its Second-Hand Clothes and Shoes Project, a key initiative that has financially supported the organization's social programs especially the four teacher training colleges while contributing to job creation and economic empowerment.

In an interview, DAPP Malawi Country Director, Moses Chibwana, emphasized the organization's belief in community-driven solutions. "People already hold the answers to the challenges they

face. Our role is to help unlock their potential by providing the necessary skills and support," he said. For over 30 years, DAPP Malawi has implemented various development projects across the country. The Second-Hand Clothes and Shoes Project has been instrumental in generating funds for the organization's social initiatives while fostering entrepreneurship and improving livelihoods.

The MITF, a premier trade exhibition, serves as a platform for businesses and organizations to network, showcase products, and explore partnerships for economic growth. DAPP's participation highlights its commitment to sustainable development and private sector engagement in Malawi.



INCLUSIVE EDUCATION INITIATIVE TO TRANSFORM SCHOOLS IN DOWA

Dowa District is embracing inclusive education through a transformative Finnish-funded project running from 2025 to 2028. This initiative will empower 210 teachers across 21 schools in Boma, Kapita, and Mvera education zones, creating learning where all children can thrive regardless of one's abilities. Funded by the Finnish Ministry for Foreign Affairs through UFF Finland and implemented with technical support from the Federation of Disability Organisations in Malawi (FEDOMA) and Disability Partnership Finland (DPF), the initiative emphasizes accessible learning environments, disability rights, and gender mainstreaming.



A recent three-day training, held at DAPP Dowa Teachers Training College, brought together Primary Education Advisors, Zone Education Officers, and student teachers to deepen their understanding of disability rights and inclusive pedagogy. Teachers will receive specialized training in adaptive teaching methods while schools will be equipped with accessible learning materials and modified classroom setups.

The program also emphasizes strong community engagement, working closely with parents and school management committees to ensure sustainable inclusion.

TRIO PROGRAM ADVANCES CLASSROOM LEARNING IN DOWA



A landmark EU-funded education project is transforming teaching methods across 40 primary schools through an innovative peer-learning approach in Dowa District. Launched in May 2025, the *Upscaling Child-Centred Teaching in Malawi* initiative is training 160 teachers to employ the TRIO system, developed by Humana People to People and introduced by DAPP Malawi, where pupils collaborate in teams of three to foster peer learning and engagement.

Implemented by DAPP Malawi with support from ENABEL under the EU's Regional Teachers' Initiative for Africa, the project incorporates peer-to-peer learning strategies that are already showing improved student outcomes. Beyond classroom interventions, the program provides leadership training for head teachers and education advisors while fostering community partnerships through Parent Teacher Associations and Mother Groups to ensure long-term sustainability.

"TRIO turns classrooms into dynamic spaces where children teach and learn from each other," explains Ken Mwakikunga, ENABEL's Project Lead.

The initiative, which directly benefits over 18,000 learners, aligns perfectly with Malawi's National Education Sector Investment Plan as it seeks to significantly reduce dropout rates as well as promote improved student participation, creating a scalable model for quality education across Malawi.

